FY19 PBIS End of Year (EOY) Reporting

March 2019 Webinar
Objectives

• How to **Gain Access to SLDS** for PBIS EOY Reporting (schools/programs that earn a star climate rating)

• How to **Gain Access to the EOY Online Reporting Form** (schools/programs that do not earn a star climate rating)

• How to **Submit** EOY Report

• Announcements & Reminders
Gaining Access to SLDS
Step-by-Step
Gaining Access

Step 1: Access to PBIS Tab in SLDS (SIS Coordinator/SLDS Manager)
- PBIS Coaches, Principals & DCs

Step 2: Authorization as a User to Submit Final Recommendation
- (DCs authorize principals & GaDOE PBIS TA authorize DCs)

Principals & DCs ONLY
Step 1: Access to PBIS tab in SLDS

If you are a FIRST TIME USER…

Are you an authorized user to enter the PBIS End Of Year report data? If you select 'Yes', you will be prompted to enter user information which will be approved by the PBIS district coordinator. If you select 'No', you can only view the PBIS EOY Report.

[Yes] [No]
Step 2: Authorizing Users

Click User Tab

Click “Authorize Selected Users”
If you are a **SCHOOL USER** and the submit button is not working you will see this:

⚠️ District PBIS coordinator for your school system needs to approve your user information before you can submit.

If you are a **DISTRICT USER** and the submit button is not working you will see this:

⚠️ State PBIS coordinator needs to approve your user information before you can submit.
For help gaining access to SLDS:

Hubert M. Bennett, PhD
Georgia DOE
Implementation & Training Manager (SLDS)
(404) 576-2415 - Cell
HBennett@doe.k12.ga.us
End of Year Submission

Step-by-Step
EOY Submission
(End of School Year Until June 30th)

**Step 1:** PBIS Coach or Principal will review all the data & information populated in the SLDS-PBIS platform to ensure accuracy.

**Outcome Data:**
Tier I %, Total Incidences (ODRs), ISS Days & OSS Days are populated based on student records.
EOY Submission (End of School Year Until June 30th)

Step 2: Team Inputs TFI Item(s) & Action Step(s) for Increases in Outcome Data (if applicable)

Example

• TFI Item(s) - 1.5 Problem Behavior Definitions

• TFI Action Step(s) - We will develop written definitions for all behaviors and clearly differentiate between teacher-managed and office-managed problem behaviors.
EOY Submission (End of School Year Until June 30th)

**Step 3**: Team uploads evidence for bonus consideration *(if applicable)*

Schools applying for *distinguished* must upload evidence of:

- GaDOE Classroom Training
- GaDOE Tier II Training
EOY Submission
(End of School Year Until June 30th)

Step 4: Team Inputs Most Recent Walkthrough Date

Step 5: Team Uploads FY19 Action Plan

Step 6: Team Determines Recognition Based on the Recognition Criteria for 2018-2019
EOY Submission (End of School Year Until June 30th)

Step 7: School Principal signs off on PBIS page in SLDS

☐ This step may be completed as soon as your superintendent officially signs off on Student Records Data for the Year

☐ School Principal should notify PBIS District Coordinator that school sign-off is complete
EOY Submission
(End of School Year Until June 30th)

Step 8:

- **Starting May 1st** - DCs can upload the district action plan for the current school year (FY19)
- DC reviews school team recommendations & data on PBIS page of SLDS
PBIS District Coordinator Signs Off by June 30th

Step 8 (continued):

- DC submits recommendations **by June 30th**

- If DC’s recommendation is different than the school team recommendation - DC gives a brief explanation
### Comparing FY18 to FY19 EOY Processes for SLDS Submission

#### FY18

**Schools Input**
- 1 SAS Date
- 1 TFI Date/Scale Score (Tier I & Optional Tier II)
- Tier I %
- # ODRs
- # ISS Days
- # OSS Days
- % Change for Each (explanation if increase)
- 2 Walkthrough Dates
- Evidence of Bonus Consideration (if applicable – REQUIRED for Distinguished)

#### FY19

**Uploaded into SLDS**
- 1 SAS Date/Total Score Schoolwide
- 1 TFI Date/Score (Tier I & Optional Tier II)
- Tier I % (# students with 0-1 incident/total students – excluding GNETS)
- # Incidences (ODRs)
- # ISS Days
- # OSS Days
- % Change for Each

**Schools Input**
- Explanation if Any Increases
- 1 Walkthrough Date (whether or not a neutral observer conducted it)
- Evidence of Bonus Consideration (if applicable – REQUIRED for Distinguished)
- FY19 Action Plan (excluding newly trained schools)
# Outcome Data

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Total Incidences (ODRs)</td>
<td>500</td>
<td>450</td>
<td>400</td>
<td>350</td>
<td>-13%</td>
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<tr>
<td>Total # of ISS Days</td>
<td>900</td>
<td>800</td>
<td>850</td>
<td>950</td>
<td>+12%</td>
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<tr>
<td>Total # of OSS Days</td>
<td>600</td>
<td>650</td>
<td>655</td>
<td>550</td>
<td>-16%</td>
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Trained this school year = “Installing”
# Outcome Data

## Training Year 2017-2018

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<tbody>
<tr>
<td>Total Incidences (ODRs)</td>
<td>500</td>
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<td>400</td>
<td>350</td>
<td>-22%</td>
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<tr>
<td>Total # of ISS Days</td>
<td>900</td>
<td>800</td>
<td>850</td>
<td>950</td>
<td>+19%</td>
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<tr>
<td>Total # of OSS Days</td>
<td>600</td>
<td>650</td>
<td>655</td>
<td>550</td>
<td>-15%</td>
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</table>
## Outcome Data

### Training Year
2016-2017 or Prior

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<tbody>
<tr>
<td>Total Incidences (ODRs)</td>
<td>500</td>
<td>450</td>
<td>400</td>
<td>350</td>
<td>-30%</td>
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<tr>
<td>Total # of ISS Days</td>
<td>900</td>
<td>800</td>
<td>850</td>
<td>950</td>
<td>+5%</td>
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<tr>
<td>Total # of OSS Days</td>
<td>600</td>
<td>650</td>
<td>655</td>
<td>550</td>
<td>-8%</td>
</tr>
</tbody>
</table>
NEW!! Student Records Report Available Monday (3/25)

DIS099 Total Students Disciplined by Total Number of Incidents Reported
- Total Enrollment
- Students with No Incidents Reported
- Students with 1 Incident Reported
- Total Incidences

DIS020B Discipline Action – School Summary
- Total Number of Days – In-School Suspension
- Total Number of Days – Out-of-School Suspension
## FY19 Recognition Process

<table>
<thead>
<tr>
<th>Completed in SLDS or <a href="#">Here</a> for Alternative/GNETS Programs</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLDS/Online Form Opens</td>
<td>May 1, 2019</td>
</tr>
<tr>
<td>At Least 2 TFIs in <a href="#">www.PBISapps.org</a></td>
<td>By May 17, 2019</td>
</tr>
<tr>
<td>SAS in <a href="#">www.PBISapps.org</a></td>
<td>By May 17, 2019</td>
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<tr>
<td>Teams Upload/Determinations</td>
<td>By May 31, 2019</td>
</tr>
<tr>
<td>Principals &amp; DCs Sign-Off</td>
<td>By June 30, 2019</td>
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<tr>
<td><em>as soon as superintendent signs off in Student Records</em></td>
<td></td>
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</tbody>
</table>
We will be using what we sometimes call “through the door” count when calculating Tier I %. In student records it is called “total enrollment”

**Through the door count answers the question:** How many students walked through your door throughout the year and had an opportunity to meet expectations or not? If we can count their incidences (ODRs) then we have to count them in enrollment when calculating % Tier I.
Reminders for District Coordinators

• Consider getting input from SCS(s) on EOY Determinations prior to submitting.

• School names in PBISapps should match names in the GaDOE portal.

• Student Health Surveys & Personnel Surveys must have 75% or higher participation rates.
Announcement for School Climate Specialists

- Deadline for New District Agreement Extended to April 30th.
Further Questions

Contact your:
GaDOE PBIS TA
Or
RESA School Climate Specialist
Offering a holistic education to each and every child in our state.

www.gadoe.org

@georgiadeptofed

youtube.com/georgiadeptofed