PBIS District Team

“Working Smarter, Not Harder”
Dr. Amanda Sailors, District Coordinator
PBIS Chat, February 2018
“Active” PBIS District

› “Active” PBIS/School Climate Team at District Level
  – Can be integrated into an existing team
  – Meets 2 to 4 times per year

› In Madison County . . .
  – Integrated into existing “staff meeting” process
  – Monthly meetings: Superintendent, Assistant Superintendents, Directors, Principals
    › Share data, updates, etc.
  – Mid-Year Progress and Year-End Report—more formal discussion of implementation with team (2 “required” meetings)

KEY: PBIS is not a separate initiative.
District PBIS Team Has an Action Plan

Madison County’s Strategic Plan

- “One Plan” that “Permits All Others”
- Goal IV: “Effective Communication, Climate, and Relationships with Stakeholders”
- PBIS Action Steps Integrated in Strategic Plan

KEY: If the strategic planning process is strong, there is no need for separate plans.
December:

- During regular staff team meeting
  - Review progress on PBIS goals in strategic plan and district/school improvement plans.
  - Discuss plans to continue progress during spring semester.
  - Gather feedback from team.

- Documented by meeting agenda on eBoard
PBIS End-of-Year Report and Goals

› Aligned to Strategic Plan

› Report to Stakeholders Yearly

› Focused Goals for Sustained Implementation

Key: Sustained implementation through focused goals and communication with stakeholders.

### Graduating Independent Productive Citizens

**Positive Behavior Interventions & Supports (PBIS) 2016-17 End-of-Year Report and Implementation Plan for 2017-18**

**Mission Statement:** We will monitor school climate with multiple sources of data and take appropriate steps to ensure that it is conducive to student learning through teaching behavioral expectations.

**Goal 1.** Sustain 100% implementation of school-wide PBIS in all Madison County Schools.

**Artifacts 1:** District & School PBIS websites [http://www.madison.k12.ga.us/parentresources/pbis/]

**Goal 2.** Maintain a Benchmarks of Quality (BOQ) score at or above the state goal of 80% at each school.

**Artifacts 2:** Benchmarks of Quality Score Summary

<table>
<thead>
<tr>
<th>Madison County School System Benchmarks of Quality (BOQ) Score Summary</th>
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<tbody>
<tr>
<td><strong>School/Academic Year</strong></td>
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<tr>
<td>Colbert Elementary/2015-16</td>
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<td>Comer Elementary/2015-16</td>
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<tr>
<td>Danielsville Elementary/2015-16</td>
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<td>Hull-Sanford Elementary/2015-16</td>
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<td>Ila Elementary/2015-16</td>
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<td>MCM/2015-16</td>
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<td>MCHS/2015-16</td>
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**Goal 3.** Continue to implement Bullying Prevention curriculums in all 7 schools during the 2017-18 school year.

**Artifacts 3:** Anti-Bullying Curriculum Plans [http://www.madison.k12.ga.us/parentresources/antibullying/]

**Goal 4.** Begin implementation of Tier II PBIS at all schools.

**Artifacts 4:** Tier II Training Presentation and Attendance
Side Effects of Positive Climate and Culture

- 28.09% decrease in ODRs since 2011.
- All 7 schools have a 4- or 5-Star Climate Rating
“Working Smarter, Not Harder”

› Strong support for PBIS implementation at the district level from the beginning.

› Integrating goals for PBIS implementation into existing strategic plan—not a separate initiative; NOT a separate plan.

› Integrating district “team” into existing team structure—not a separate team.

› Sustained focus on data-informed goals and communicating with stakeholders.
Thank you!

Madison County Schools
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