SCALE UP MODEL SUGGESTIONS

Suggested topics to address in formulating a scale up model are contained in the following bullets; examples and items to consider are included.

- **Implementation**
  - Educators – Currently 3 teachers from each school have been trained. Schools with more than 3 teachers will be trained according to the following timetable:
    
    | Current Year | (Year 2 dates) | (Year 3 dates) | (Year 4 dates) |
    |--------------|----------------|----------------|----------------|
    | 3 teachers per school | ½ of the remaining teacher’s | Balance of teacher’s | New teachers |

  - Students – Currently a minimum of 3 students per teacher are participating. Each trained teacher will add a minimum of 3 students per year according to the following timetable:

    | Current Year | (Year 2 dates) | (Year 3 dates) | (Year 4 dates) |
    |--------------|----------------|----------------|----------------|
    | 3 per teacher | 3 per teacher | 3 per teacher | All students |

- **Year One (2014-2015)**
  - Data - Review of data from 2013-2014 indicates need to stress importance of survey completion. Will send survey links to Ms. Sample for distribution. Will create reminder outline for current participants and touch base with team leaders in xyz month. (OR) Follow-up meetings indicate a need for additional teacher support/materials. Will create a flow chart with dates for teachers to follow and/or will speak with team leaders about successful ASPIRE teachers as mentors for educators who are experiencing challenges.
  - Future protocol outline – Schedule a meeting with all ASPIRE team leaders for xyz month to map out school-wide/district-wide goals.
  - Successes and challenges – Student comments underline the importance of participating in ASPIRE. Some of the challenges have been addressed through follow-up meetings, providing additional resource materials, and mentoring teachers.
  - GLRS support – Additional training; Support school/district team leader as needed with follow up by face-to-face meetings/webinars/phone/e-mail correspondence twice per year (during the month of xyz and xyz).
  - Family Trainings/meetings – Make sure Parent Mentor/Representative has access to all family trainings materials and have developed a plan to disseminate ASPIRE information to families.

- **Year Two (2016-2017) and moving forward**
  - Teacher Training will occur during xyz month with two half day sessions.
    - No additional training is necessary for teachers who are currently participating. Invitation to ASPIRE Innovative Practices, follow-up and Reminders will be helpful for these teachers.
    - Target teachers who have not been trained but have a student who has previously participated
  - Data Collection – Continue to collect data by reminding teachers to complete the online pre survey for new ASPIRE students and the post survey for all ASPIRE students.