**Activity 3.3 Consequence List Secondary**

Do Regularly Want to

Begin Doing

1. \_\_\_\_\_\_ \_\_\_\_\_\_ Redirect (1st section of Response Chart, Act. 3.2)
2. \_\_\_\_\_\_ \_\_\_\_\_\_ Non-verbal teacher cue
3. \_\_\_\_\_\_ \_\_\_\_\_\_ Private conference with student (before/after school)
4. \_\_\_\_\_\_ \_\_\_\_\_\_ Student plan for improved behavior, signed by parent
5. \_\_\_\_\_\_ \_\_\_\_\_\_ Daily Progress Reports for Students
6. \_\_\_\_\_\_ \_\_\_\_\_\_ Re-teaching expected behavior
7. \_\_\_\_\_\_ \_\_\_\_\_\_ Verbal redirection
8. \_\_\_\_\_\_ \_\_\_\_\_\_ Pre-established cue for redirection
9. \_\_\_\_\_\_ \_\_\_\_\_\_ Seating arrangement
10. \_\_\_\_\_\_ \_\_\_\_\_\_ Teacher proximity
11. \_\_\_\_\_\_ \_\_\_\_\_\_ Letter of apology to Teacher
12. \_\_\_\_\_\_ \_\_\_\_\_\_ Student contract for improved behavior
13. \_\_\_\_\_\_ \_\_\_\_\_\_ Student call home with Teacher
14. \_\_\_\_\_\_ \_\_\_\_\_\_ Teacher call home
15. \_\_\_\_\_\_ \_\_\_\_\_\_ Teacher detention
16. \_\_\_\_\_\_ \_\_\_\_\_\_ Extra class work
17. \_\_\_\_\_\_ \_\_\_\_\_\_ Restorative practices
18. \_\_\_\_\_\_ \_\_\_\_\_\_ Restitution

**Possible Tier 2 Services**

20. \_\_\_\_\_\_ \_\_\_\_\_\_ Referral to support services

1. \_\_\_\_\_\_ \_\_\_\_\_\_ Teacher conference with admin
2. \_\_\_\_\_\_ \_\_\_\_\_\_ Running tally (“tracking” behavior)
3. \_\_\_\_\_\_ \_\_\_\_\_\_ Mentoring Program
4. \_\_\_\_\_\_ \_\_\_\_\_\_ Differentiate instruction
5. \_\_\_\_\_\_ \_\_\_\_\_\_ F.B.A./B.I.P

Note: This is not meant to be a hierarchy. Teachers should choose the consequence that best fits the student, student motivation, circumstance, etc.