Purpose: The PBIS Classroom Observation tool is used along with the PBIS Tiered Fidelity Inventory (TFI) Walkthrough to measure Tier I PBIS classroom practices for Preschool through 12th grade learning environments. It will allow the observer to provide feedback to the PBIS team and administration.

Date:_____________________________   School:_____________________________________   District:____________________
Name of Observer: _________________________________________  Position:________________________________________

Instructions: Select one random classroom per grade level and conduct a 10-minute observation to complete the form.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Pre-K</th>
<th>K</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5th</th>
<th>6th</th>
<th>7th</th>
<th>8th</th>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>12th</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preschool</td>
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</tbody>
</table>

10-Minute Classroom Observation

Observation Start Time: ________________________  Observation End Time: ________________________

Tally the number of positive statements
Tallies:

Tally the number of negative statements
Tallies:

Tally the number of comments using specific verbal praise
Tallies:

Divide the number of positive statements by the number of negative statements.
Number: __________
Is the result a number 4 or greater? Yes or No

Classroom Environment

Are the classroom expectations and rules posted on one wall at students’ eye level? Yes or No

Do the rules have picture examples (requirement for elementary schools only)? Yes or No

Transition

Did at least one teacher use pre-correction (remind a student of a classroom rule in the absence of misbehavior) at least once? Yes or No

Did at least one teacher use a system other than or in addition to a verbal direction to signal the transition (ring bell, hand signal, timer, music, etc.)? Yes or No

Comments:

Adapted from the Preschool-Wide Evaluation Tool (Steed and Pomerleau, 2012)