

Activity 2.1: Specific Positive Feedback: Practice Scenarios

	Your Specific Positive Feedback	What element makes it specific?
1. As you cruise the class during independent work time, you notice that Emil has correctly completed a problem.		
2. Your entire class followed the expectations during the transition to reading stations.		
3. Javon, who has a habit of calling out answers, raised his hand and waited to be called on.		
4. Margarite and Jesse, whom you had to redirect due to talking, are working quietly.		
5. Jose has turned in all of his homework this week. This is a big improvement from the last month.		
6. Anthony, who has difficulty with transitions, went directly to the computers and began working.		
7. The blue table was the first table to clean up their materials and prepare for the next activity.		
8. Shelly has been on time to class for the past 2 weeks.		
9. As you return class work, you notice that Jason has improved his performance on math assignments.		