

Activity 2.5

# Classroom Continuum of Strategies

<b>Free &amp; Frequent</b>	<b>Intermittent</b>	<b>Strong &amp; Long Term</b>

Adapted from the Missouri PBIS Network

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## Activity 2.5

### Directions:

1. Using examples from the chart below, determine which reinforcers you would use at each level.

Sensory	Material	Generalized	Social
Listen to music Sit in a special chair Hold a stuffed toy Choose a poster Watch a movie Read a favorite book	Stickers School supplies Trading cards Movie tickets Food coupons Healthy snacks	Raffle tickets Tokens Poker chips Marbles in a jar Points/credits	Smile, Wink, Thumbs up Compliment Specific praise Proximity Free time with a friend Play a game

2. Critique you continuum using the following questions:

Is it simple to use?

Are the reinforcements motivating to students of all cultural backgrounds?

How much time and money will you system require?

3. Share this plan with a fellow teacher, to get more feedback.

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