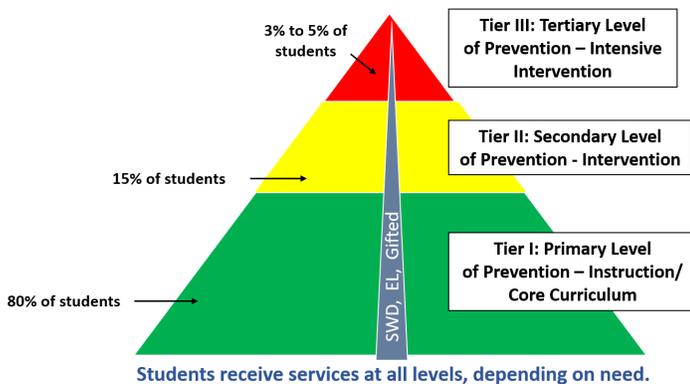


Supporting the Whole Child

New MTSS Platform to Capture SST Process

RONDALYN PINCKNEY, ED.D., RESEARCH & EVALUATION SPECIALIST



Georgia Department of Education (GaDOE) Technology Services is creating a new platform that is designed to make monitoring students' response to intervention(s) a little easier. The online platform is available at no cost to districts. It will merge the Multi-Tiered System of Supports (MTSS) and the Response to Intervention (RTI) data gathering process and help schools select services and supports that can have a significant impact on a child's ability to learn new skills, overcome challenges, and increase success in school and life.

SLDS will host the application that districts can access through their existing student information system (SIS). Georgia's MTSS/SST application will facilitate and capture the progression of a student's educational plan. Ideally, a plan would include recording progress monitoring data, scheduling meetings, and creating timelines. This system will

maintain one complete record for each child receiving evidenced-based interventions. The data collection system will give educators access to student information from which

educators and families can work together to make informed decisions and improve learning and behavioral outcomes.

Additional features include:

- Aligns with GOIEP (Georgia's Online IEP) application which is also a part of SLDS
- Pulls pertinent data from any GaDOE application
- Accessible to all Georgia districts and is web based
- Provides real-time data
- Permits users to create and maintain records that are unique, unduplicated, and permanent
- Allows user to enter intervention and progress monitoring data
- Generates pdf reports for student educational plans and meeting notices
- Allows transfer of student data if a student moves anywhere in Georgia.

Districts that choose to use the system will receive on-going professional development and technical assistance to ensure successful implementation of this solution.

Interested districts will be able to apply to use the MTSS/SST online application in August 2019.

Building Professional Capacity

New MTSS Course Designed for Georgia Educators

NOW AVAILABLE THROUGH SLDS PLATFORM



The Georgia Department of Education is launching the first online learning module entitled “Georgia’s Tiered System of Supports for Students: An Overview.” The module provides an introduction to MTSS in Georgia and gives an overview of the five essential components of a multi-tiered system of supports.

The audience for this learning module is all educators in Georgia – leaders and teachers alike! The content can be accessed through the SLDS platform using the following steps:

- Log into the Statewide Longitudinal Data System (SLDS).
- Click on the TKES/LKES button.
- Click on the Professional Learning Opportunities button.
- Click the down arrow next to “Select” and choose “Course Title.”
- Type “Georgia’s Tiered System of Supports for Students: An Overview” into the search bar and press enter.

Stay tuned as more modules will be released throughout the year.

Improving Behavioral Outcomes

Relationship Strategies for Teachers & Families

POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS (PBIS)

With summer vacation just around the corner, here are a few relationship strategies that teachers can share with families to practice and reinforce at home this summer.

Hugs, High Fives and Thumbs-up: Give individual praise through hugs, high fives and thumbs up for all students. Find what works best for the student.

Assign Jobs/Roles: Give jobs to students, rewarding them for practicing the expectations of the classroom, school and/or home.

Positive Notes: Teachers can send a positive note home to parents sharing how their child is doing with following the classroom expectations/rules. Parents can also write their children notes in their journal or lunch boxes to reward or encourage positive behaviors. Be sure to include specific examples of what was observed.

Example: Carlos used the solution kit cards to resolve a peer conflict over a kite during recess. Carlos and his classmate decided to take turns flying the kite.

4:1 Deposits: A highly effective practice used to build positive relationships with students is maintaining a 4:1 ratio of positive to negative interactions or “deposits” to “withdrawals.” Research supports that the ratio of positives to negative should be at least **4 positive interactions for every 1 negative interaction**. When adults become more mindful of the need to increase the number of positive interactions, relationships with students become stronger and the classroom/home climate becomes more positive.

Primary School Example: “Kathleen, thank you for being responsible during lunch by waiting in line patiently to get your carton of milk.”

Secondary School Example: “James, thank you for always being prepared for class and ready to learn.”

Welcome Cohort 2

Six school districts and all of Georgia's State Schools have been selected to participate in Georgia's Tiered System of Supports for Students Cohort 2.

Cohort 2 districts include:

- Bulloch County School District
- Douglas County School District
- DuBois Integrity Academy
- Early County School District
- GaDOE State Schools
- Johnson County Schools
- Oglethorpe County School System

Are you implementing MTSS/RTI in your school or district? Please join our network of professionals by registering [here](#).

Statewide Resources

Family & Community Engagement

Georgia's Tiered System of Supports for Students' latest webinar was created specifically for family engagement staff to help communicate what is Georgia's MTSS. The webinar is available at [MTSS Family Guide Webinar](#).

Mathematics Video Series

Math Video Series is an ongoing professional learning project where teachers can see the teaching and learning of the mathematical content standards and mathematical practice standards in action.

Links to access these professional learning videos can be found below for each grade band:

- [K-5](#)
- [6-8](#)
- [High School](#)

Georgia's Tiered System of Supports for Students

Georgia's MTSS

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Georgia's Tiered System of Supports for Students

This initiative is funded by a five-year State

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Programs (OSEP).



Minimize Summer Reading Loss

Join Georgia's Summer Reading Challenge and increasing students' language and literacy this summer. It's easy to participate. All families have to do is **read every day for at least 15 to 30 minutes**.

Suggested Goals for each grade level:

- Grades K-2 Students: read 10 books
- Grades 3-5 Students: read 8 chapter books
- Grades 6-HS Students: read 5 fiction books & 5 non-fiction books.

To learn more about the challenge and other fun reading tips, visit [Georgia's Summer Reading Challenge](#).