**PBIS Early Learning Classroom Training**

**Readiness Commitment Agreement Form**

**for PBIS Elementary Schools**

Logo

Description automatically generated

**Description:** The PBIS Early Learning Classroom Readiness Commitment Agreement Form provides participating elementary school PBIS Teams with training information and readiness activities that are a requirement to complete prior to the first day of training. ***The PBIS Early Learning Classroom Readiness Commitment Agreement Form must be submitted to your PBIS District Coordinator two-weeks before the first scheduled date of training.*** We highly recommend that all participating elementary schools save a copy of this document in your TFI PBIS Product Book.

|  |  |
| --- | --- |
| **PBIS Elementary Schools Eligibility Criteria** | |
|  | Completed Tier I Schoolwide PBIS Training |
|  | Emerging, Operational, or Distinguished PBIS Recognized Elementary School |
|  | 80% of Staff members have taken the Self-Assessment Survey (SAS) prior to training or scheduled to take the SAS current school year |
|  | Data Management System that tracks minor and major behavior incidents |

|  |  |
| --- | --- |
| **Elementary School PBIS Team Readiness Activity Checklist List** | |
| **Select the box after completing each readiness activity.** | |
|  | * Attended the GaDOE Statewide PBIS Early Learning Classroom Training Readiness Webinar * Administrator and PBIS Coach |
|  | * Listened to the early learning webinar *(click the link)*: ["Embedding Early Learning Systems of Support into Tier I SW-PBIS Framework" (May 15, 2019)](https://gadoepublicstore.blob.core.windows.net/asset-1ce47078-dbbd-400f-9c2a-ba4acc8dd702/2019-05-15_ELWeb_EmbedELSysofSupTier1SWPBISFrmwk.mp4?sv=2017-04-17&sr=c&si=850725f1-873f-4443-b011-26366ae9b343&sig=BFeWBf08uHp2oO%2Bue5CjEJP%2BaukKW37rc70e2GvyVHQ%3D&st=2019-05-20T14:23:20Z&se=2119-05-20T14:23:20Z) **12-minute webinar** * Use the PBIS Early Learning Guiding Questions to revise Tier I PBIS Schoolwide Systems of Support Artifacts *(click the link)*:[*PBIS Early Learning Action Plan Guiding Questions*](https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Documents/PBIS%20Early%20Learning/PBIS%20Early%20Learning%20Action%20Plan%20Guiding%20Questions.docx) * Schoolwide Behavior Expectation Matrix * PBIS Discipline Flow Chart * Minor Behavior Definitions * Acknowledgement System * Communication Plan |
|  | * PBIS Coach registered all required attendees for the training. * Administrator (Principal or Assistant Principal) * PBIS Coach * PBIS Behavior Specialist * Pre-K or Kindergarten Teacher ***(if your school doesn’t have Pre-K classes than a kindergarten teacher may attend the training)*** * 1st through 5th Grade Teacher Representative ***(one teacher represents all grade levels)*** |
|  | * Administrator signed and submitted a copy of the *PBIS Early Learning Classroom Training Readiness Commitment Agreement Form* to the PBIS District Coordinator. |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Who will attend the PBIS Early Learning Classroom Training (All 5 Required Attendees)?** | | | | | | |
| **Full Name** | **School Role** | **Select Your Role on the PBIS Team** | | | | |
| Click or tap here to enter text. | Click or tap here to enter text. |  | Administrator | | | |
|  | PBIS Coach | | | |
|  | PBIS Behavior Specialist | | | |
|  | Pre-K  Teacher | |  | Kindergarten Teacher |
|  | 1st through 5th Grade Teacher Representative | | | |
| Click or tap here to enter text. | Click or tap here to enter text. |  | Administrator | | | |
|  | PBIS Coach | | | |
|  | PBIS Behavior Specialist | | | |
|  | Pre-K  Teacher |  | | Kindergarten Teacher |
|  | 1st through 5th Grade Teacher Representative | | | |
| Click or tap here to enter text. | Click or tap here to enter text. |  | Administrator | | | |
|  | PBIS Coach | | | |
|  | PBIS Behavior Specialist | | | |
|  | Pre-K  Teacher |  | | Kindergarten Teacher |
|  | 1st through 5th Grade Teacher Representative | | | |
| Click or tap here to enter text. | Click or tap here to enter text. |  | Administrator | | | |
|  | PBIS Coach | | | |
|  | PBIS Behavior Specialist | | | |
|  | Pre-K  Teacher |  | | Kindergarten Teacher |
|  | 1st through 5th Grade Teacher Representative | | | |
| Click or tap here to enter text. | Click or tap here to enter text. |  | Administrator | | | |
|  | PBIS Coach | | | |
|  | PBIS Behavior Specialist | | | |
|  | Pre-K  Teacher |  | | Kindergarten Teacher |
|  | 1st through 5th Grade Teacher Representative | | | |
| Click or tap here to enter text. | Click or tap here to enter text. |  | **Optional Training Attendee (If Applicable-Type your school role or PBIS Role if on the PBIS Team):** Click or tap here to enter text. | | | |

**Elementary School’s Commitment Agreement**

As the School Administrator, I am committed to ensuring the required Early Learning Classroom Training PBIS Team Members attend *all four virtual training sessions*. The PBIS Coach and an Administrator (Principal or Assistant Principal) will attend the one-hour PBIS Early Learning Classroom Training Readiness Webinar. I will dedicate the necessary personnel, time, and resources to support implementation of early learning classroom PBIS, social emotional (trauma-informed) and developmentally appropriate system practices for Pre-K through grade 5 students. Additionally, I will continue to support the ongoing work of Tier I SW-PBIS systems and practices throughout my school.

|  |  |
| --- | --- |
| Click or tap here to enter text.  **Principal’s Name (Printed)** | **Principal’s Signature (*electronic signature is acceptable)*** |
| Click or tap here to enter text.  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **School Name** | Click or tap here to enter text.  **District Name** |
| Click or tap to enter a date.  **Date** |  |