

Example

Activity 1.2: Developing Class Routines

Map School-wide Rules & Expectations to Classroom Routines

Expectations	Be Safe	Be Responsible	Be Respectful
Rules	<ul style="list-style-type: none"> • Honor personal space • Use kind words to resolve differences 	<ul style="list-style-type: none"> • Take care of materials and equipment • Be prompt 	<ul style="list-style-type: none"> • Use appropriate voices and language
Signal for Quieting the Class: <i>Rock and Roll</i>. I say “Rock and”, you say “Roll”			
Classroom Routines			
Starting the Day	Put personal belongings in designated areas Turn in homework Put instructional materials in desk Begin bell work Talk in soft voices		
Independent Work	Select area to work Have materials ready See 3 before me if you need help Move quietly around the room when necessary Check your work before turning it in Begin next activity when finished		
Transitions	Put materials away on my count Get materials ready for next activity Listen for my directive to move		
Small group work	Listen to your peers, and talk when it is your turn Do your fair share Support your peers and let them do their role Manage time carefully		

Map School-wide Rules & Expectations to Classroom Rules & Classroom Routines

School Expectations			
Rules →			
Attention Getting Signal:			
Classroom Routines			
Activities/Routines	Sequence		
	<ul style="list-style-type: none"> • • • • • 		
	<ul style="list-style-type: none"> • • • • • 		
	<ul style="list-style-type: none"> • • • • • 		
	<ul style="list-style-type: none"> • • • • • 		
	<ul style="list-style-type: none"> • • • • • 		

Note: A Routine is a sequential set of steps that are followed for Expectations on a regular basis.