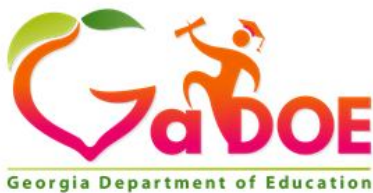


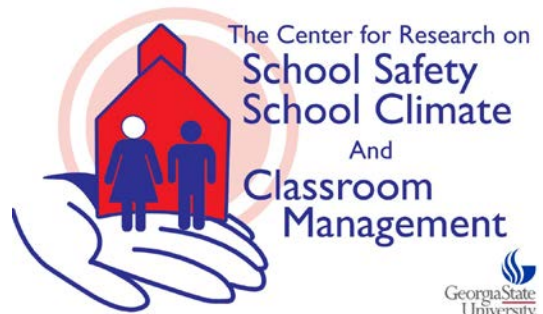


Positive BEHAVIORAL INTERVENTIONS AND SUPPORTS *of Georgia*

2015-2016 Annual Evaluation Report



*Richard Woods, Georgia's School Superintendent
Educating Georgia's Future*



Our Mission

The mission of the PBIS Team at the Georgia Department of Education (GaDOE) is to improve educational climate in Georgia schools and community settings through the Positive Behavioral Interventions and Supports (PBIS) framework.

The PBIS Team at the GaDOE has provided training and technical assistance to districts and schools across Georgia since 2008. The goal of the PBIS Team is to support high fidelity implementation through a comprehensive process of team training and technical assistance in the PBIS curriculum based on the Benchmarks of Quality critical elements and school outcome data. Work begins with a district level commitment to support PBIS schools through a District Leadership Team, appointing a District Coordinator to coach and support school teams, and a District Action plan.

Report prepared and submitted by:

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Georgia State University

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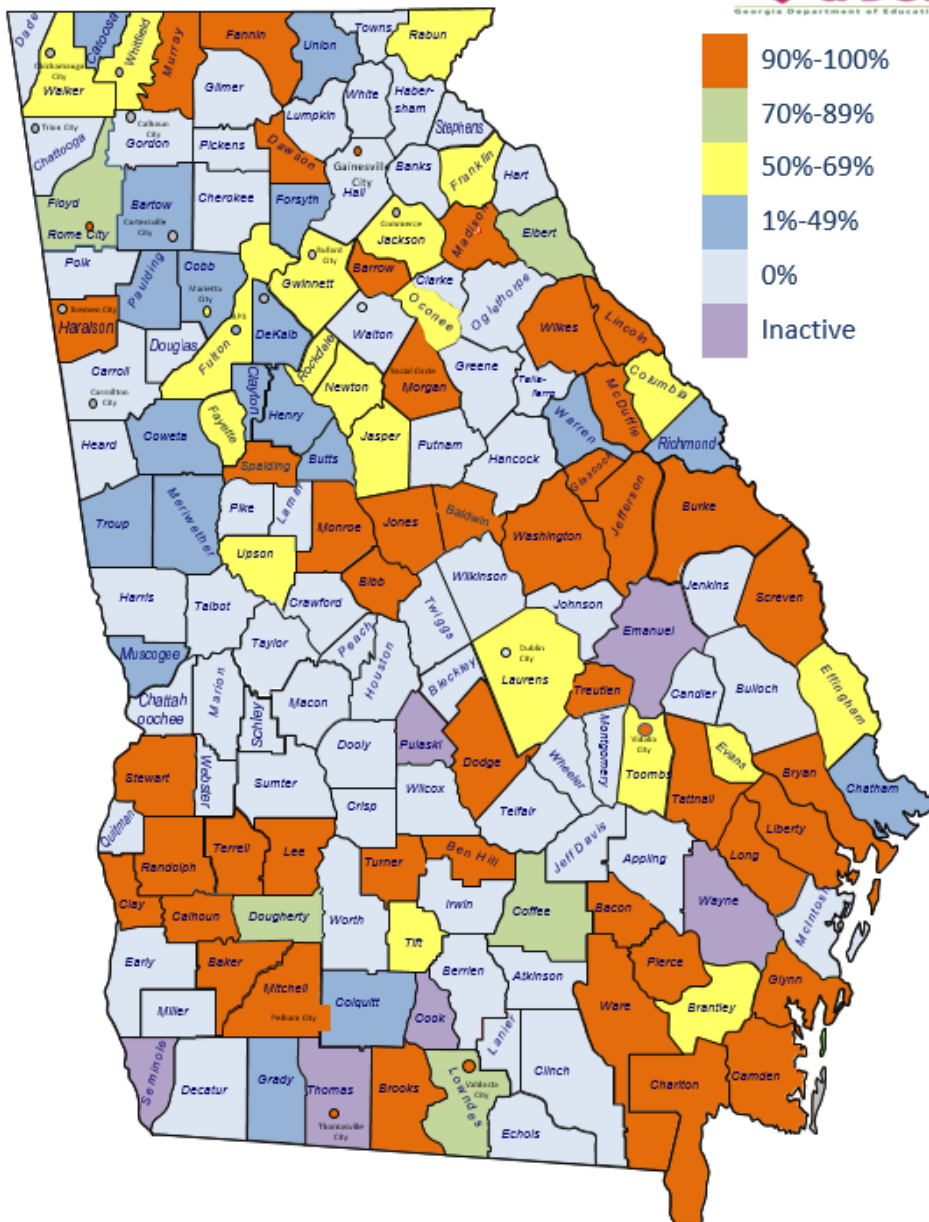
PBIS Team for Information on PBIS Implementation gapbis@doe.k12.ga.us

GaPBIS Annual Evaluation Report

2015-2016

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% of PBIS Schools Trained



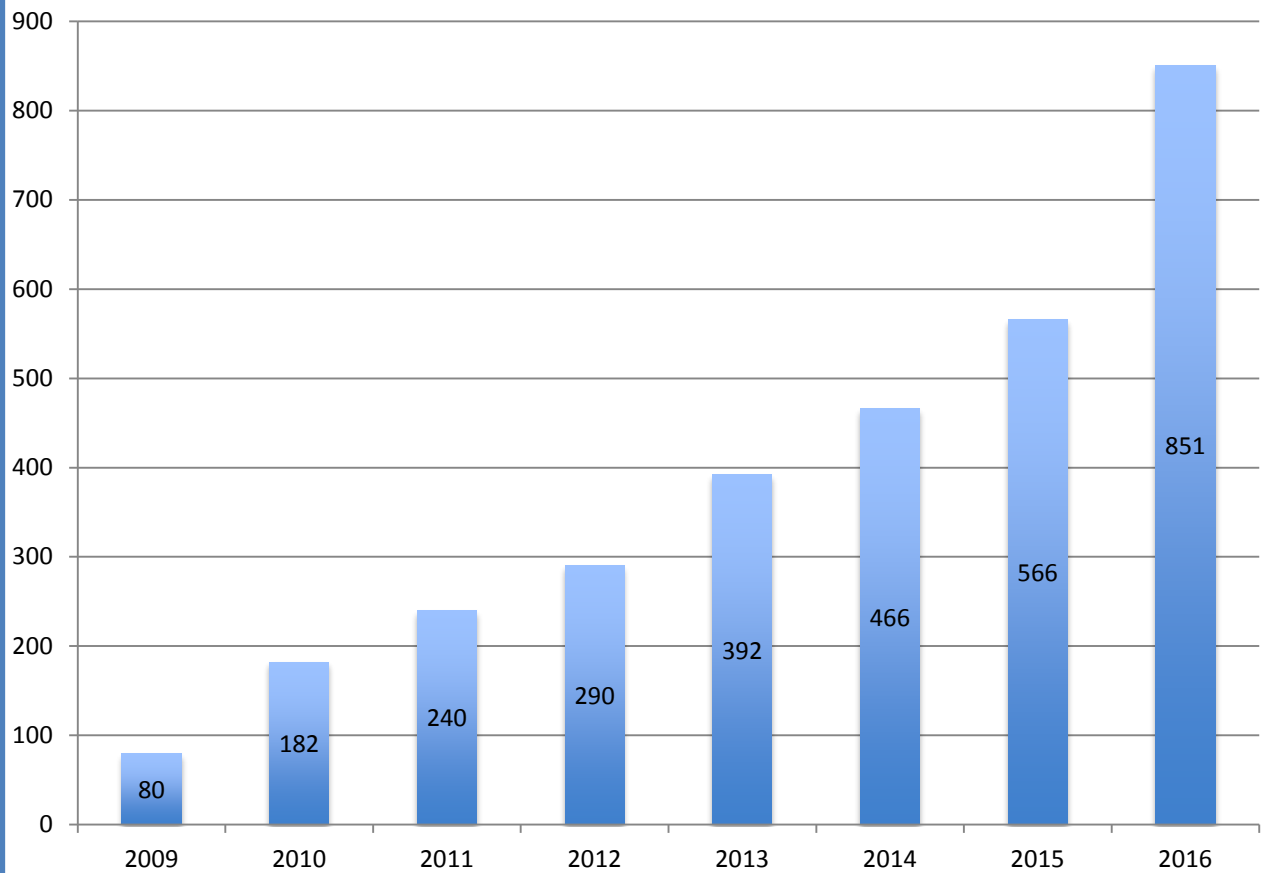
Schools trained from 2008-January 2017

The map above depicts the districts that were actively implementing PBIS during the 2015-2016 school year. Each active PBIS district has a district leadership team that meets at least annually, a PBIS Yearly Implementation Plan, a district coordinator to support school implementation, and a cohort of trained schools.

PARTICIPATING SCHOOLS PER DISTRICT

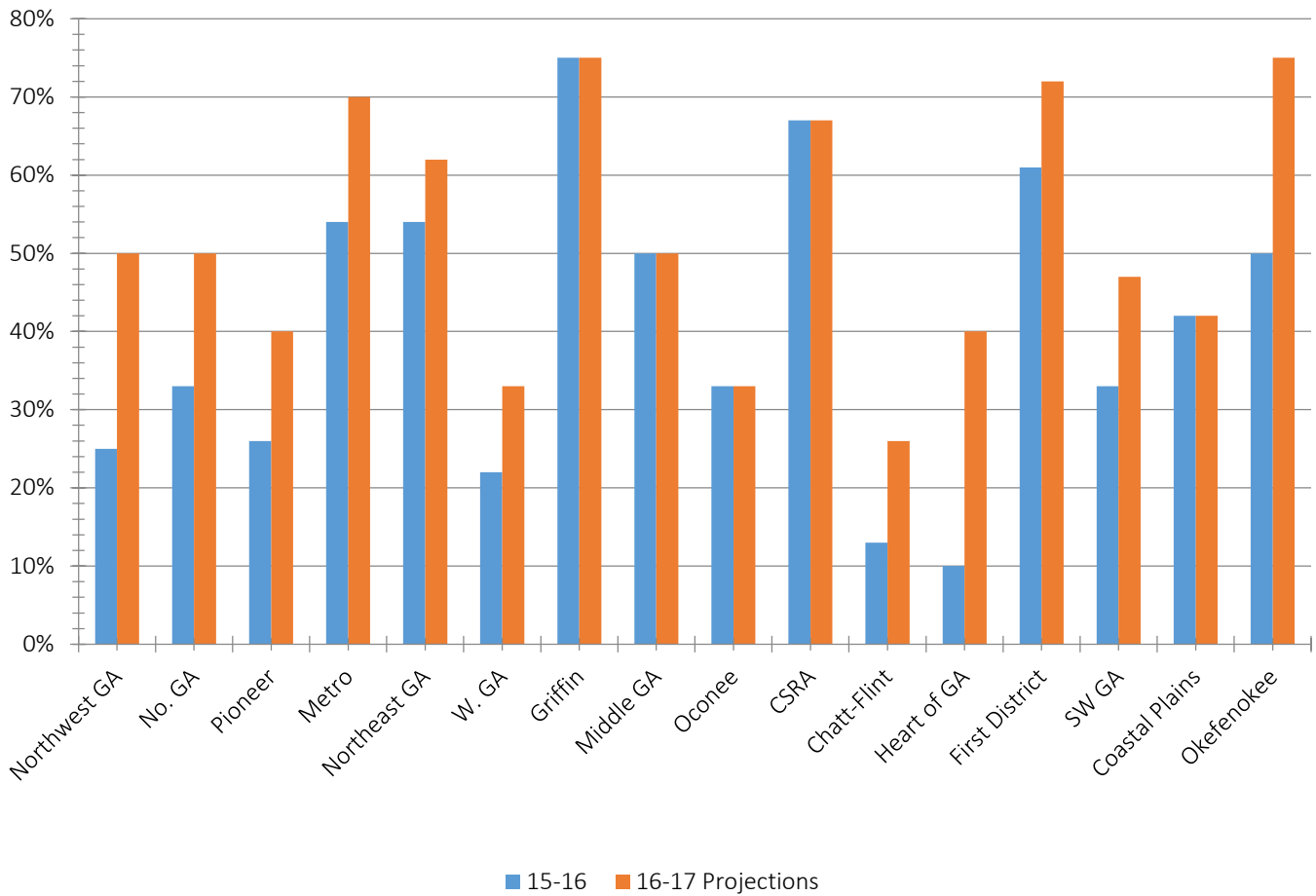
This section reports on the districts and number of schools that have been trained in Tier 1 PBIS. The level of recognition is based upon fidelity of school-wide PBIS implementation and outcome data during the 2015-2016 school year.

School PBIS Teams Trained 2009-2015



Explanation of Data The graph above shows the number of school-based PBIS teams trained by the GaDOE PBIS Team from 2009-2016. During the 2015-2016 school year, the GaDOE PBIS Team trained 285 school-based teams bringing the total number of schools trained since 2009 to 851 (or approximately 37% of all public K-12 schools in Georgia). The 285 schools trained during 2015-2016 represented a 185% increase in the number of schools trained in 2014-2015.

Percent of PBIS Districts By RESA 2016 with 2017 Projections



Explanation of Data The graph above shows percentage of school districts in each Regional Educational Service Agency (RESA) that have at least one school implementing PBIS in 2015-2016. (See p. 8 for more information on district implementation criteria.) District involvement in PBIS for RESAs ranges from a high of 75% in the Griffin RESA to a low of 10% in the Heart of GA district. The 2016-2017 projections are based on the incoming installing schools cohort.

School-Wide PBIS School Recognition Process 2015-2016

The recognition process is designed to identify schools in Georgia that have been trained in Positive Behavioral Interventions and Supports (PBIS) and determine the fidelity of their implementation. Schools must be in a district with active support through a District Leadership Team, a District Action Plan, and a local District Coordinator. Schools wishing to be identified must have successfully implemented PBIS for at **least 1 school year**.

A PBIS school is one that has met particular criteria and can demonstrate:

- (1) Integrating PBIS into daily activities across all settings,
- (2) Utilization of data-based decision making to better serve their stakeholders,
- (3) Creative and engaging acknowledgement/recognition systems,
- (4) Collaboration with all stakeholders including families, and
- (5) Successful behavior outcomes to support academic achievement.

There are three levels of recognition for PBIS schools in Georgia:

- (1) ***Installing***
- (2) ***Emerging***
- (3) ***Operational***

Installing:

Training & Commitment	<ul style="list-style-type: none"> ➤ The school PBIS team has participated in the GaDOE training covering all 10 Critical Elements of Tier I PBIS. ➤ A minimum of 2-5 PBIS Critical Elements are developed and implemented.
Fidelity Instruments	<p>The PBIS team has completed at least 2 of the following:</p> <ul style="list-style-type: none"> ➤ School walkthrough ➤ Team Implementation Checklist (TIC) ➤ Benchmarks of Quality (BoQ) ➤ Self-Assessment Survey (SAS)
Outcome Data	<ul style="list-style-type: none"> ➤ A BoQ score less than 69% ➤ The following data components must be submitted: <ol style="list-style-type: none"> 1. Office Discipline Referrals 2. In-School Suspensions 3. Out-of-School Suspensions
Recognition	<ul style="list-style-type: none"> ➤ Credit on the CCRPI for Personalized Climate and School Climate Rating, if schools meets the 75% participation rate on the Georgia School Health Survey

Emerging:

Training & Commitment	<ul style="list-style-type: none"> ➤ The school PBIS team has participated in the GaDOE training covering all 10 Critical Elements of Tier I PBIS ➤ The PBIS team has developed and implements a minimum of 6-10 PBIS Critical Elements for a full school year.
Fidelity Instruments	<ul style="list-style-type: none"> ➤ The PBIS team has completed: <ol style="list-style-type: none"> 1. School walkthroughs (2 minimum) 2. Team Implementation Checklist (TIC, 2 minimum) 3. End of year Benchmarks of Quality (BoQ)
Outcome Data	<ul style="list-style-type: none"> ➤ A minimum BoQ Score of 70% ➤ In-School Suspensions (ISS) days or Out-of-School Suspensions (OSS) days are declining or have stabilized (<i>15% fluctuation</i>) ➤ Tier 1: 75% or more of students have 0-1 Office Discipline Referrals (ODR)
Recognition	<ul style="list-style-type: none"> ➤ School certificate of recognition ➤ Recognition on the GaDOE website ➤ Credit on the CCRPI for Personalized Climate and School Climate Rating, if schools meets the 75% participation rate on the Georgia School Health Survey

Operational:

Training & Commitment	<ul style="list-style-type: none"> ➤ The school PBIS team has participated in the GaDOE training covering all 10 Critical Elements of Tier I PBIS ➤ The PBIS team has developed and implements all 10 PBIS Critical Elements for at least one full year
Fidelity Instruments	<ul style="list-style-type: none"> ➤ The PBIS team has completed: <ol style="list-style-type: none"> 1. School walkthrough (2 minimum) 2. Team Implementation Checklist (TIC, 2 minimum) 3. End of year Benchmarks of Quality (BoQ)
Outcome Data	<ul style="list-style-type: none"> ➤ Must meet all of the following criteria: <ol style="list-style-type: none"> 1. A Benchmarks of Quality (BoQ) score at or above 85% 2. Schools have a BoQ minimum score of 70% during the 15-16 school year. 3. A minimum of 80% of students at Tier I (<i>0-1 Office Discipline Referrals</i>) 4. Office Discipline Referral's, In-School Suspensions (ISS) days and Out-of-School Suspensions (OSS) days are declining or have stabilized (<i>15% fluctuation</i>)
Recognition	<ul style="list-style-type: none"> ➤ Letter of recognition to LEA Superintendent ➤ School certificate of recognition ➤ Credit on the CCRPI for Personalized Climate and School Climate Rating, if schools meets the 75% participation rate on the Georgia School Health Survey ➤ Recognition on the GaDOE website ➤ May serve as a demonstration site for other schools or dignitaries ➤ May be invited to present at State conferences and webinars

2015-2016 PBIS Operational Schools

Atlanta Public Schools

M. Agnes Jones Elementary School
Cascade Elementary School
Peyton Forest Elementary School
Toomer Elementary School

Bacon County

Bacon County Primary
Bacon County Elementary

Barrow County Schools

Auburn Elementary School
Bear Creek Middle school
Bethlehem Elementary School
Bramlett Elementary School
County Line Elementary School
Haymon Morris Middle School
Holsenbeck Elementary School
Kennedy Elementary School
Russell Middle School
Westside middle school
Yargo Elementary School

Ben Hill

Ben Hill Primary School
Ben Hill Elementary School
Ben Hill Middle School

Burke County

Waynesboro Primary School

Cobb County

Big Shanty Elementary School
Hollydale Elementary School
Russell Elementary school
Powder Springs Elementary

Columbia County

Baker Place Elementary
Brookwood Elementary
Ceder Ridge Elementary
Euclaw Creek Elementary School

Evans Elementary School
Greenbrier Elementary School
Govetown Elementary School
Grovetown Middle School
Lewiston Elementary School
Martinez Elementary School
River Ridge Elementary School
Westmont Elementary School

Dougherty County

Radium Springs Middle Magnet

Elbert County

Elbert County Elementary School
Elbert County Primary School

Evans County

Claxton Middle School

Fannin County

Blue Ridge Elementary School
West Fannin Elementary School
Fannin County High School

Floyd County

Glenwood Primary School
McHenry Primary School
Pepperell Primary School
Alto Park Elementary School
Cave Spring Elementary School
Johnson Elementary School
Model Elementary School
Model Middle School
Pepperell Middle School

Franklin County

Franklin County Middle School

Fulton County

Manning Oaks Elementary School

Glynn County

Burroughs Molette Elementary School
Golden Isles Elementary School
Oglethorpe Point Elementary School
Satilla Marsh Elementary School
St. Simons Elementary School
Glynn Middle School
Needwood Middle School

GNETS Programs

Cedarwood: Lyons & Statesboro
Coastal Academy: Hinesville & Camden
Coastal Georgia Comprehensive Academy
DeKalb-Rockdale: Eagle Woods
Elam Alexander: Northeast
The FUTURES Program: Habersham,
Forsyth
Horizon Academy
GNETS of Oconee
Oak Tree GNETS
Pathways: Thomas, Colquitt & Moultrie
Rutland Academy
South Metro GNETS: Ash Street

Gwinnett County

Archer High School
Bethesda Elementary School
Cedar Hill Elementary School
Corely Elementary School
Couch Middle School
Creekland Middle School
Dacula Middle School
Duluth Middle School
Grayson High School
Ferguson Elementary School
Hull Middle School
Glenn C. Jones Middle School
Lawrenceville Elementary School
Lilburn Elementary School
Lilburn Middle School
Louise Radloff Middle School
McConnell Middle School
Moore Middle School
Mountain View High School
Peachtree Elementary School

Griffin-Spalding County

AZ Kelsey Achievement
Beaverbrook Elementary School
Carver Road Middle School
Cowan Road Elementary School
Crescent Road Elementary School
Futral Road Elementary School
Jackson Road Elementary School
Jordan Hill Road Elementary School
Orrs Elementary School
Spalding High School

Haralson County

Tallapoosa Primary School
Haralson County Middle School

Jackson County

North Jackson Elementary School

Jones County

Turner Woods Elementary School

Lee County

Kinchafoonee Primary School
Lee County Elementary School
Lee County Primary School
Twin Oaks Elementary School
Lee County Middle School East
Lee County Middle School West
Lee Count High School
Lee County 9th Grade Campus

Liberty County

Button Gwinnett Elementary School
Frank Long Elementary School
Joseph Martin Elementary School
Lewis Frasier Elementary School
Liberty County Elementary School
Lyman Hall Elementary School
Midway Middle School
Snelson-Golden Middle School
Taylors Creek Elementary School
Waldo Pafford Elementary School

Lincoln County

Lincoln County Elementary School

Madison County

Colbert Elementary School
Comer Elementary School
Danielsville Elementary School
Hull-Sanford Elementary School
Ila Elementary school
Madison County Middle School
Madison County High School

Monroe County

K.B. Sutton Elementary School
TG Scott Elementary School
Samuel E. Hubbard Elementary School
Mary Persons High School

Muscogee County

Double Churches Middle School

Murray County

Coker Elementary School
Chatsworth Elementary School
Eton Elementary School
Northwest Elementary School
Spring Place Elementary School
Woodlawn Elementary School
Bagley Middle School
Murray County High School
North Murray High School

Newton County

Clements Middle School
Indian Creek Middle School
Liberty Middle School
Veterans Memorial Middle School

Oconee County

Oconee County Primary School
Colham Ferry Elementary School

State Schools

Atlanta Area School for the Deaf

Tift County

Matt Wilson Elementary School
J. T. Reddick Middle School
Tift County High School

Thomasville City

E.R. Jerger Elementary School
J.K. Harper Elementary School
Scott Elementary School

Toombs County

Lyons Upper Elementary School

Tuner County

Turner County Elementary School

2015-2016 Emerging PBIS Schools

Atlanta Public Schools

Adamsville Primary

Barrow County

Bethlehem Elementary School

Statham Elementary School

Winder Barrow High School

Bibb County

Howard Middle School

Miller Middle School

Rutland Middle School

Weaver Middle School

Rutland High School

Burke County

SGA Elementary School

Camden County

Crooked River Elementary School

David L. Rainer Elementary School

Kingsland Elementary School

Mary Lee Clark Elementary School

Woodbine Elementary School

Camden Middle School

Clayton County

Eddie J. White K-8 Academy

Forest Park Middle School

North Clayton Middle School

Thurgood Marshall Elementary School

Cobb County

Cooper Middle School

Floyd Middle School

Durham Middle School

Pine Mountain Middle School

Riverside Intermediate School

Tapp Middle School

Columbia County

Blue Ridge Elementary School

Grovetown Middle School

Harlem Middle School

Riverside Elementary School

South Columbia Elementary School

Dougherty County

Alice Coachman Elementary School

Martin Luther King, Jr. Elementary School

Northside Elementary School

Turner Elementary School

Elbert County

Elbert County Middle School

Evans County

Claxton Elementary School

Fannin County

East Fannin Elementary

Fannin County Middle School

Fayette County Schools

Inman Elementary School

Flat Rock Middle School

Floyd County

Coosa Middle School

Armuchee Middle School

Garden Lakes Elementary School

Armuchee Elementary School

Pepperell Elementary School

Fulton County

Abbotts Hill Elementary School

Banneker High School

Bear Creek Middle School

Camp Creek Middle School

[Dolvin Elementary School](#)

Feldwood Elementary School
Frank McClarin High School
High Point Elementary School
Hillside Elementary School
Hopewell Middle School
Langston High School
Mimosa Elementary School
New Prospect Elementary School
Northwood Elementary School
River Eves Elementary School
Ronald McNair Middle School
Sandtown Middle School
State Bridge Elementary School
Wilson Creek Elementary School

[Glynn County Schools](#)

Altama Elementary School
CB Greer Elementary School
Glyndale Elementary School
Goodyear Elementary School
Sterling Elementary School
Jane Macon Middle School
Morningstar Academy
Risley Middle School

[GNETS Programs](#)

Cedarwood GNETS: Baxley
Coastal Academy: Brunswick
Elam Alexander Academy: Burke Campus
Mainstay Academy: Griffin
North Metro Program: The Bridge & Oglethorpe School
Northwest GNETS: Bartow County
River Quest GNETS
Sand Hills Program

[Griffin-Spalding County](#)

Anne Street Elementary School
Atkinson Elementary School
AZ Kelsey Academy
Griffin High School
Moore Elementary School
Moreland Road Elementary School
Rehoboth Road Middle School

[Gwinnett County](#)

Anderson-Livsey Elementary School
Annistown Elementary School
Bethesda Elementary School
Centerville Elementary School
Creekland Middle School
Dacula High School
Duluth Middle School
Grayson Elementary School
Grayson High School
Gwinnett Intervention Education (GIVE) East
Hopkins Elementary School
Lilburn Middle School
Louise Radloff Middle School
Lovin Elementary School
Mason Elementary School
McConnell Middle School
McKendree Elementary School
Moore Middle School
Mountain View High School
Nesbit Elementary School
Norcross Elementary School
Norton Elementary School
Pharr Elementary School
Shiloh Middle School
Simonton Elementary School
Snellville Middle School
Starling Elementary School
Summerour Middle School
Sweetwater Middle School
Trickum Middle School

[Haralson County](#)

Buchanan Primary School
West Haralson Elementary School
Haralson County High School

[Jackson County](#)

South Jackson Elementary School

[Jefferson County](#)

Carver Elementary School
Louisville Academy Elementary School
Wrens Elementary School
Louisville Elementary School
Wrens Middle School
Jefferson County High School

[Jones County](#)

Dames Ferry Elementary School
Gray Elementary School

[Lee County](#)

Lee County High School
Lee County High School Ninth Grade Campus
Lee County Middle School West Campus
Transitional Learning Center

[Liberty County](#)

Liberty County Elementary School
Lyman Hall Elementary School
Taylors Creek Elementary School
Waldo Pafford Elementary School
Lewis Frasier Middle School
Bradwell Institute
Liberty County High School

[Lincoln County](#)

Lincoln County High School

[Monroe County](#)

Monroe County Middle School

[Murray County](#)

Gladden Middle School
Pleasant Valley Innovative School

[Muscogee County](#)

Dawson Elementary School
Dimon Elementary School
Downtown Elementary School
Early College Academy
Key Elementary School
South Columbus Elementary School
Wynnton Arts Academy
Arnold Magnet Academy
Richards Middle School

[Newton County](#)

Cousins Middle School
Middle Ridge Elementary School
Newton High School

[Oconee County](#)

High Shoals Elementary School
Malcom Bridge Elementary School
Malcom Bridge Middle School
Oconee County Middle School

[Rabun County](#)

Rabun County Primary School

[Social Circle City](#)

Social Circle Primary School
Social Circle Middle School

[State School](#)

Georgia School for the Deaf

[Tift County](#)

Eighth Street Middle School
Northeast Campus
Tift County High School

[Thomasville City](#)

Scholars Academy

[Toombs County](#)

Lyons Primary School
Toombs County Middle School

[Treutlen County](#)

Treutlen Middle/High School

[Troup County](#)

Ethel W. Kight Elementary School

[Walker County](#)

North LaFayette Elementary School
Rossville Elementary School
Ridgeland High School

2015-2016 PBIS Installing Schools

Atlanta Public Schools

Booker T. Washington High School
Brown Middle School
Bunche Middle School
Coretta Scott King Middle School
Continental Colony Elementary School
Deerwood Elementary School
Fickett Elementary School
Forrest Hill Academy School
Grove Park Intermediate School
L.O. Kimberly Elementary School
Long Middle School
Maynard Jackson High School
Miles Intermediate School
Therrell High School
Whiteford Elementary School

Bacon County

Bacon County Middle School
Bacon County High School

Baldwin County

Early Learning Center
Blandy Hills Elementary School
Creekside Elementary School
Eagle Ridge Elementary School
Midway Elementary School
Oak Hill Middle School
Baldwin High School

Barrow County

Apalachee High School

Ben Hill County

Fitzgerald High School

Bibb County

Alexander II Elementary School
Brookdale Elementary School
Bruce Elementary School
Hartley Elementary School
Ingram Pye Elementary School
McKibben Lane Elementary School

MLK Elementary School

Porter Elementary School
Riley Elementary School
Southfield Elementary School
Union Elementary School
Williams Elementary School
Appling Middle School
Ballard Hudson Middle School
Bibb County
Central High School
Howard High School
Hutchings College and Career Academy
Northeast Health Science Magnet High School
Southwest High School
Westside High School

Brantley County

Atkinson Elementary School
Hoboken Elementary School
Nahunta Elementary School
Brantley County Middle School

Bryan County

Bryan County Elementary School
George Washington Carver Elementary School
Lanier Primary School
McAllister Elementary School
Richmond Hills Elementary School
Richmond Hills Primary School
Bryan County Middle School
Richmond Hills Middle School
Bryan County High School

Burke County

Blakeney Elementary School
Burke County Middle School
Burke County High School

Butts County

Daughtry Elementary School
Jackson Elementary School
Stark Elementary School

Calhoun County

Calhoun County Elementary School
Calhoun County High School
Calhoun County Middle School

Camden County

Mamie Lou Gross Elementary School
Matilda Harris Elementary School
St. Mary's Elementary School
Sugar Mill Elementary School
St. Mary's Middle School

Charlton County

Folkston Elementary School
St. George Elementary School
Bethune Middle School
Charlton County High School

Clayton County

Adamson Middle School
Babb Middle School
Callaway Elementary School
Forest Park High School
Mundy's Mill High School
North Clayton High School
MD Roberts Middle School
Morrow High School
Mundy's Mill Middle School
Northcutt Elementary School
West Clayton Elementary School

Cobb County

Bryant Elementary School
Campbell Middle School
Campbell High School
Chalker Elementary School
East Cobb Middle School
Griffin Middle School
Hendricks Elementary School
Lindley 6th Grade Academy
Nickajack Elementary School
Nicholson Elementary School
Norton Park Elementary School
Palmer Middle School
Sanders Elementary School
Smitha Middle School

Colquitt County

Cox Elementary School
Okapilco Elementary School
Stringfellow Elementary School

Coweta County

Arbor Springs Elementary School
Arnco-Sargent Elementary School
Atkinson Elementary School
Lee Middle School
Madras Middle School
Newnan High School
Willis Road Elementary School
Winston Dowdell Academy

DeKalb County

Allgood Elementary School
Avondale Elementary School
Columbia Middle School
Druid Hills Middle School
Dunaire Elementary School
Flat Shoals Elementary School
Freedom Middle School
Murphey Candler Elementary School
Ronald E. McNair Discovery Learning Academy
Ronald E. McNair Middle School
Salem Middle School
Toney Elementary School

Dougherty County

Dougherty Comprehensive High School
Lamar Reese Magnet School of the Arts
Live Oak Elementary School
Morningside Elementary School
Sherwood Acres Elementary School

Fulton County

Alpharetta High School
Asa Hilliard Elementary School
Barnwell Elementary School
Bethune Elementary School
Brookview Elementary School
Cliftondale Elementary School
Crabapple Crossing Elementary School
Crabapple Middle School
Creekside High School

[Conley Hills Elementary School](#)

Elkins Pointe Middle School
Esther Jackson Elementary School
Findley Oaks Elementary School
Hamilton Holmes Elementary School
Hapeville Elementary School
Haynes Bridge Middle School
Heards Ferry Elementary School
Heritage Elementary School
Holcomb Bridge Middle School
Ison Springs Elementary School
Lake Forest Elementary School
Love T. Nolan Elementary School
Manning Oaks Elementary School
Medlock Bridge Elementary School
North Springs High School
Northwestern Middle School
Northview High School
Ocee Elementary School
Parklane Elementary School
Paul D. West Middle School
Renaissance Middle School
Roswell North Elementary School
Sandy Springs Middle School
Seaborn Lee Elementary School
Stonewall Tell Elementary School
Summit Hill Elementary School
Sweet Apple Elementary School
Tri-Cities High School
Woodland Middle School
Westlake High School

[Effingham County](#)

Blandford Elementary School
Ebenezer Elementary School
Guyton Elementary School
Marlow Elementary School
Rincon Elementary School
Sand Hill Elementary School
South Effingham Elementary School
Springfield Elementary School

[Elbert County](#)

Elbert County High School

[Evans County](#)

Claxton High School

[Fayette County](#)

Robert J. Burch Elementary School
Cleveland Elementary School
Fayetteville Elementary School
North Fayette Elementary School
Bennett's Mill Middle School
Whitewater Middle School
Fayette County Alternative Program
Fayette County High School
Sandy Creek High School

[Franklin County](#)

Carnesville Elementary School
Lavonia Elementary School
Royston Elementary School

[Gainesville City](#)

Centennial Arts Academy
Enota Multiple Intelligences Academy
Fair Street International Academy
New Holland Core Knowledge Academy
Gainesville Exploration Academy
Gainesville Middle School
Gainesville High School

[Glascok County](#)

Glascok County Consolidated School

[Glynn County](#)

Brunswick High School
Glynn Academy

[GNETS Programs](#)

H.A.V.E.N. Academy
Mainstay Academy, Fayette County
Mainstay Academy, Newton County
North Metro GNETS, Independence High School

[Griffin-Spalding County](#)

Cowan Road Middle School
Kennedy Road Middle School

[Gwinnett County](#)

Alford Elementary School
Arcado Elementary School
Baggett Elementary School
Bay Creek Middle School
Beaver Ridge Elementary School

Berkley Lake Elementary School
Berkmar Middle School
Berkmar High School
Brookwood Elementary School
Camp Creek Elementary School
Duncan Creek Elementary School
Freeman's Mill Elementary School
Grace Snell Middle School
Graves Elementary School
Harmony Elementary School
Jackson Elementary School
Kanhoda Elementary School
Knight Elementary School
Magill Elementary School
Meadowcreek Elementary School
Minor Elementary School
Mountain Park Elementary School
Osbourne Middle School
Parkview High School
Partee Elementary School
Pinckneyville Middle School
South Gwinnett High School
Sugar Hill Elementary School
Trip Elementary School
Winn Holt Elementary School

Haralson County

Buchanan Elementary School

Henry County

Austin Road Elementary School
Eagle's Landing Middle School
Fairview Elementary School
Flippen Elementary School
Hampton Elementary Charter School
Hickory Flat Charter Elementary School
Pate's Creek Elementary School
Red Oak Elementary School
Rocky Creek Elementary School
Smith-Barnes Elementary School
Tussahaw Elementary School

Jackson County

East Jackson Middle School
Benton Elementary School
Maysville Elementary School
West Jackson Elementary School

Jones County

Mattie Wells Elementary School
Clifton Ridge Middle School
Gray Station Middle School

Liberty County

Snelson Golden Middle School

Lincoln County

Lincoln County Middle School

Long County

Smiley Elementary School
Walker Elementary School
Long County Middle School
Long County High School

Lowndes County

Clyattville Elementary School
Dewar Elementary School
Hahira Elementary School
Lake Park Elementary Schools
Moulton-Branch Elementary School
Hahira Middle School
Lowndes Middle School
Pine Grove Middle School

Marietta City Schools

Dunleith Elementary School
Lockheed Elementary School
Marietta Sixth Grade Academy
Marietta Middle School
Marietta High School
Park Street Elementary School
Westside Elementary School

McDuffie County

Maxwell Elementary School
Norris Elementary School
Thomson Elementary School
Thomson-McDuffie Middle School
McDuffie Achievement Center

Mitchell County

Baconton Community Charter School
Mitchell County Middle School
North Mitchell County Elementary School
South Mitchell County Elementary School

[Morgan County](#)

Morgan County Middle School

[Muscogee County](#)

Brewer Elementary School
Double Churches Elementary School
J.D. Davis Elementary School
Forrest Road Elementary School
Fox Elementary School
Georgetown Elementary School
Lonnie Jackson Academy
Martin Luther King, Jr. Elementary School
Rigdon Road Elementary School
St. Mary's Magnet Academy
Wesley Heights Elementary School
East Columbus Magnet Academy
Eddy Middle School
Midland Middle School
Rothchild Leadership Academy
G.W. Carver High School
Kendrick High School

[Newton County](#)

Alcovy High School
Fairview Elementary School
Flint Hill Elementary School
Live Oak Elementary School
Livingston Elementary School
Porterdale Elementary School
West Newton Elementary School

[Rabun County](#)

Rabun County Elementary School

[Richmond County](#)

Glenn Hills Elementary School
Craig-Houghton Elementary School
Tobacco Road Elementary School
Glenn Hills Middle School
Morgan Road Middle School
Sego Middle School
W.S. Hornsby K-8 School
George P. Butler High School
Lucy C. Laney High School

[Rome City](#)

Anna K. Davie Elementary School
East Central Elementary School
Elm Street Elementary School
Main Elementary School
North Heights Elementary School
West Central Elementary School
West End Elementary School
Rome Middle School
Rome High School
Rome Transitional Academy

[Screven County](#)

Screven County Elementary School
Screven County Middle School
Screven County High School

[Social Circle City Schools](#)

Social Circle Elementary School
Social Circle High School

[Tattnall County](#)

Collins Elementary School
Glennville Elementary School

[Tattnall County](#)

Reidsville Elementary School
Collins Middle School
Glennville Middle School
Reidsville Middle School
Tattnall County High School

[Thomaston-Upson County](#)

Upson-Lee High School
Upson-Lee Middle School
Upson-Lee North Elementary School
Upson-Lee South Elementary School

[Thomasville City](#)

MacIntyre Park Middle School
Thomasville High School

[Treutlen County](#)

Treutlen Elementary School

[Troup County](#)

Berta Weathersbee Elementary School
Callaway Middle School

Franklin Forest Elementary School
Gardner Newman Middle School
The Hope Academy High School

[Turner County](#)

Turner County Middle School
Turner County High School

[Vidalia City](#)

J. D. Dickerson Primary
Sally Meadows Elementary School
J. R. Trippe Middle School
Vidalia Comprehensive High School

[Walker County](#)

Gilbert Elementary School
LaFayette Middle School
Rossville Middle School

[Ware County](#)

Center Elementary School
Memorial Drive Elementary School
Ruskin Elementary School
Wacona Elementary School
Waresboro Elementary School
William Heights Elementary School
Ware County Middle School
Ware County
Waycross Middle School
Ware County High School
Ware Learning Center

[Washington County](#)

Ridge Road Primary School
Ridge Road Elementary School
T.J. Elder Middle School

[Whitfield County](#)

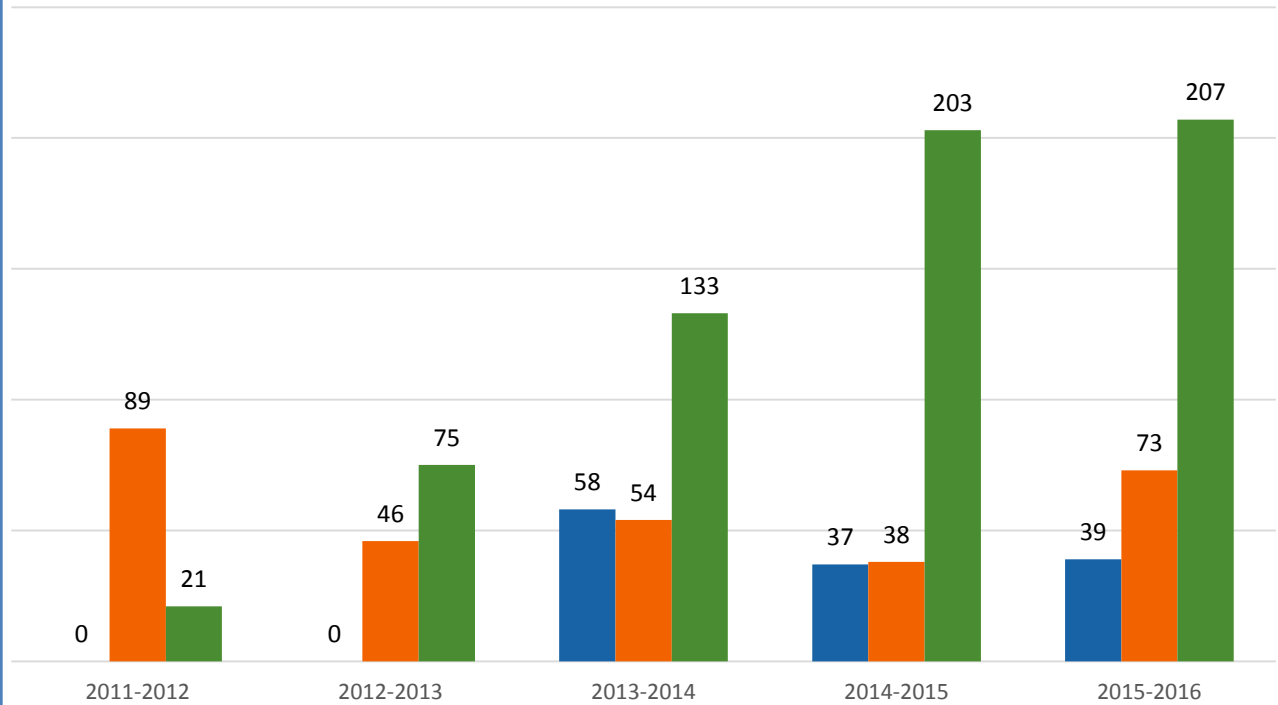
Cedar Ridge Elementary School
Cohutta Elementary School
Crossroads Academy
Eastbrook Middle School
New Hope Elementary School
New Hope Middle School
North Whitfield Middle School
Pleasant Grove Elementary School
Valley Point Middle School
Westside Middle School

[Wilkes County](#)

Washington-Wilkes Primary School
Washington-Wilkes Elementary School
Washington-Wilkes Middle School
Washington-Wilkes High School

PBIS School by Recognition Level

■ Installing ■ Emerging ■ Operational



Explanation of Data: The Georgia Department of Education recognizes districts and schools for supporting positive school climate through the implementation of PBIS. The purpose of the recognition system is to identify schools that exemplify best practices in the implementation of PBIS at Tier 1. To qualify for state recognition, schools must be in a local education agency (LEA) with active support through a District Leadership Team, District Coordinator, and a district implementation plan. The LEA must be actively supported by the GaDOE PBIS Team, and a school must be implementing for at least 1 school year prior to recognition. The graph above shows the number of schools at each Recognition Level from the 2011-2012 school year through the 2015-2016 school year. More information about the recognition criteria is provided on pages 7 and 8.

Implementation and Outcomes for Active PBIS Schools

This section reports on data from active PBIS schools that provided implementation and outcome data for the 2015-2016 school year. These data are reported on the PBIS End-of-Year (EOY) Data Report which includes:

- Total number of office discipline referrals (ODRs)
- Total number of days of in-school suspension (ISS)
- Total number of days of out-of-school suspension (OSS)
- Percentage of students at Tier I (0-1 ODRs)
- Benchmarks of Quality-Revised (BoQ) scores
- Previous years BoQ score

Reporting on PBIS implementation and outcomes is voluntary, so the total number of schools represented on specific graphs vary depending upon the number of schools providing data. *For the 2015-2016 school year, 689 of the 851 schools trained in PBIS submitted a complete EOY Data Report.*



Glossary of Terms

Office Discipline Referrals (ODR): A formally documented discipline issue.

In School Suspension (ISS): An instance in which a student is suspended from activities but remains in school under supervision.

Out of School Suspension (OSS): An instance in which a student is suspended from activities and may not access school grounds.

Fidelity: The degree to which PBIS has been implemented as designed.

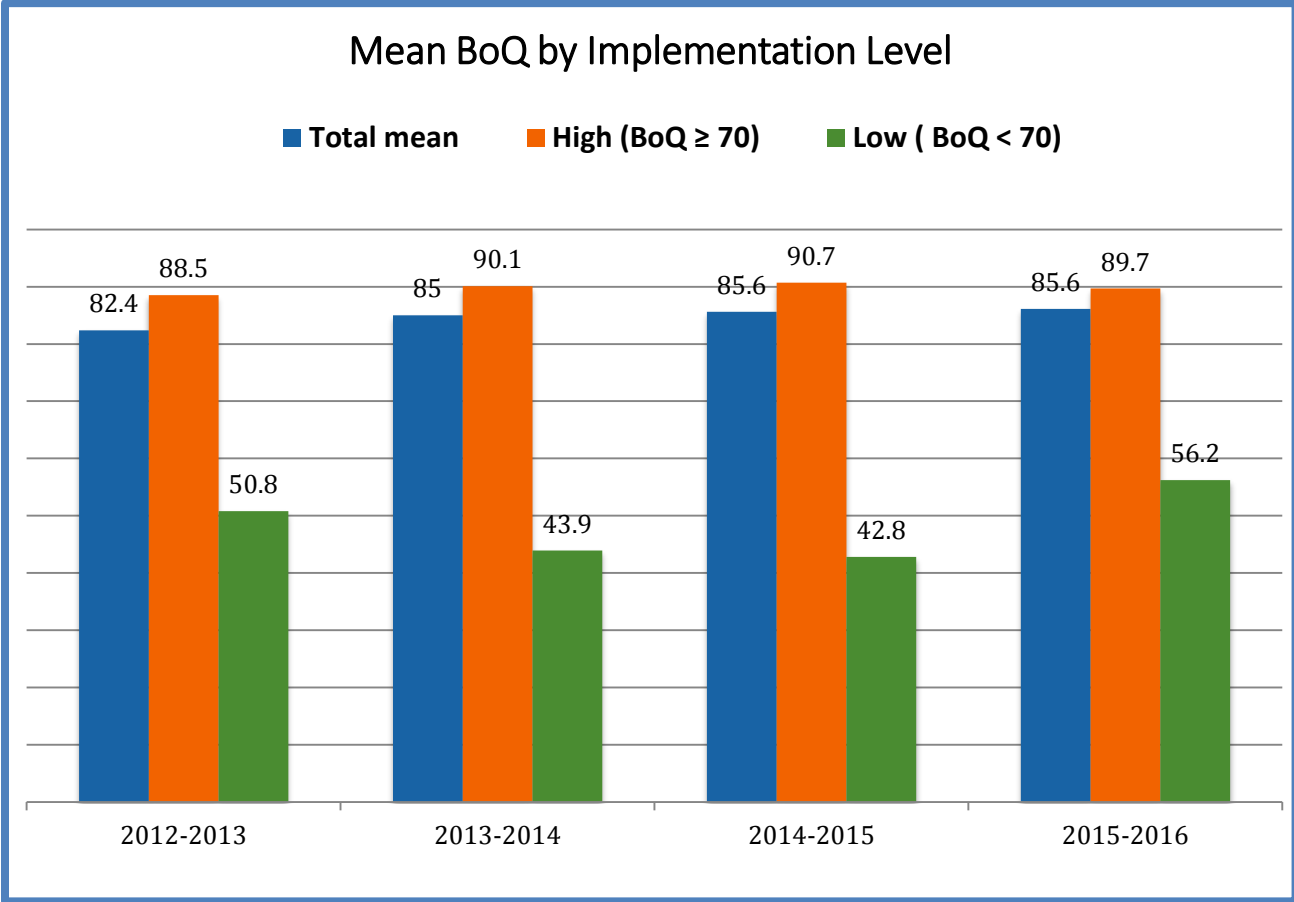
Regional Educational Service Agencies (RESAs): Educational regions that subsumes multiple counties.

Benchmarks of Quality: A standardized scoring form filled out by PBIS team leaders to assess the fidelity with which PBIS is being implemented in their school.

Continuing Schools: Schools that reported complete end of year end of year (EOY) data for both 2014-2015 and 2015-2016. All school data analyzed contains at least two years of data.

Mean Benchmarks of Quality (BoQ) Score

Description of Data: In order to provide an accurate representation of the trend in implementation level, the graphs in this report depicts the mean total BoQ scores for 2015-2016 “continuing schools” only. Continuing schools are those schools that reported complete EOY data for both 2014-2015 and 2015-2016. Schools who provided initial or incomplete EOY data for the 2015-2016 school year are not represented in *all* subsequent graphs and tables throughout the report.



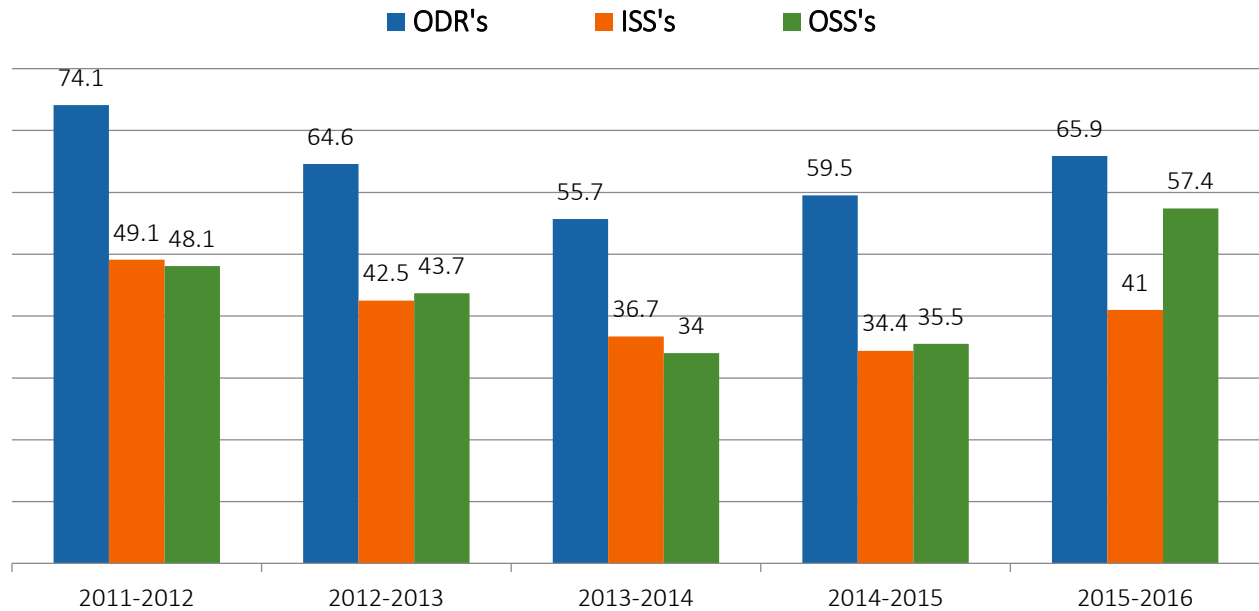
Year	Total	High (BoQ ≥ 70)	Low (BoQ) < 70
2015-2016 (n=319)	85.6	89.7	56.2
2014-2015 (n=278)	85.6	90.7	42.8
2013-2014 (n=245)	85.0	90.1	43.9
2012-2013 (n=121)	82.4	88.5	50.8

Explanation of Data: Overall, mean BoQ scores were half a percent higher in 2015-2016 than 2014-2015. Schools implementing PBIS Tier 1 with high fidelity demonstrated a slight decrease in BoQ scores during the same timeframe (90.7 to 89.7). The mean BoQ scores in low-fidelity continuing schools increased during the 2015-2016 school year.

Trends in Discipline Outcome Data

Description of Data: The figure below depicts disciplinary outcomes data (the average number of ODRs, days of ISS, and days of OSS per 100 students) for participating continuing schools who submitted EOY data during the last five school years.

ODRs, ISSs, & OSS Per 100 Students

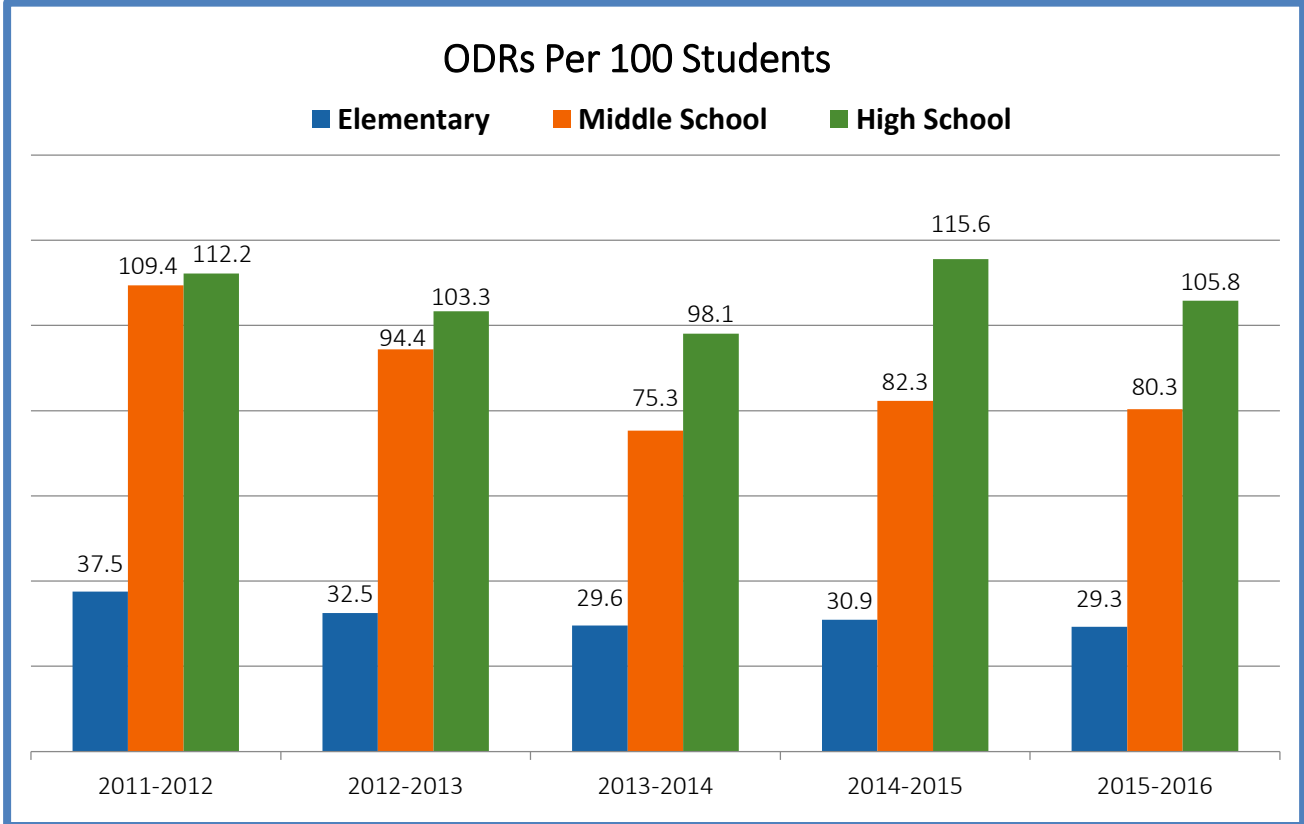


Year	ODRs	ISSs	OSSs
2015-2016 (n=319)	65.9	41	57.4
2014-2015 (n=278)	59.5	34.4	35.5
2013-2014 (n=245)	55.7	36.7	34.0
2012-2013 (n=121)	64.6	42.5	43.7
2011-2012 (n=110)	74.1	49.1	48.1

Explanation of Data: School reported steadily lower rates of ODRs, ISSs, and OSSs over the three consecutive years of implementation (2011-2014). There appears to be a non-linear trend from 2011 to 2016 in ODRs. Average values tended to decrease from 2011-2012 to 2013-2014 before approaching baseline levels in 2015-2016. The same pattern was apparent for OSS outcomes. ISS outcomes steadily decreased from 2011-2012 to 2014-2015 before increasing in 2015-2016.

Rates of Office Discipline Referrals (ODRs) by Building Level

Description of Data: The figure and table below provide a comparison of the average rate of office discipline referrals (ODRs) per 100 students for the 5 consecutive years of PBIS implementation by building level (elementary, middle, and high school).



Year	Elementary	Middle School	High School
2015-2016 (n=296)	29.3 (n=148)	80.3 (n=98)	105.8 (n=50)
2014-2015 (n=276)	30.9 (n = 148)	82.3 (n = 89)	115.6 (n = 39)
2013-2014 (n=179)	29.6 (n = 88)	75.3 (n = 61)	98.1 (n = 30)
2012-2013 (n=178)	32.5 (n = 87)	94.4 (n = 61)	102.3 (n = 30)
2011-2012 (n=173)	37.5 (n = 84)	109.4 (n = 59)	112.2 (n = 30)

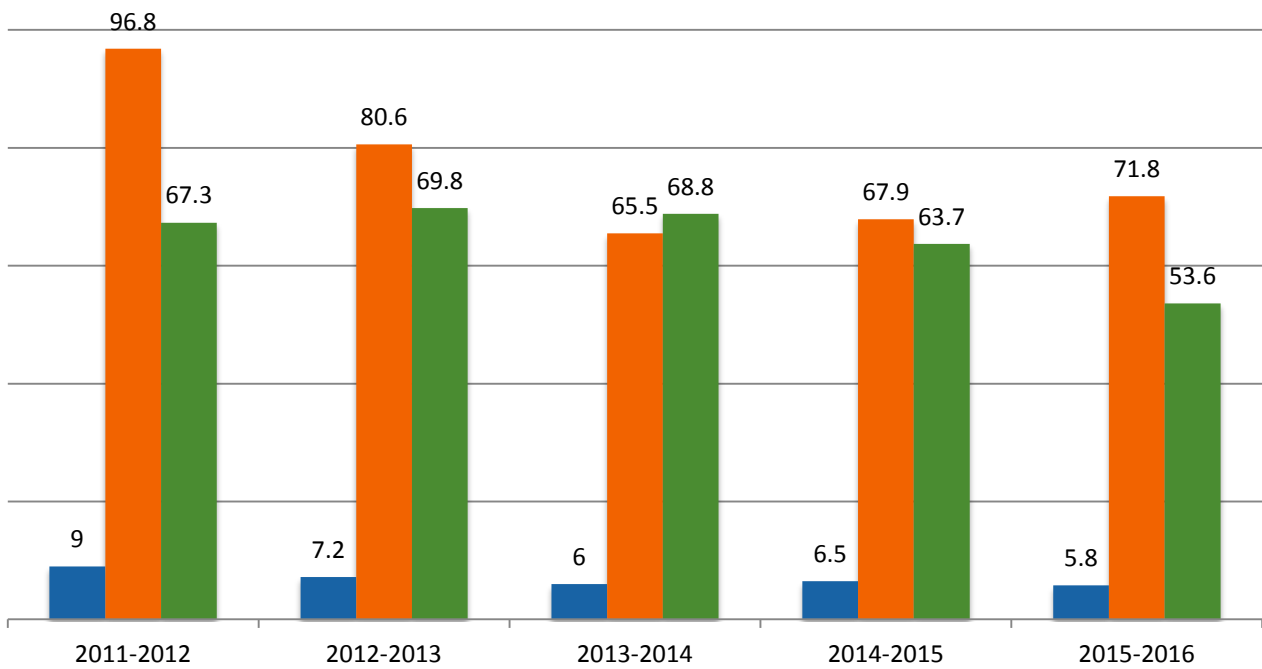
Explanation of Data: Evaluating the last five years of data, elementary schools may have plateaued in regards to reducing average ODR rates. Conversely, average rates of ODRs in middle and high school showed roughly a 3% and 9% reduction in 2015-2016 compared to 2014-2015 respectively. Yet, both values are greater than those observed in 2013-2014. Two explanations may shed light on this finding. First, the sample of schools included in the 2013-2014 sample is vastly different from those in the 2015-2016 sample. Alternatively, a point of diminishing returns may be occurring for schools only implementing Tier 1 supports.

Rates of In-School Suspensions (ISSs) by Building Level

Description of Data: The figure below provides a comparison of the average rate of in-school suspensions (ISSs) per 100 students for 5 consecutive years of PBIS implementation by building level (elementary, middle, and high school).

ISSs per 100 Students by Building Level

■ Elementary ■ Middle School ■ High School



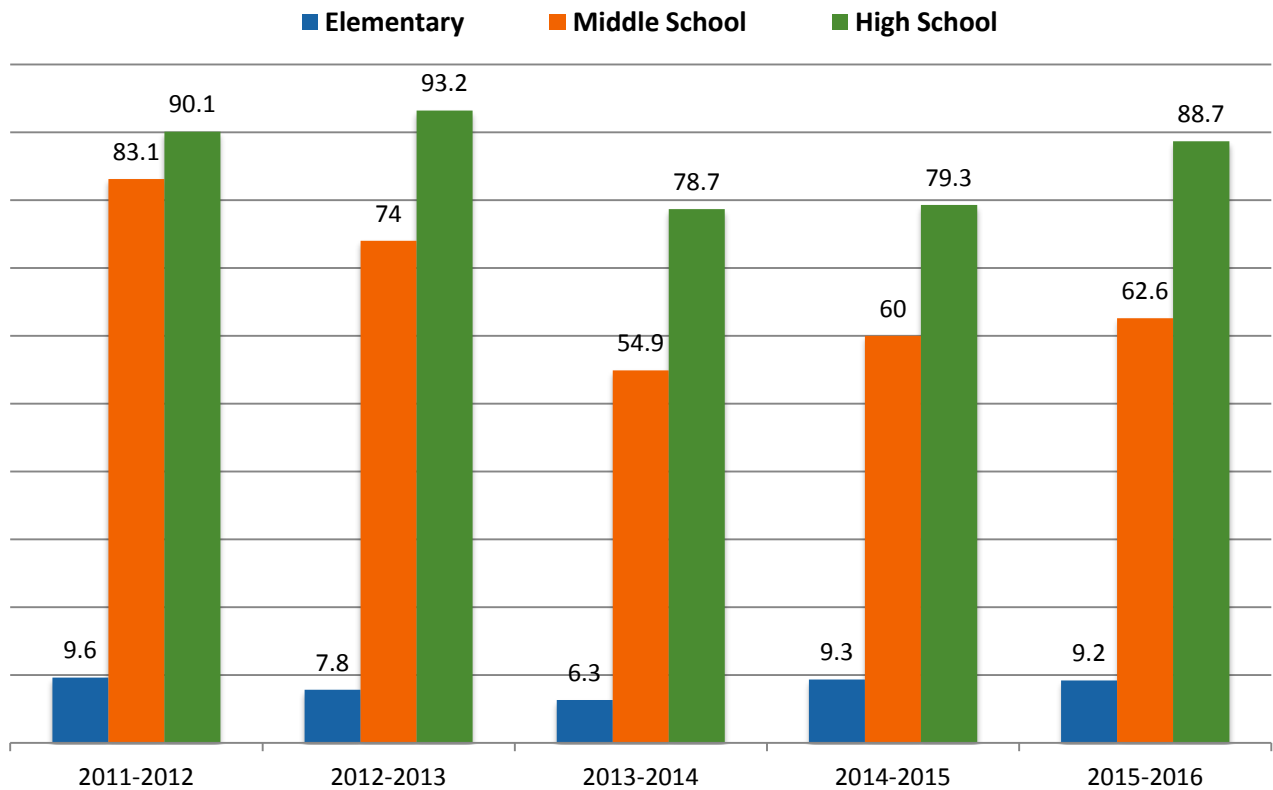
Year	Elementary	Middle School	High School
2015-2016 (n=296)	5.8 (n=148)	71.8 (n=98)	53.6 (n=50)
2014-2015 (n=278)	6.5 (n = 148)	67.9 (n = 89)	63.7 (n = 39)
2013-2014 (n=179)	6.0 (n = 88)	65.5 (n = 61)	68.8 (n = 30)
2012-2013 (n=178)	7.2 (n =87)	80.6 (n = 61)	69.8 (n = 30)
2011-2012 (n=173)	9.0 (n = 82)	96.8 (n = 58)	67.3 (n = 30)

Explanation of Data: During the 2015-2016 school year, elementary and middle schools reported slightly higher rates of ISSs compared to the previous year's data with high schools reporting a small decrease (63.7 to 60.5). From 2011-2012 to 2015-2016, elementary and middle schools reported approximately a 28% and 19% reduction in average rates of ISSs, respectively.

Rates of Out-of-School Suspensions (OSSs) by Building Level

Description of Data: The figure below provides a comparison of the average rate of out-of-school suspensions (OSSs) per 100 students for 5 consecutive years of PBIS implementation by grade level (elementary, middle, and high school).

OSSs per 100 Students by Building Level

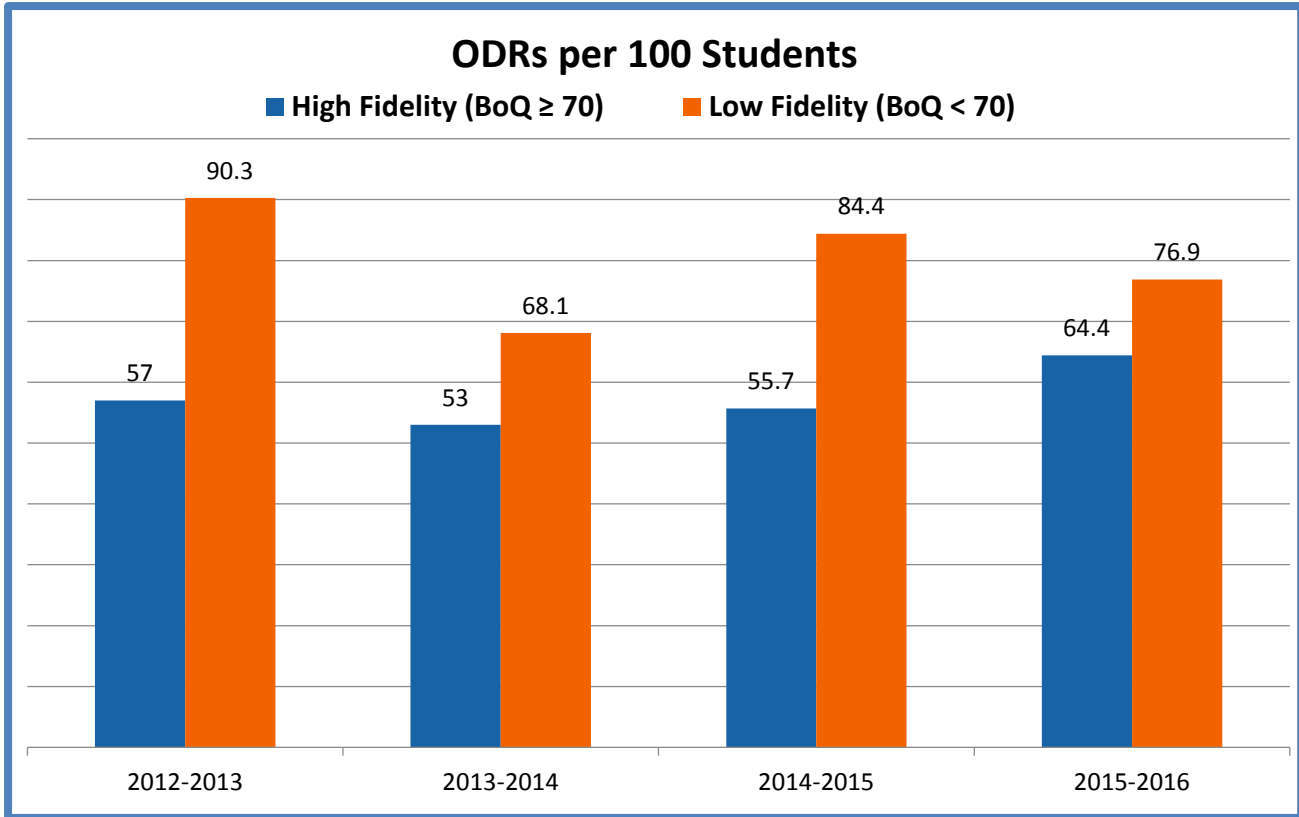


Year	Elementary	Middle School	High School
2015-2016 (n=296)	9.2 (n=148)	62.6 (n=98)	88.7 (n=50)
2014-2015 (n=278)	9.3 (n = 148)	60.0 (n = 89)	79.3 (n = 39)
2013-2014 (n=179)	6.3 (n = 88)	54.9 (n = 61)	78.7 (n = 30)
2012-2013 (n=178)	7.8 (n = 87)	74.0 (n = 61)	93.2 (n = 30)
2011-2012 (n=173)	9.6 (n = 82)	83.1 (n = 58)	90.1 (n = 30)

Explanation of Data: During the 2015-2016 school year, there was an increase in the average rate of OSSs for middle and high schools. However, over the last five years of PBIS implementation, there has been a 24% and 13% decrease in OSSs reported at the middle and high school levels respectively. Elementary school OSS rates appear relatively stable whereas High school rates continue to increase.

Office Discipline Referrals (ODRs) by Implementation Level

Description of Data: The figure below provides a comparison of the average rate of office discipline referrals (ODRs) per 100 students for schools implementing Tier 1 of PBIS with high fidelity (BoQ \geq 70) and low fidelity (BoQ $<$ 70) for the previous four years.

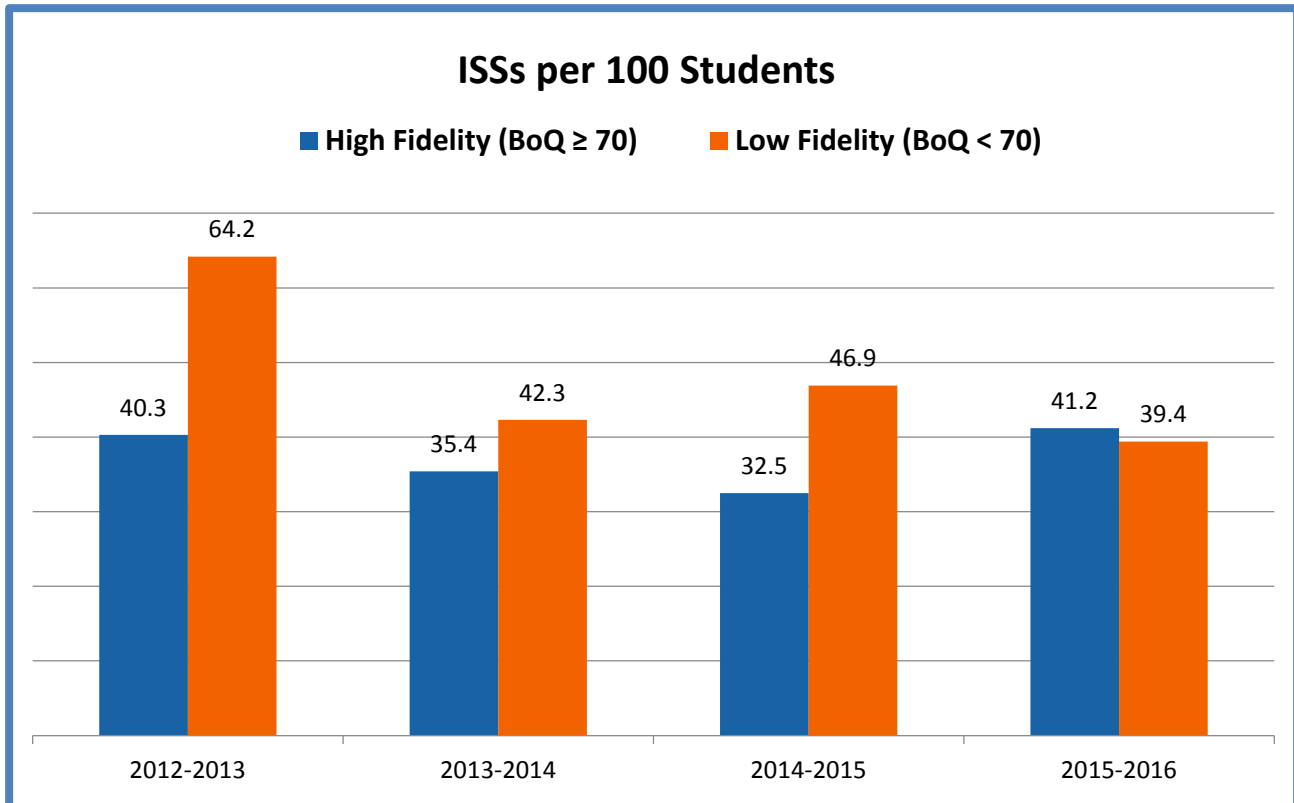


Year	High (BoQ \geq 70)	Low (BoQ $<$ 70)
2015-2016	64.4 (n=280)	76.9 (n=39)
2014-2015	55.7 (n = 240)	84.4 (n = 36)
2013-2014	53.0 (n = 146)	68.1 (n = 18)
2012-2013	57.0 (n = 136)	90.3 (n = 22)

Explanation of Data: Active PBIS schools with high-fidelity implementation reported a slight increase in ODR rates compared to 2014-2015. One explanation could be that a point of diminishing returns is being observed with the adequacy of Tier 1 supports to decrease average ODR rates for schools implementing with high fidelity. Alternatively, and consistent with recent research, the BoQ may not be capturing or giving sufficient weight to aspects of implementation fidelity most related to ODR rates. A possible reversal in trend may also have occurred due to increased number of schools providing EOY data.

In School Suspensions (ISS) by Implementation Level

Description of Data: The figure below provides a comparison of the average rate of In-School Suspensions (ISS) per 100 students for schools implementing Tier 1 of PBIS with high fidelity (BoQ \geq 70) and low fidelity (BoQ $<$ 70) for the previous four years.



Year	High (BoQ \geq 70)	Low (BoQ $<$ 70)
2015-2016	41.2 (n=280)	39.4 (n=39)
2014-2015	32.5 (n = 240)	46.9 (n = 36)
2013-2014	35.4 (n = 146)	42.3 (n = 18)
2012-2013	40.3 (n = 136)	64.2 (n = 22)

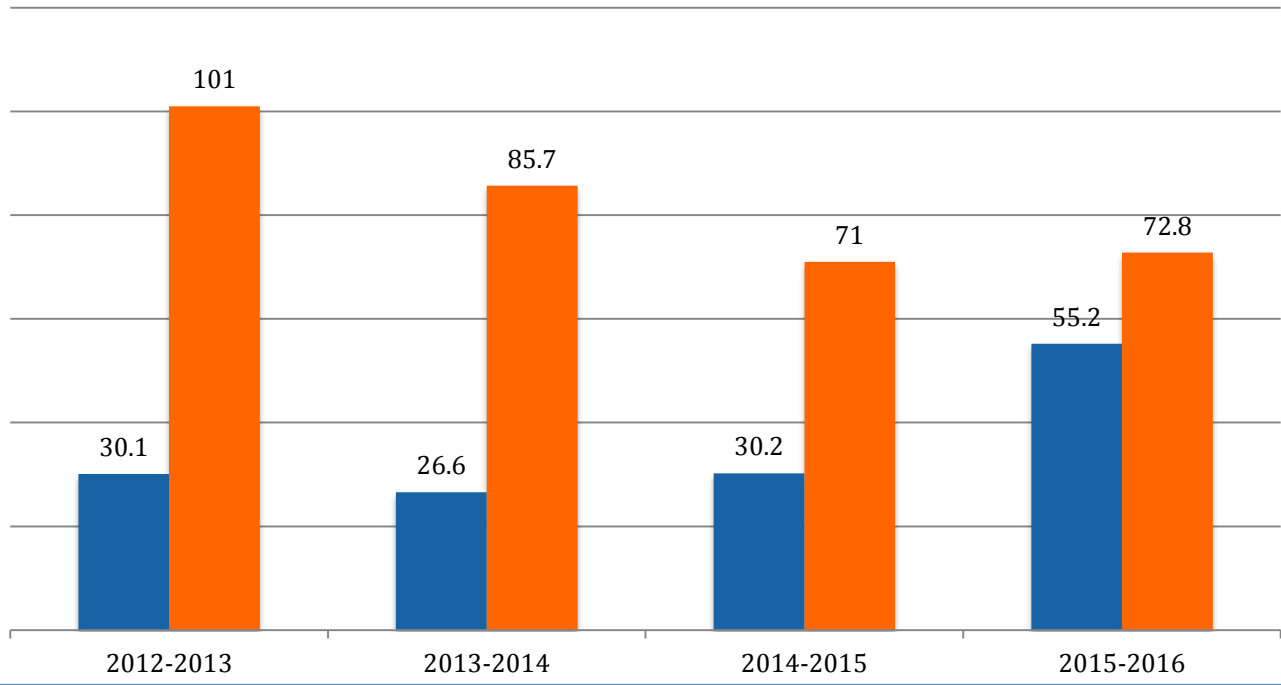
Explanation of Data: For the first time there was an increase in the average rate of ISSs from the previous year for schools implementing with high fidelity. Similar to ODR outcomes, a point of diminishing returns seems to be occurring for reducing average rates of ISSs for schools implementing Tier 1 supports with high fidelity.

Out-of-School Suspension (OSSs) by Implementation Level

Description of Data: The figure below provides a comparison of the average rate of Out-of-School Suspensions (OSS) per 100 students for schools implementing tier 1 of PBIS with high fidelity (BoQ \geq 70) and low fidelity (BoQ < 70) for the previous four years.

OSSs Per 100 Students

■ High fidelity (BoQ \geq 70) ■ Low Fidelity (BoQ < 70)

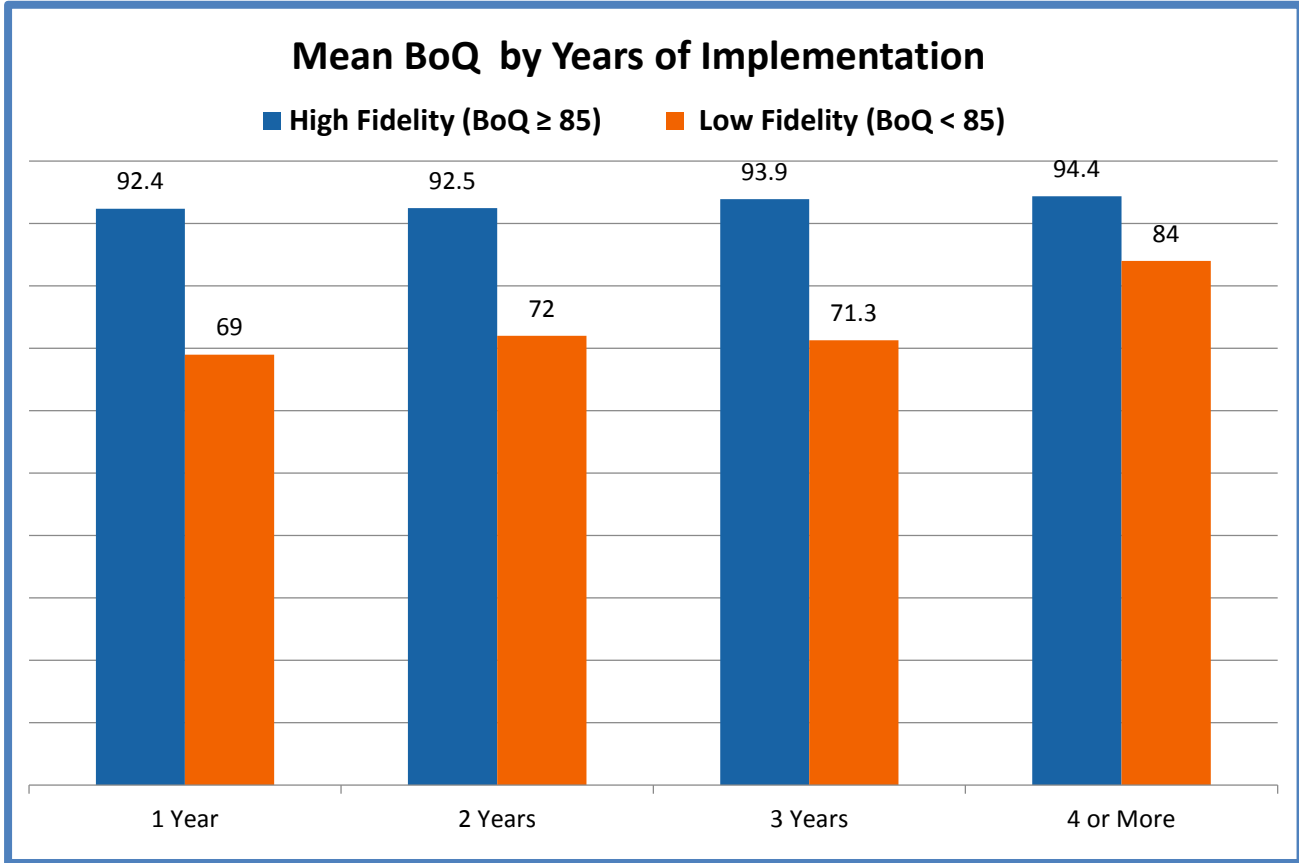


Year	High (BoQ \geq 70)	Low (BoQ < 70)
2015-2016	55.2 (n=280)	72.8 (n=39)
2014-2015	30.2 (n = 240)	71.0 (n = 36)
2013-2014	26.6 (n = 146)	85.7 (n = 18)
2012-2013	30.1 (n = 136)	101.0 (n = 22)

Explanation of Data: Active PBIS schools with high-fidelity implementation reported an increase in OSS rates in 2015-2016. This reversal in trend might be partially due to increased number of schools providing EOY data. Alternatively, as with other discipline outcomes, there may be issues with the manner in which fidelity is measured or the capability of Tier 1 supports alone to reduce discipline outcomes.

Mean BoQ by Years of Implementation

Description of Data: The figure below provides a comparison of the average BoQ score for schools implementing with high fidelity (>85) and low fidelity (<85) as a function of the number of years schools have been implementing PBIS. Data are based upon schools reporting outcomes during the 2015-2016 year.

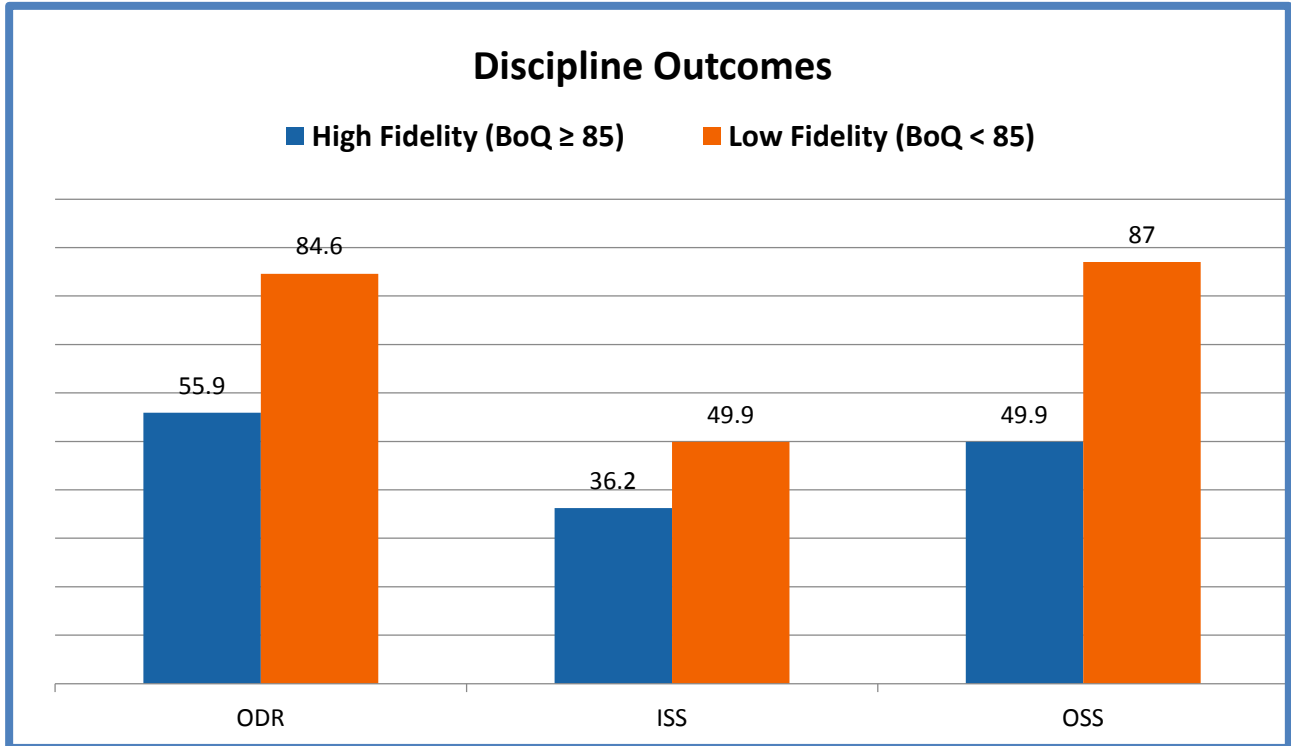


Years of PBIS Implementation	Operational (BoQ ≥ 85)	Below Operational (BoQ < 85)
1 Year	92.4 (n=45)	69 (n=56)
2 Years	92.5 (n=27)	72 (n=17)
3 Years	93.9 (n=17)	71.3 (n=10)
4 of More	94.4 (n=118)	72.9 (n= 29)

Explanation of Data: Across years of implementation, schools that implemented PBIS with high fidelity earned on average 22 more points on the BoQ compared to schools that implemented with low fidelity. Further, low and high fidelity schools seemed to show slight improvement in BoQ scores as a function of years of implementation.

Discipline Outcomes by Implementation Fidelity

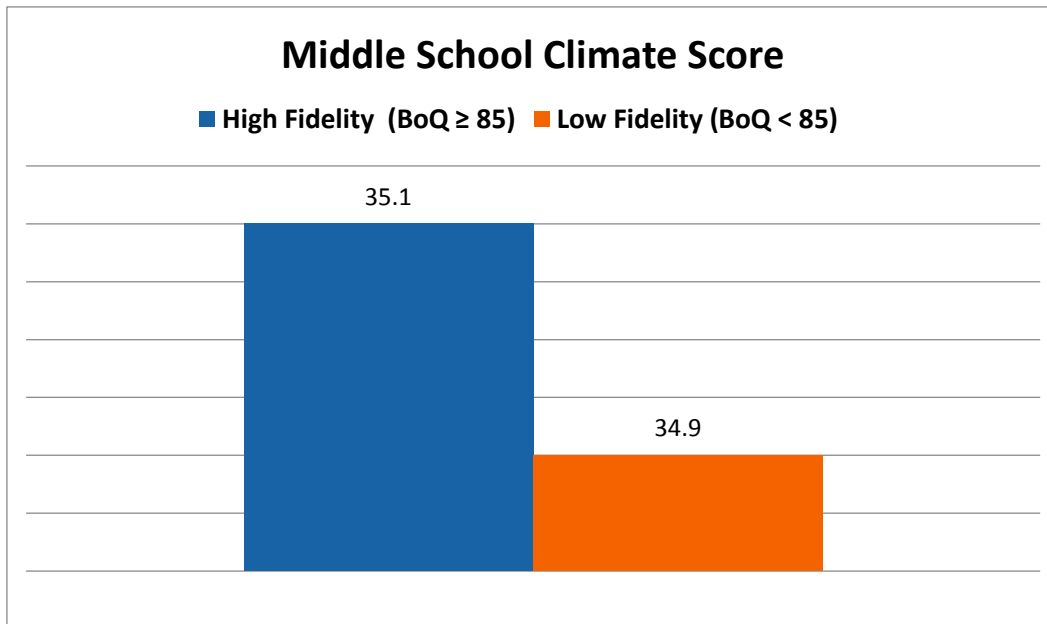
Description of Data: The figure below depicts disciplinary outcome data (the average number of ODRs, days of ISS, and days of OSS per 100 students) for participating schools who submitted EOY data in 2015-16. In addition, each discipline outcome has been broken into schools with high or low implementation fidelity.



Implementation Level	Operational BoQ \geq 85	Below Operational BoQ < 85
ODR (n=319)	55.9 (n=207)	84.6 (n=112)
ISS (n=319)	36.2 (n=207)	49.9 (n=112)
OSS (n=319)	49.9 (n=207)	87.0 (n=112)

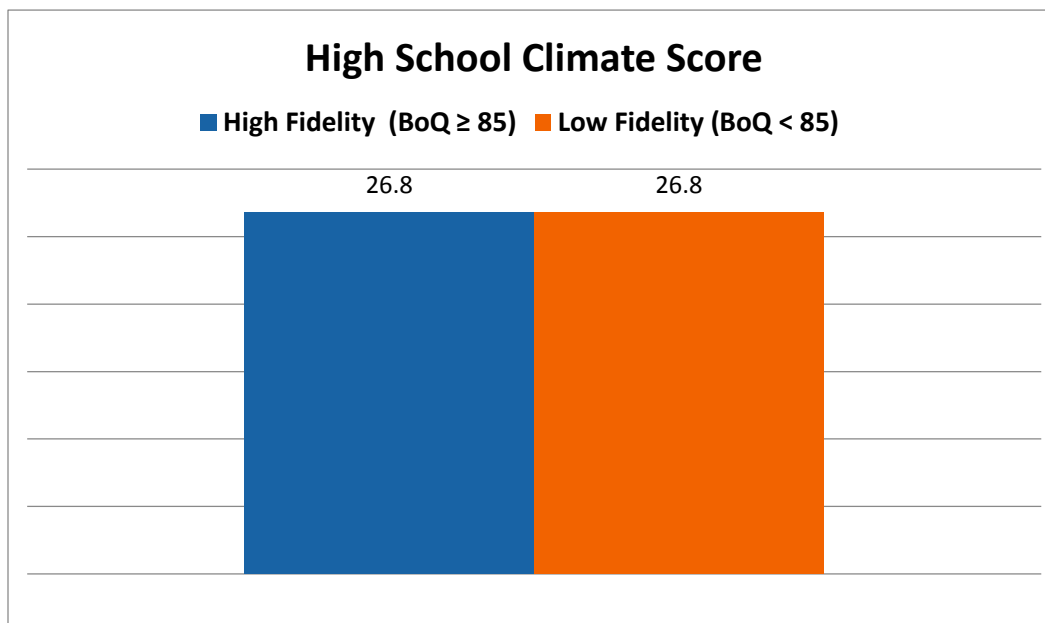
Explanation of Data: School's reported steadily lower rates of ODR's, ISSs, and OSSs per 100 students in school implemented PBIS that scored above an 85 on the BoQ in comparison to schools scoring below 85.

School Climate Score by Implementation Fidelity: Middle School



Description of Data: The data below show scores from substes of items related to school climate from the Georgia Student Health Survey. Higher scores indicate more positive ratings of school climate. Maximum scores for middle school and high school were 36 and 28 respectively.

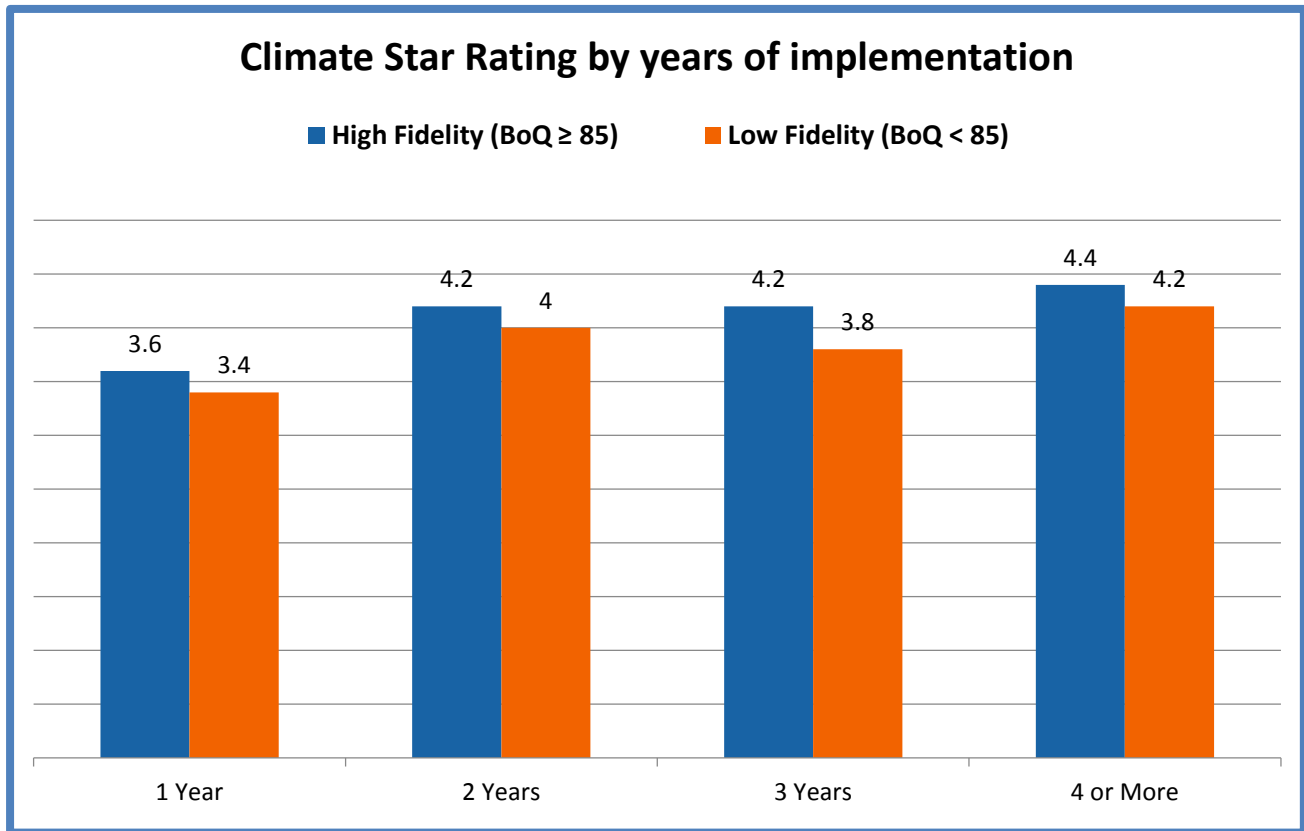
School Climate Score by Implementation Fidelity: High School



Description of Data: The figures below show average scores for STAR school ratings conditioned on implementation fidelity and years of implementation.

Climate Star Rating by Years of Implementation

Explanation of Data: No significant differences were observed in school climate as a function of implementation fidelity. It is important to remember that data from schools that were not implementing PBIS in any way were not available for comparison.

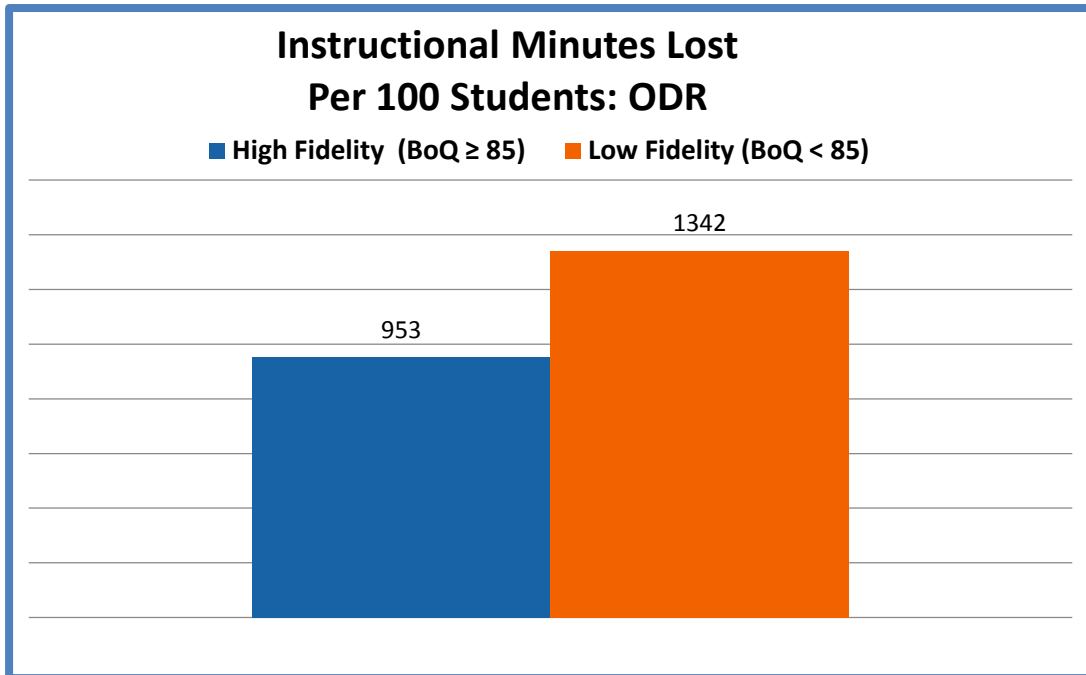


Years of PBIS Implementation	High (BoQ ≥ 85)	Low (BoQ < 85)
1 Year (n=91)	3.6 (n=43)	3.4 (n=48)
2 Years (n=44)	4.2 (n=27)	4 (n=17)
3 Years (n=26)	4.2 (n=17)	3.8 (n=9)
4 of More (n=125)	4.4 (n=117)	4.2 (n=28)

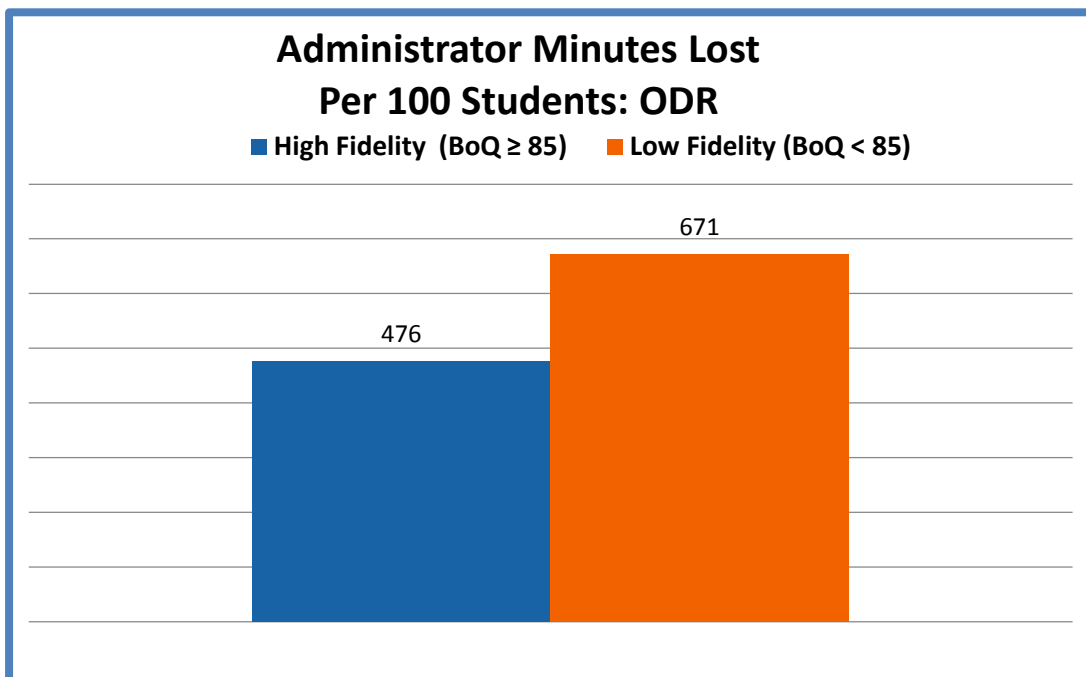
Explanation of Data: Average scores are based upon the STAR rating system. The highest possible score (indicating better perceptions of school climate) is 5. These data suggest that schools that implement PBIS with high fidelity (BoQ > 85) show similar if not slightly better STAR ratings than schools that implement with low fidelity. Using 85 as a cut-score, across all years of implementation, high fidelity schools showed higher STAR ratings than low fidelity schools. However, statistical significance tests revealed that differences between STAR ratings as a function of implementation fidelity were not statistically significant. However, schools that implemented PBIS for longer periods, across levels of implementation fidelity, demonstrated higher climate ratings than schools only implementing for one year. Similar to responses from students perceptions of climate, these results need to be interpreted in light of the lack of a true control group (schools not implementing PBIS).

Instructional Minutes:

Assuming that a student misses on average 20 minutes of instruction per ODR(1), students in schools that implement PBIS with low fidelity (BoQ < 85) will collectively lose, on average, 1342 minutes of instructional time (per 100 students). Schools that implement PBIS with high fidelity (BoQ ≥85) will on average experience a 29% reduction in missed instructional minutes relative to schools that implement PBIS with low fidelity.

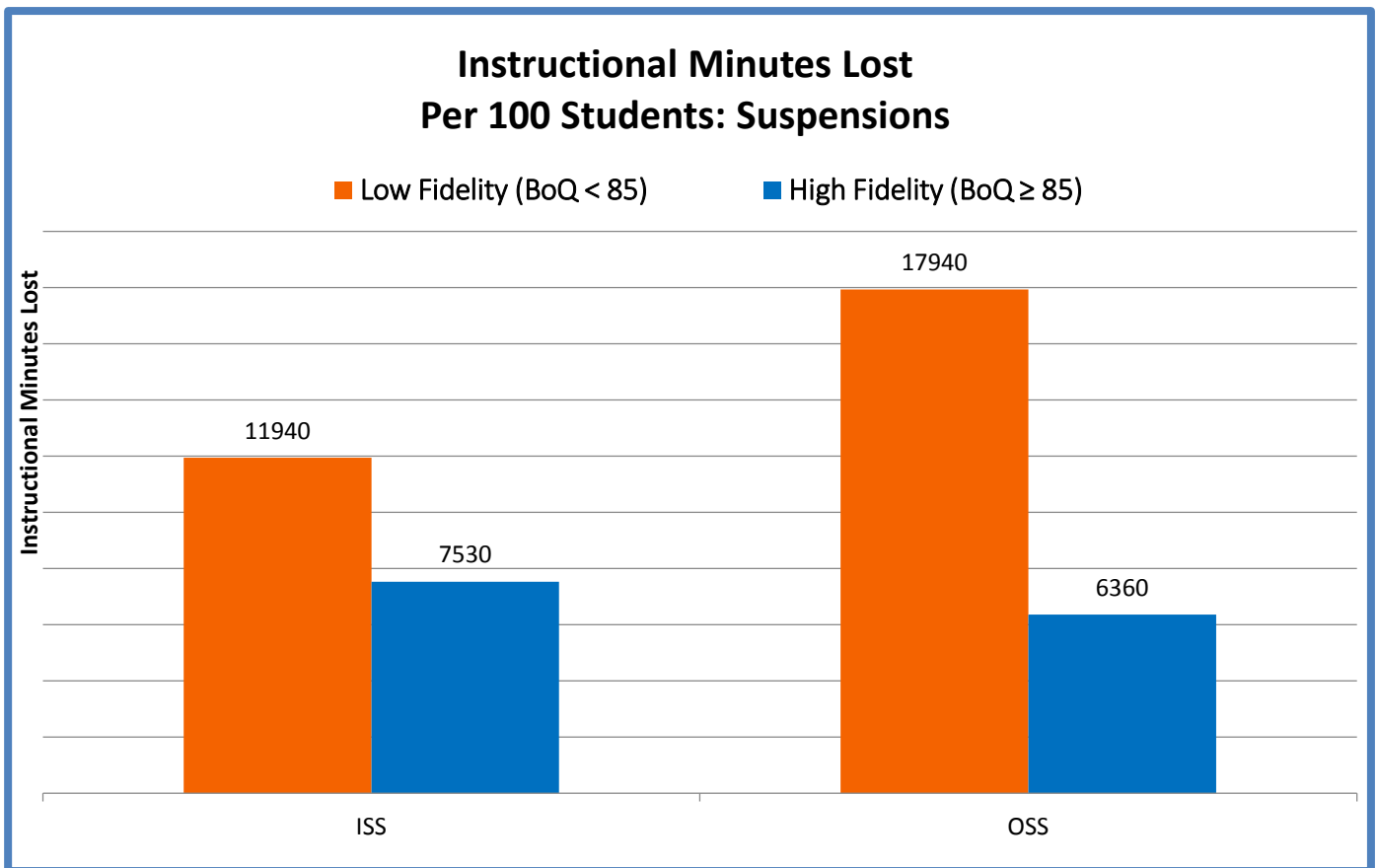


In addition, if approximately 10 minutes is required for an administrator to process each ODR (2) administrators in schools that implement PBIS with low fidelity will on average, spend 671 minutes per year processing ODRs (per 100 students). Conversely, administrators in schools that implement PBIS with high fidelity will on average, spend 476 minutes processing ODRs (per 100 students).



Assuming there are on average 300 instructional minutes per day during the average K-12 school day (3), we can also calculate the number of missed instructional minutes as a function of ISS and OSS. In schools that implement PBIS with low fidelity, we can assume that approximately 11,940 instructional minutes will be missed (per 100 students) on average due to ISSs. In schools that implement PBIS with high fidelity, we can assume that approximately 7,530 instructional minutes will be missed (per 100 students) on average, a 37% reduction.

A more pronounced pattern of results is seen with OSSs. Again assuming 300 instructional minutes per school day, schools that implement PBIS with low fidelity will on average (per 100 students) lose 17,940 minutes of instructional time due to OSSs. Conversely, schools that implement PBIS with high fidelity, on average (per 100 students) will lose 6,360 minutes of instructional time due to OSSs, a 64% reduction.



References for instructional minutes analyses:

- 1: <https://www.pbis.org/common/cms/files/Newsletter/Volume3%20Issue4.pdf>
- 2: http://www.nhcebis.seresc.net/document/filename/355/Time_and_Cost_analysis_of_PBIS.pdf
- 3: <http://www.ecs.org/clearinghouse/95/05/9505.pdf>

Next Steps and Future Plans

This section outlines the Georgia PBIS Team's vision for on-going evaluation of the state's implementation efforts and their impact on student outcomes. Elements of this section are based on the goals and objectives outlined in the *Georgia PBIS Strategic Plan 2014-2020*.

Sustaining and Expanding of PBIS Evaluation Efforts

1. Continue to monitor schools' fidelity of implementation at PBIS Tier 1 using PBIS Assessment, a web-based application that provides tools for assessing schools' current disciplinary practices, effectiveness in initial implementation, continued fidelity to the framework, and effective implementation.
2. Expand the use of PBIS Assessment for evaluating schools' implementation of Tiers 2 and 3.
3. Compare outcomes from schools implementing PBIS with those not implementing PBIS and evaluate the resulting impact on academic outcomes (e.g., end of year state achievement tests).
4. Make the 2015-2016 Annual Evaluation Report available for download from the GaDOE website and the PBIS Technical Assistance Center website.
5. Evaluate data using statistically appropriate and defensible methods. Move beyond reporting aggregated school outcomes and analyze data at the student level to explore how student level and school level predictors predict discipline outcomes.