**PBIS Early Learning Classroom Training**

**Readiness Commitment Agreement Form**

**for PBIS District Coordinator**

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**Description:** The PBIS Early Learning Classroom Readiness Commitment Agreement Form provides participating elementary school PBIS Teams and PBIS District Coordinator with training information and readiness activities that are a requirement to complete prior to the first day of training. ***The District Coordinator PBIS Early Learning Classroom Readiness Commitment Agreement Form must be submitted to your RESA School Climate Specialists and GaDOE Early Learning School Climate PBIS Specialist one-week before the first scheduled date of training.*** ***Please keep a copy of this document in your files.***

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| **PBIS Early Learning Classroom Training Attendees** | | |
| **State and Local**  **Education Agencies** | **Required**  **Attendees** | **Optional**  **Attendees** |
| **State** | * RESA School Climate Specialists | * Any staff member from RESA may attend |
| **District** | * PBIS District Coordinator * PBIS District Coach or Specialist *(if applicable)* | * Pre-K Coordinator * Social Emotional Learning Coordinator * Early Learning Coordinator * Elementary School Area Superintendent or Closely Related Role * MTSS Coordinator * Any other district level personnel |
| **Elementary Schools** | * Administrator (Principal or Assistant Principal) * PBIS Coach * PBIS Behavior Specialist * Pre-K or Kindergarten Teacher ***(if your school doesn’t have Pre-K classes than a kindergarten teacher may attend the training)*** * 1st through 5th Grade Teacher Representative ***(one teacher represents all grade levels)*** | * Any PBIS Team Member not listed as a required attendee * School Counselor * RTI or Behavior Specialist * Academic Coach * Curriculum Specialist * Special Education Teacher * EIP Teacher * Any other school staff member |

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| **PBIS Elementary Schools Eligibility Criteria** | |
|  | Completed Tier I Schoolwide PBIS Training |
|  | Emerging, Operational, or Distinguished PBIS Recognized Elementary School |
|  | 80% of Staff members have taken the Self-Assessment Survey (SAS) prior to training or scheduled to take the SAS current school year |
|  | Data Management System that tracks minor and major behavior incidents |

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| **Elementary School PBIS Team Readiness Activity Checklist List** | |
| **Select each box to verify that all elementary schools attending the training in your district have completed all required readiness activities.** | |
|  | * Attended the GaDOE Statewide PBIS Early Learning Classroom Training Readiness Webinar * Administrator and PBIS Coach |
|  | * Listened to the early learning webinar *(click the link)*: ["Embedding Early Learning Systems of Support into Tier I SW-PBIS Framework" (May 15, 2019)](file:///C:\Users\Brandy.Woolridge\Documents\%22Embedding%20Early%20Learning%20Systems%20of%20Support%20into%20Tier%20I%20SW-PBIS%20Framework%22%20(May%2015,%202019)) **12-minute webinar** * Use the PBIS Early Learning Guiding Questions to revise Tier I PBIS Schoolwide Systems of Support Artifacts *(click the link)*:[*PBIS Early Learning Action Plan Guiding Questions*](file:///C:\Users\Brandy.Woolridge\Documents\PBIS%20Early%20Learning%20Action%20Plan%20Guiding%20Questions) * Schoolwide Behavior Expectation Matrix * PBIS Discipline Flow Chart * Minor Behavior Definitions * Acknowledgement System * Communication Plan |
|  | * PBIS Coach registered all required attendees for the training. * Administrator (Principal or Assistant Principal) * PBIS Coach * PBIS Behavior Specialist * Pre-K or Kindergarten Teacher ***(if your school doesn’t have Pre-K classes than a kindergarten teacher may attend the training)*** * 1st through 5th Grade Teacher Representative ***(one teacher represents all grade levels)*** |
|  | * Administrator signed and submitted a copy of the *PBIS Early Learning Classroom Training Readiness Commitment Agreement Form* to the PBIS District Coordinator. |

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| **PBIS District Coordinator’s Readiness Activities** | |
| **Select the box after completing each readiness activity.** | |
|  | * **Develop early learning goals** for the PBIS District   Implementation Plan |
|  | * PBIS District Coordinator will **register** for PBIS Early   Learning Classroom Training. |
|  | * PBIS District Coordinator ensure participating schools have   **completed readiness**requirements prior to training    ***Email School Climate Specialists and GaDOE signed PBIS District Coordinators Early Learning Classroom Training Readiness Commitment* Agreement Form.** |
|  | * **Share training link** with participating elementary schools PBIS Team Members |

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| **List of PBIS Elementary Schools Attending the PBIS Early Learning Classroom Training** | |
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**School District’s Commitment Agreement**

As the School Administrator, I am committed to ensuring district readiness activities are completed prior to training, PBIS elementary schools attending the PBIS Early Learning Classroom Training have completed readiness requirements, and PBIS Team Members will attend all four virtual training sessions. As the PBIS District Coordinator, I will attend the readiness webinar and all four virtual training sessions.

I will support our district elementary schools with implementation of early learning classroom PBIS, social emotional (trauma-informed) and developmentally appropriate system practices for Pre-K through grade 5 students. Additionally, I will continue to support the ongoing work of Tier I SW-PBIS systems and practices throughout my school.

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| Click or tap here to enter text.  **PBIS District Coordinator’s Name (Print)** | **PBIS District Coordinator’s Signature**  **(*Electronic signature is acceptable)*** |
| Click or tap here to enter text.  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **District** | Click or tap to enter a date.  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date** |
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