# Using Classroom Acknowledgement Systems

## Self-Reflection Checklist

Adapted from Classroom Management: Self-Assessment

<table>
<thead>
<tr>
<th>Current Status</th>
<th>Feature</th>
<th>Priority for Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Place</td>
<td></td>
<td>High Med Low</td>
</tr>
<tr>
<td>Partial In Place</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not in Place</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### USE SPECIFIC, IMMEDIATE PRAISE/FEEDBACK

1. Deliver 4 positives to every corrective, with a mix of specific feedback and generic acknowledgement

2. Positive feedback includes clear and specific behavioral statements

3. Positive feedback includes one or more of the following: improvement, effort, positive effect of behavior

4. Delivered sincerely, and age appropriate

### USE OF OTHER ACKNOWLEDGEMENT SYSTEMS

Check the systems(s) used:

- Group contingency
- Contracts
- Tokens
- Other: ___________

1. Simple to use

2. Clear criteria for earning reinforcers

3. Reinforcers used frequently when new skills are introduced, then faded out and replaced with non-tangibles

4. Flexible to meet needs of diverse students

5. Varied to keep student interest

6. Aligned with school-wide systems

Name of Teacher ____________________________________________  Date _________________

**Action Plan:** Identify one or two areas that you will implement. Be specific in your plan.

*Adapted from:

