

# Activity 3.1: Planned Ignoring

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Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Misbehavior:

Chronic blurting  
Excessive helplessness  
Tattling  
Minor Disruption \_\_\_\_\_

Replacement Behavior:

Schedule Meeting Time: \_\_\_\_\_

Make sure these elements are included in the meeting:

Strengths  
Concerns about target behavior  
Teach replacement behavior  
Practice replacement behavior  
Communicate plan to ignore target behavior to assist student in remembering to use replacement behavior. This is not the same as ignoring the student. The behavior is being ignored, and they will be attended to when they use the replacement behavior.  
Briefly share plan to ignore target behavior to whole class

Notes on how it went.