

EXAMPLES OF READING MEASURABLE GOALS...MUST BE CORRELATED WITH SPECIFIC NEEDS/DEFICITS FOR EACH STUDENT

AREA	CONDITIONS	TARGET/OBSERVABLE BEHAVIOR	CRITERIA FOR PERFORMANCE	
			AT A... SPECIFIC LEVEL OF PERFORMANCE	FOR A... SPECIFIC LENGTH OF TIME
Phonological Awareness	Given ___ words and non-words with four phonemes (sounds) presented orally sound-by-sound (t/a/b/l/e),.	J will say the complete word (table) at a rate of 12 correct per minute: <ul style="list-style-type: none"> • words • non-words. 	95% accuracy 95% accuracy	Over 5 consecutive sessions Over 5 consecutive sessions
	Given ___ words and non-words with four phonemes (sounds) presented orally,	J. will accurately segment the words into four individual sounds at a rate of _____ correct per minute: <ul style="list-style-type: none"> • words • non-words 	95% accuracy 85% accuracy 75% accuracy 50% accuracy	Over 5 consecutive sessions Over 5 consecutive sessions Over 5 consecutive sessions Over 5 consecutive sessions
	Given ___ words and non-words with four phonemes (sounds),	J. will substitute initial and final sounds (home/tome; curt/curve) at a rate of _____ correct per minute	95% accuracy	Over 5 consecutive sessions
Phonics/ Decoding	Given single syllable words with the following phonemes (sounds) [consonant blends, digraphs, long vowels, and r-controlled vowels]	J. will read the words at a rate of ___ words correct per minute	95% accuracy 85% accuracy 75% accuracy 65% accuracy	Over 5 consecutive sessions Over 5 consecutive sessions Over 5 consecutive sessions Over 5 consecutive sessions
	Given ___ four letter single syllable words,	J. will decode them at a rate of ___ per minute	95% accuracy 85% accuracy 75% accuracy 60% accuracy	Over 5 consecutive sessions Over 5 consecutive sessions Over 5 consecutive sessions Over 5 consecutive sessions
	Given 2-4 syllable words,	J. will accurately decode them at a rate of ___ per minute: <ul style="list-style-type: none"> • 2 Syllable • 3 Syllable • 4 Syllable 	95% accuracy 85% accuracy 75% accuracy 55% accuracy	Over 5 consecutive sessions Over 5 consecutive sessions Over 5 consecutive sessions Over 5 consecutive sessions
Fluency	Given ___ paragraphs of expository material at Grade ____,	J. will read it aloud at ___ words correct per minute	95% accuracy	In 3 out of 5 opportunities
Vocabulary	Given ___ vocabulary words taught in the content areas,	J. will use those words correctly in a sentence with	95% accuracy	In 3 out of 5 opportunities
	Given the definition of ___ words taught in the content areas,	J. will supply the correct word	95% of the time	In 4 out of 5 opportunities
	Given ___ words at Grade ___ with multiple meanings, homonyms, and synonyms,	M. will use those words correctly in a sentence.	95% of the time	Over 5 consecutive sessions
	Given ___ words at Grade ___ with multiple meanings, homonyms, and synonyms,	M. will use those words correctly in a sentence.	95% of the time	Over 5 consecutive sessions
Comprehension	After hearing a Grade __ story read aloud/ using a text reader,	J. will correctly state the main idea and 3-5 supporting details with a score of 3 or better on a 5 point rubric.	95% accuracy	In 4 out of 5 opportunities
	After hearing a Grade __ story read aloud/ using a text reader,	J. will retell the story including: setting, character/s, problem/s, event/s, and resolution with a score of 3, or better, on a 5 point rubric	95% accuracy	In 4 out of 5 opportunities
	After hearing a Grade __ story read aloud/using a text reader,	J. will correctly state the main idea and 3- 5 supporting details with a score of 3, or better, on a 5 point rubric	95% accuracy	In 4 out of 5 opportunities
	Given unfamiliar material at Grade ____,	J. will read it aloud at ___ words correct per minute.	80% of the time	In 2 out of 4 opportunities
	After hearing a Grade __ story read aloud/using a text reader,	J. will retell the story including: setting, character/s, problem/s, event/s, and resolution with a score of 3, or better, on a 5 point rubric	85% of the time 75% of the time	Over 5 consecutive sessions Over 5 consecutive sessions

	After reading unfamiliar Grade ____ material,	M will answer [why and how] questions	95% of the time 85% of the time 75% of the time	Over 5 consecutive sessions Over 5 consecutive sessions Over 5 consecutive sessions
	After reading unfamiliar Grade ____ material,	M will answer [why and how] questions	95% of the time 85% of the time 75% of the time	Over 5 consecutive sessions Over 5 consecutive sessions Over 5 consecutive sessions
	Given ____ pages of expository ____ grade level text in a content area,	T. will <ul style="list-style-type: none"> • Answer inferential comprehension questions • Highlight the topic sentence or main idea in each paragraph with no more than one error per 5 paragraphs • Paraphrase each main idea to include : <ul style="list-style-type: none"> ○ Who was there ○ What happened ○ What the outcome was 	95% of the time	Over 5 consecutive sessions
	Given ____ pages of narrative ____ grade level text,	T will <ul style="list-style-type: none"> • answer ____inferential comprehension questions • summarize every two paragraphs to include: main idea and 3 supporting details • identify characters, setting, and plot 	95% of the time	Over 5 consecutive sessions
Written Expression	Given a topic of interest,	J will use write/use AT to write a three paragraph essay: <ul style="list-style-type: none"> • with no more than 2 errors, to include for each paragraph: <ul style="list-style-type: none"> ○ Topic sentence and three supporting details ○ Transition sentence ○ Concluding Sentence for final paragraph • With no more than 2 errors in grammar: <ul style="list-style-type: none"> ○ Simple- Compound Sentences ○ Subject/Verb Agreement ○ Beginning and ending punctuation ○ Past Tense 	95% of the time	Over 3 consecutive sessions