

Activity 2.4

Reinforcers

Sensory Things you can hear, see, smell, or touch.	Material Use immediately in small amounts.	Generalized Exchanged for an item of value at a later time.	Social Paired with other types of reinforcers when students are first learning new skills
Listen to music	Sticker	Tokens	Thumbs up

Adapted from the Missouri PBIS Network

The Wisconsin RtI Center/Wisconsin PBIS Network (CFDA #84.027) acknowledges the support of the Wisconsin Department of Public Instruction in the development of this **product** and for the continued support of this federally-funded grant program. There are no copyright restrictions on this document; however, please credit the Wisconsin DPI and support of federal funds when copying all or part of this material. From Missouri PBIS materials.

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Directions:

1. Using the descriptors below, and the examples in the power point, think of the reinforcers you are currently using. Categorize them using the blank chart.

Sensory	Material	Generalized	Social
Things you can hear, see, smell, or touch.	Use immediately in small amounts.	Exchanged for an item of value at a later time.	Paired with other types of reinforcers when students are first learning new skills

2. Discuss with your PLC's:

Is there one area that you use more /lessthan others?

Critique for the following:

- Spectrum of high to low effort required to use
- Cultural responsiveness
- Expense (time and money)

3. Refine your list.

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