



Progress Monitoring Quick Guide: COVID-19

For Parents



Question	Guidance
What is progress monitoring?	<p>Progress monitoring is collecting information after instruction has taken place about your child's performance on a skill that is being practiced. The data that is collected is based on your child's written academic, social, or behavioral goals in the Individualized Education Program (IEP). This data may be represented using a chart that details the criteria for progress (rubric), a graph showing each point that is measured, or even written notes.</p> <p>The data collected for progress monitoring needs to be valid; the progress is measured in the same way, using the same process over time. Progress monitoring must also be accurate to be useful. This means that what your child did when assessed reflects what they are capable of doing, at that time, on their own.</p> <p>Valid and accurate measures will produce data that can be used to make decisions about instruction and answer questions such as:</p> <ul style="list-style-type: none"> • Is more practice needed? • Should different materials be used? • Are there accommodations that should be considered?
Why is progress monitoring important?	<p>Progress monitoring is essential to determining if the instruction is effective and increasing skills targeted in the IEP. When progress isn't seen, adjustments are made to the instruction, materials, accommodations, or even the goal itself. Additionally:</p> <ul style="list-style-type: none"> • Progress monitoring helps the team communicate and make decisions about your child's progress on their IEP goals. • The data that is collected can help the team decide whether or not your child will be able to achieve the goals in their IEP within the time expected. • The Individuals with Disabilities Education Act (IDEA) requires school districts to monitor student progress and that progress must be reported to parents, at least as frequently as progress is reported to students without disabilities.
When will I see the results of the progress monitoring?	<p>A report of progress for each of your child's goals will be provided when they are receiving report cards from their general education classes, usually at the trimester, quarter, or semester report cards.</p>
Who does the progress monitoring?	<p>Your child's teacher or paraprofessional will conduct progress monitoring regularly as noted in the IEP. The progress monitoring process may vary depending on the individual goal. Your child's teacher may use a short test or ask your child to complete a task independently to see how your child is progressing towards achieving their IEP goal.</p>
How does progress monitoring work when distance learning is happening?	<p>Your child's teachers will continue to focus on providing quality, evidence-based instruction and may use informal approaches to monitoring progress. Sometimes teachers may use classroom assessments, work samples, previous progress, and feedback from you or your child to help determine how they are progressing.</p>
As a parent, how can I help with progress monitoring?	<ul style="list-style-type: none"> • Create a space where your child is comfortable and can access the materials provided by the teacher. • Ask questions if you are wondering about the process or how it connects to your child's IEP. You are a valuable member of the team. • Share additional information that may impact the results so your child's teacher can note it. • Encourage your child to show their best effort. • Celebrate when your child achieves a goal, even small ones. <p>Remember, progress monitoring measures how well the student is doing on their own. It is essential that your child isn't provided additional support when progress monitoring data is collected. This extra support could impact the results and make it difficult to understand and interpret the data.</p>