Antonio

HIS STORY
Making Transition More Meaningful: A Recipe for Success
Learning Objectives

- Participants will be able to define transition and the purpose of transition.
- Participants will effectively establish interagency collaborations through the development of partnerships.
- Participants will be able to apply strategies and resources into their transition process.
Introductions:

- Bleckley County Transition Team
  - Debbie Puckett: Director of Student Support Services and Federal Programs
  - Libby Deloach: High School Special Education Teacher
  - Cindy Felkins: High School Lead Special Education Teacher
  - Lynn Floyd: High School Special Education Teacher
  - Julie Hutto: High School CTAE Teacher/Work Based Learning
Why we do what we do....
BECAUSE ....

THEY CAN!
The Ingredients

- Student Body
- Community Support
- Parents
- Faculty Members/native to Community
- Sense of community
- Our School Climate
Bleckley County Georgia

- Small Rural Community near the geographical center of the state.
- Agriculture, Education, Medicine and Civil Service are main areas of employment.
- Per the last U.S. Census, 68.6% of Bleckley County residents were white and 28.9% were black. Hispanics made up 2.2% of the county's population.
Our Community

- 79.3% of residents are high school graduates
- 23.5% live below the poverty level
Background

- Participate in the Transition ..... 
- Began evaluating our transition plans
- What we found...
SELF STUDY

A painful little process

- Smart Goals
- Hard Truth
- Hitting the Mark
Our Tool Kit

- Collection of Assessments
  - Formal Assessments/Rating Scales
  - School To Work Transition Inventory
- Collection of Online Resources
- GaCollege 411
What was missing?

- **Definition**
  - There was a need for stakeholders to fully understand that transition is an ongoing fluid process.

- **Purpose**
  - Ultimate end goal is a positive obtainable post secondary outcome.
  - Giving students a voice.
What was missing?

- An Understanding of Informal Assessments
- Resources for Stake Holders
  - Potential Employers
  - Parents
  - Students
- Teachers
What was missing?

- Accessibility
  - Online resources
  - Web Based Tool Kit (One Stop Shopping)
    - Assessments
    - Forms
    - Resources
    - Links
- Digital Transition Portfolios
Vocational Rehabilitation

- Easter Seals
- Community Work Adjustment
- Job Club
- High School/High Tech
Transition Alliance

- I Can Conference
- Interdisciplinary Taskforce
- GLRS Affiliated
Parent Information Meeting

- Vocational rehabilitation
- Pathway options
- Teacher contact
CTAE and Transition

- Abundance of resources for ALL students.
- **Standard 1** in all CTAE classes are job skills standards
- Hands on Experience
  - Technical College Career Fair.
  - Work Based Learning
- Coordination Between CTAE and Special Education
  - Transition Assessments and Activities
  - Career Inventories / Career Exploration
  - Job Experience / Employability Skills
  - Technology
“But I’m not sure what I want to do after high school!”

Building and using your transition assessment toolkit
Why transition assessments are important!

- Data is used to help develop realistic and meaningful transition goals and objectives.
- Data is used to make “program of study” decisions.
- Data will provide insight into a student’s strengths, interests, preferences, and needs.
- Data will help students make a connection between what they are doing NOW and what they want to do POST HIGH SCHOOL.
- Data will help provide a useful SOP.
No matter what assessment tool you decide to use - make sure it will give you the data you need to develop a useful transition plan!
Questions students need answers to:

- Who am I?
- What do I want out of life?
- What can I already do well now?
- What is keeping me from getting what I want/need from my school and my community?
- What are my options in the school and community for preparing me for what I want/need, now and in the future?
Where do we go from here...

- Student led IEPs
- Web Based Transition Tool Kit
- Digital Transition Portfolios
- Expanded Middle School Transition Process
Summing it up....
Good assessments help find answers to these questions!

- [http://sped.sbcsc.k12.in.us/ppm/transitionplanning/transitionassessments.html](http://sped.sbcsc.k12.in.us/ppm/transitionplanning/transitionassessments.html)
- [https://sites.google.com/site/transitionhub/transitioin-assessments/transition-assessments](https://sites.google.com/site/transitionhub/transitioin-assessments/transition-assessments)
Contact Us

Debbie Puckett
Director of Student Support and Federal Programs
dpuckett@bleckley.k12.ga
478-934-6726

Libby Deloach
Special Education Self-Contained Teacher
lfordham@Bleckley.k12.ga.us
478-934-6258
Contact Us

Cindy Felkins
Special Education High School
Lead Teacher
 cfelkins@Bleckley.k12.ga.us
 478-934-6258

Lynn Fordham Floyd
Special Education Self-Contained High School Teacher
 lfordham@bleckley.k12.ga.us
 478-934-6258
Contact Us

Julie Hutto
CTAE and Work Based Learning
jhutto@Bleckley.k12.ga.us
478-934-6258