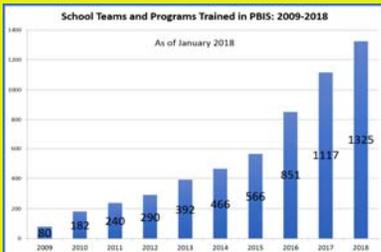




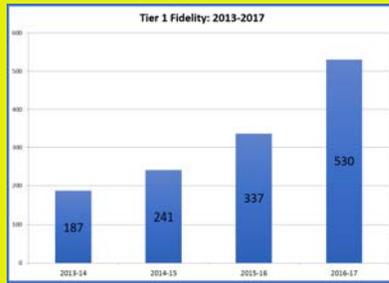
Key Features of PBIS

Behavioral support is provided for **ALL** students' school-wide. This system of support offers all students:

- Social skills instruction
- Positive/proactive discipline
- Social behavior expectations
- Active supervision
- Positive acknowledgement
- Fair and corrective discipline
- Parent training and collaboration



Georgia is among 10 states that have trained more than 1,000 schools in PBIS.



Georgia continues to see an increase in the number of schools implementing PBIS with fidelity.

Addressing Discipline, Climate and Safety in Georgia with PBIS

How should schools address safety, acknowledge students for achievement, and appropriately discipline students?

Parents report that their main school concern is the safety of their child (Nielsen Gatti, Stansberry-Brusnahan, & Nelson, 2007).

Challenging behaviors in schools, ranging from disruptive behaviors to physical violence, is a safety concern and they represent barriers to teaching and learning. Educators and parents both share this worry.

Rather than relying on a patchwork of short-term solutions for individual students and situations, schools should focus on proactive ways to define, teach, and sustain appropriate student behaviors across all school settings including the classroom, lunchroom, restrooms, and playground.

The primary goal of Positive Behavioral Interventions and Supports PBIS is to help schools design effective environments that will improve teaching and learning for all students.

How does Positive Behavioral Interventions and Supports differ from traditional school discipline?

Schools tend to focus on individual situations or individual student behavior rather than the entire school climate. This approach doesn't consider the reason why behaviors are occurring. The traditional way of dealing with these problems is to punish each student with the hope that future problems will decrease.

When that does not occur, schools turn to the enforcement of tougher policies. This approach is not effective, causes more work for educators, and creates negative social climates in schools.

The American Heritage Dictionary defines discipline as "training that is expected to produce a specific character or pattern of behaviors, especially training that produces moral improvement."

GaPBIS believes that like reading and math, behavior can be taught. Since 2008, GaPBIS has trained over 1,000 schools to create more positive learning environments for all students.



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