*If this tool is used as a self-assessment, the teacher should record the following data for him or herself and complete the checklist on the following page. If this tool is used by a coach or colleague, they would write his/her name on the line next to “Rater” and conduct the observation (take data and complete checklist).*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Teacher | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | Date\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| Rater | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| Instructional Activity | | | | Time Start | | \_\_\_\_\_\_\_\_\_ |
| Time End | | \_\_\_\_\_\_\_\_\_ |
| Total (min) | | \_\_\_\_\_\_\_\_\_ |
| Tally Specific Positive Feedback  (Academic or Behavior) | | Total # | Tally Negative Student Contacts | | Total # | |
| Tally Generic Positives  (Verbal and Non-verbal) | |  |  | |  | |
| Total Positives | |  | Total Correctives | |  | |
| Ratio of Positives to Correctives: \_\_\_:\_\_\_ | | | | | | |

Examples of Specific Positive Feedback: