

Activity 2.2 What's your Ratio

If this tool is used as a self-assessment, the teacher should record the following data for him or herself and complete the checklist on the following page. If this tool is used by a coach or colleague, they would write his/her name on the line next to "Rater" and conduct the observation (take data and complete checklist).

Teacher _____		Date _____	
Rater _____			
Instructional Activity		Time Start _____	
		Time End _____	
		Total (min) _____	
Tally Specific Positive Feedback (Academic or Behavior)	Total #	Tally Negative Student Contacts	Total #
Tally Generic Positives (Verbal and Non-verbal)			
Total Positives		Total Correctives	
Ratio of Positives to Correctives: ____:____			

Examples of Specific Positive Feedback: