Educators as Superheroes: Fighting Against the Disability Villain

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UP, UP, & AWAY!

WE’RE HERE TO SAVE THE DAY!
Greetings IDEAS Conference Participants:

Please enter, have a seat, and immediately begin completing the surveys that you have been provided.

You will have (3 minutes)

Once you identify your fruit from the survey write your name and your fruit name on your name tags.

WARNING: DON’T GET TOO COMFORTABLE IN YOUR SEATS...YOU MAY NOT BE THERE FOR LONG.
SESSION NORMS

- Be considerate of other’s opinions
- Be active participants in discussions
- Be respectful with the use of electronics
SUPERHEROE RULE #1: Failure is not an option!

Still video (child with an F saved by superheroes)
Why are our students with disabilities failing?
SUPERHEROE RULE #1: Failure is not an option!

There are three kinds of failure in learning:

1. Failure due to learned behavior
2. Failure due to instructional practice
3. Failure due to misconceptions/misunderstandings
What is a learning style inventory?

A Learning style inventory is a quiz/assessment/or checklist that helps an individual identify their preferred or habitual method of learning or doing.
How can using a learning style inventory combat student failure and help students with learning disabilities?
Learning Style Inventories help students to:

- Engage in the lesson
- Identify their own learning needs
- Find value in what they bring to the educational environment
- Helps student correct study habits and identify their own strengths and weakness
Learning Style Inventories help teachers to meet the needs of students with disabilities:

- Identify how student learn
- Differentiate instruction
- Group/cluster students based upon needs
- Meet student accommodation needs based upon Individual Education Plan (IEP)
Question: What are the three MAJOR subgroups of learning styles?
What are the major subgroups of learners?
TASK #1 Incorporating Chunking for Auditory & Kinesthetic Learners

CDC DMV FBI GDOE SSA USMC
TASK #1 Incorporating Visuals

CDC DMV FBI GDOE SSA USMC
POPCORN Reflection

Take a moment to reflect upon the changes in instructional strategies and how it helped you as a learner. Which strategy was most beneficial to you and why? Write one to two sentences on your sticky note answering the questions above and then prepare to POCPCORN your response across the room.
# Tic Tac Toe Share

## Auditory & Kinesthetic Learning Strategies

<table>
<thead>
<tr>
<th>AUDITORY</th>
<th>VISUAL</th>
<th>KINESTHETIC</th>
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<tbody>
<tr>
<td>1. Repeat after the teacher</td>
<td>2. Drawing an illustration to accompany a definition</td>
<td>3. Creating body motions for key terms</td>
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SUPERHERO RULE #2
EVERYONE HAS AN ABILITY AND DISABILITY
SUPERHEROE RULE #1: Failure is not an option!
What behaviors are identified as disabilities?

Having trouble:

- Processing information
- Organizing information
- Applying information
BEHAVIORS OR SYMPTOMS OF LEARNING DISABILITIES

Learning Disabilities (LD)
- Non-Academic
  - Visual-Motor Problems
  - Language Problems
  - Perceptual Problems
- Academic
  - Reading
  - Spelling
  - Writing
    - Mechanical (coordination)
  - Arithmetic/Math
  - Composition
  - Auditory Memory
  - Memory Problems
  - Phenological Processing Problems
  - Fine-Gross Problems
  - Visual Memory
DISABILITY IS NOT....

- Race
- Gender
- Poverty
OBJECTIVE #2 LESSON PLAN FRAMEWORK

What makes a lesson plan framework effective?
S2P1. Students will investigate the properties of matter and changes that occur in objects.

a. Identify the three common states of matter as solid, liquid, or gas.
OBJECTIVE #3 Creating Instructional/Motivation Plans
Contact Us for Questions & Bookings

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- Tavis Richardson 706-566-7815
- Dira Harris 404-914-2955
RESOURCES

http://www.odc.state.or.us/tadoc/ada40.htm


"How Not to Diagnose ADHD" Contemporary Pediatrics Archive, Nov. 1996 by Martin Baren MD, James Swanson, PhD

Learning Disabilities Association of America www.ldanatl.org

The International Dyslexia Society, www.interdys.org