Integrated Units for Older Students with Significant Cognitive Disabilities

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Use this URL to download most recent version of this document:

http://www.tagmydoc.com/IDEASunit
NOTE: Additional resources and examples will be added to this ppt after it is submitted to be posted on the IDEAS website. Please check this URL for the most current version of the ppt.

http://www.tagmydoc.com/IDEASunit

Links were live at time of preparation and we apologize for any links that are no longer available.
Learning objectives

- Apply the concept of integrated unit planning to any standard/theme/literature.

- Demonstrate ways to integrate IEP goals and objectives

- Resources to create meaningful hands-on activities
What Is Integrated Unit Instruction?

- an interdisciplinary teaching approach
- that presents subject matter according to themes or topics.
- presented in extended units so that students have enough time to develop understanding and to find connections
- integrates knowledge from different disciplines
- encourages students to explore topics
- engaging in a variety of activities
- students are more likely to understand and feel confident in their learning

Don’t Reinvent the Wheel

WHAT ACTIVITIES DO YOU ALREADY USE.....

WHAT ACTIVITIES CAN YOU FIND ON DOE ELECTRONIC RESOURCE BOARD

WHAT ACTIVITIES CAN YOU FIND ON DOE ELECTRONIC RESOURCE BOARD

CHECK OTHER TEACHER RESOURCES: PINTEREST, TPT, ETC.
IEP objectives integrated into instructional activities

- Grade appropriate
- Active
- Includes Standards & IEP obj
- Communication support
- Cross content
- Multi-modal
- Repetition
Use activities already created for other units and adapt for current unit

- Glossary
- Trading Cards
- Character, Setting, Plot
- Dot plots, graphing, fractions, etc
- Games and review activities
- Economics
DOE Electronic Resource Board
http://admin.doe.k12.ga.us/gadoe/sla/agps.nsf

PASSWORD REQUIRED
How to order adapted text from DOE Resource Board

http://admin.doe.k12.ga.us/gadoe/sla/agps.nsf

PASSWORD REQUIRED
To request a copy of these adapted stories/poems you must:

   * Public Domain titles do not require a copy of the book.
2. Use it for educational purposes only.
3. Use it with students who are print impaired.
4. When you receive the CD, the envelope and CD must be attached to the inside cover of the book.
   (Where the CD goes, the book must follow)
5. You cannot make copies nor sell these items to anyone.
6. Copying this CD or using it for non-educational purposes may constitute copyright infringement and may be punishable under federal law.

Send an e-mail to Jerry Amerson: jamerson@doe.k12.ga.us and include the following sentences:

I own or have in my possession the following books by the original authors that I am requesting on CD.
I agree to not copy or redistribute the CDs
High School Level Adapted Stories:

1984 (George Orwell)
20,000 Leagues Under the Sea (Jules Vern - Public Domain)
A Christmas Carol (Charles Dickens - Public Domain)
Across Five Aprils A Civil War Story (Irene Hunt)
Adventures of Tom Sawyer (Mark Twain - Public Domain)
Animal Farm (George Orwell)
Annabel Lee (Edgar Allan Poe - Public Domain) – download from Resource Board website
A Small White Scar (K.A. Nuzum)
Casey at the Bat Poem (Ernest Lawrence Thayer - Public Domain) – download from Resource Board website
The Strange Case of Dr. Jekyll & Mr. Hyde (Robert Louis Stevenson - Public Domain)
Dracula (Bram Stoker - Public Domain)
Frankenstein (Mary Shelley - Public Domain)
Huckleberry Finn (Mark Twain - Public Domain)
Julius Caesar (Shakespeare - Public Domain)
Les Miserables (Victor Hugo - Public Domain) - download from Resource Board website
Of Mice & Men (John Steinbeck)
Old Man and The Sea (Ernest Hemingway)
Oliver Twist (Charles Dickens - Public Domain)
Rain, Rain, Go Away A Short Story (Isaac Asimov)
Romeo & Juliet (Shakespeare - Public Domain)
The Great Gatsby (F. Scott Fitzgerald)
The Hobbit (J.R.R. Tolkien)
The Interlopers (Saki - Public Domain)
The Odyssey (Homer - Public Domain)
The Red Badge of Courage (Stephen Crane - Public Domain)
The Scarlet Letter (Nathaniel Hawthorne - Public Domain)
The Secret Life of Bees (Sue Monk Kidd)
To Kill a Mockingbird (Harper Lee)
Adventures of Tom Sawyer (Mark Twain - Public Domain)
Treasure Island (Robert Louis Stevenson - Public Domain)
Where the Sidewalk Ends Selected Poems (Shel Silverstein)
How to use Pinterest

- [www.pinterest.com](https://www.pinterest.com)

- Create a board to collect sources

- Click on item of interest
  - Opens in larger window
  - Click on photo and it will take you to original site
www.teacherspayteachers.com

www.teachersnotebook.com
Preparing for an adapted story:

- Read the book
  - It’s not the same as the movie
    - (what’s the standard about comparing different versions?)
  - Only main events & characters that support main themes
  - Make a list of resources for theme, summary, etc. (Scmoop, Pink Monkey, etc.)
- THEME
  - Characters, Setting, Plot - select graphics to help student identify
- Only 1-2 sentences on page - use symbol support sparingly only for main/new ideas or vocabulary
FRANKENSTEIN: The Real Story

- VIDEO SPARK NOTE - 6 minute summary
  http://www.sparknotes.com/sparknotes/video/frankenstein
Part 1: Looking at Treasure Island Unit

- CD from Resource Board
Embed IEP objectives into instructional unit

- Count 1-10
- Write name
- Add dollar amounts
- What are other common objectives?
Part 2: Developing a Unit for Frankenstein

- This portion of presentation will be hands-on development as a group of an outline for an integrated unit on Mary Shelley's book, Frankenstein.
- The results of the activity will be attached to an updated version of this ppt - be sure to click area for notification of updates on the tagmydocument link.

http://www.tagmydoc.com/IDEASUnit
DOE Electronic Resource Board CD

- Electricity Penni
- Frankenstein Penni
- Frankenstein pix
- Frankenstein PowerPoint and .wav files
- Book Rags website Frankenstein
- Frankenstein Low quality narration
- Frankenstein2003
What activities do your students like?
Participants Brainstorm Ideas

- Standards or topics to include
  - ELA -
  - Math
- What are activities previously used that would work for this unit?
ELA: Reading

ELACC.11-12.RL.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

ELACC.11-12.4 Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.
c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify it’s precise meaning, its part of speech, or its etymology, or its standard usage.
ELA: Writing

**ELACC.9-10.W.2** Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

a. Introduce a topic organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.

b. Develop the topic with well-chosen, relevant and sufficient facts, extended definitions, **concrete details**, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.
*NOTE: In the original story there is no electricity just in the Hollywood movie -
Economics/Social Studies

SSEPF1 The student will apply rational decision making to personal spending and saving choices.
b. Use a rational decision making model to select one option over another.

- Paying for body parts -
- Paying for lab equipment
Social Studies

Geography

- Victor Frankenstein is born in Italy; raised in Geneva, Switzerland; and then goes to Ingolstadt, Germany, for his studies - and that's where he creates the monster. Victor returns to Switzerland while the monster stays in Germany for a time, before his wanderings also take him to Switzerland to find Victor again.

- Victor pursues monster to North Pole

History

- What is taking place in Europe around 1816?
- What was life like for Frankenstein’s family?
Activities do not all have to relate to standards

- “I have...., Who has....” cards
- Build a Frankenstein
- Operation
- Two Choice on PPT, Boardmaker Plus, etc.
Resources

- Check URL for updated list of additional resources

http://www.tagmydoc.com/IDEASunit
Brain Pop
http://www.grammarmancomic.com/frankenstein.html
CONTACT INFO

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