

PBIS Staff Investment Measure (PBIS-SIM)

PBIS is a prevention-based whole-school approach to managing student behavior that is based on teaching behavior expectations, acknowledging students for appropriate behavior, consistent discipline, and team-managed data-based decision-making.

The following questions relate to your current investment level in PBIS-related activities. Please rate your investment on a scale of “0” (No investment – I won’t participate) to “3” (Full investment – I will fully participate).

1. Current investment level in DIRECTLY TEACHING BEHAVIOR EXPECTATIONS TO STUDENTS.

0	1	2	3
No investment (I won’t participate)	Low investment (I’m not very willing to participate)	Moderate investment (I’m willing to try to participate)	Full investment (I will fully participate)

2. Current investment level in ACKNOWLEDGING STUDENTS FOR APPROPRIATE BEHAVIOR.

0	1	2	3
No investment (I won’t participate)	Low investment (I’m not very willing to participate)	Moderate investment (I’m willing to try to participate)	Full investment (I will fully participate)

3. Current investment level in USING CONSISTENT DISCIPLINE STRATEGIES (E.G., SELECTING BETWEEN ADMINISTRATOR-MANAGED AND STAFF-MANAGED STRATEGIES CONSISTENT WITH SCHOOL POLICY).

0	1	2	3
No investment (I won’t participate)	Low investment (I’m not very willing to participate)	Moderate investment (I’m willing to try to participate)	Full investment (I will fully participate)

Source: Minnesota PBIS: http://www.pbismn.org/documents/PBIS_StaffInvestmentMeasure.pdf

4. Current investment level in IMPLEMENTING PBIS STRATEGIES (E.G., TEACHING PBIS BEHAVIOR EXPECTATIONS AND ACKNOWLEDGING APPROPRIATE BEHAVIOR) IN CLASSROOM SETTINGS.

0	1	2	3
No investment (I won't participate)	Low investment (I'm not very willing to participate)	Moderate investment (I'm willing to try to participate)	Full investment (I will fully participate)

5. Current investment level in IMPLEMENTING PBIS STRATEGIES (E.G., TEACHING PBIS BEHAVIOR EXPECTATIONS AND ACKNOWLEDGING APPROPRIATE BEHAVIOR) IN NON-CLASSROOM SETTINGS such as hallways and lunchroom.

0	1	2	3
No investment (I won't participate)	Low investment (I'm not very willing to participate)	Moderate investment (I'm willing to try to participate)	Full investment (I will fully participate)

6. Current investment level in IMPLEMENTING PBIS STRATEGIES WITH INDIVIDUAL STUDENTS OR GROUPS OF STUDENTS.

0	1	2	3
No investment (I won't participate)	Low investment (I'm not very willing to participate)	Moderate investment (I'm willing to try to participate)	Full investment (I will fully participate)

Results: Total score = 18, 100% Buy-in by a staff member

Minimum 80% Staff Buy-in = Score of ≥ 13

Whole School Average: Add together each staff member's total scores divided by total number of staff who completed the measure.

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