Providing Choice: Task Cards and Think-Tac-Toe
Jan. 8, 2019
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I've been planning for more choice in my lessons! You may complete either the odd or even problems from the textbook!

Option 1
Complete the odd problems on page 33. Show your work!

Option 2
Complete the even problems on page 33. Show your work!

I'm guessing technology isn't an option!

Aww!

Sigh!
Student Choice – Teacher Self-Assessment

- Order
- Materials
- Partner
- Location
- Type of Task
## Choice for Secondary Students

| #1 | Kind of Homework Assignment |
| #2 | Student Polling |
| #3 | Allow Students to Do Their Own Projects |
| #4 | Let Students be Involved in Policy |
| #5 | Set Aside Time for “Genius Hour” |
| #6 | Allow Students to Choose Books |
| #7 | Permit Students to Learn at Their Own Rate |
| #8 | Create Independent Study Options |
| #9 | Choose Electives |
Why Should I Promote Student Choice?

- Empowering
- Prevents power struggles
- Increases Compliance
- Students respond better to choices
- Improved coping when student has to do an undesired task
- Decreases conflicts, refusals, defiance, and opposition
- Builds rapport
Task Cards

Task Cards for Providing Choice
Use the following activities to promote Student Choices!

- Allow students to prove that they have been reading by making any style of Creative Book Report. Allow choice of genre when writing. Students can also choose from reading, writing, or math activities.
- Promote Creativity!

Create a title for your assigned set of Task Cards.

Write student directions in the description.

Change the question type to short answer for the name.

SNAPCHAT Editing & Proofreading Task Cards
A Bundle of TRENDS Your Students Will Love!

- Write one paragraph about the main character.
- Write a poem about the main event in the story.
- Draw a picture that represents the setting in the story.

- Create a comic strip showing the conclusion of the story.
- Create a different ending for the story.
- Create a T-Chart comparing/contrasting two characters in the story.

- Write a song/rap about the main events in the story. Share with the class.
- Make a timeline that sequences the events in the story.
- Illustrate the main idea of the story.
Think-Tac-Toe

THINK TAC TOE

Directions: Choose your own assignments! You must choose at least three activities in a tic-tac-toe design. Color in each box as you complete each assignment. Have Fun!

1. Create a poster celebrating Valentine’s Day.
3. Write a letter to a friend to persuade them that Valentine’s Day is the best or worst holiday ever.
4. Free Choice
5. Create a word search that contains 15-20 words that have to do with Valentine’s Day.
6. Create a story about Valentine’s Day using a tune you know.

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Learning Contract----Think Tac Toe

Ancient Civilizations – Grade 6

Geography

As an ancient mapmaker, you are commissioned to create a map of your land including all natural landmarks, a compass rose, and a scale. Also find examples of each landform in a modern civilization. Imagine that you are an ancient citizen who awakens to discover that all water has evaporated. Explain in detail how this would alter your way of life. Also, do this for the town where you live.

Important People

You are an ancient scribe. Write and illustrate a thorough description of a famous character from each time period being studied. Profile yourself also.

Geography

Assume the identity of a famous person from the given time period. Create a journal entry reflecting the ideas, values, and components of daily life for that person & you.

Important People

You are a famous sculptor. Create a 3D representation of a well-known leader, god, goddess, or common citizen. Include a museum exhibit card.

Contributions

Written language is an essential part of everyday life. Your task is to create an alphabet. Include a translation into modern English, a written description of the language development, & a 3D artifact of the new language.

Recreate in 3D a famous work of architecture from your time period. Compare and contrast this piece to one piece of modern day architecture. Find one example of this architecture’s presence in modern day society.

Find a way to explain and show the importance of music and the arts to your culture. Also show at least 2 examples with roots in our time.

Charles Kyle & Kathy Read “Winson

Positive Behavioral Interventions and Supports of Georgia
<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Comprehension</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>list, define, tell, describe, identify, show, label, collect, examine, quote, name, who, when, where</td>
<td>summarize, describe, interpret, contrast, predict, associate, distinguish, estimate, discuss, extend</td>
<td>apply, demonstrate, calculate, complete, illustrate, show, solve, examine, modify, relate, change, classify, experiment,</td>
</tr>
<tr>
<td>Analysis</td>
<td>Synthesis</td>
<td>Evaluation</td>
</tr>
<tr>
<td>analyze, separate, order, explain, connect, classify, arrange, divide, compare, select, explain, infer</td>
<td>combine, integrate, modify, rearrange, substitute, plan, create, design, invent, what if?, compose, formulate, prepare, generalize, rewrite</td>
<td>assess, decide, rank, grade, test, measure, recommend, convince, select, judge, explain, discriminate, support, conclude, compare</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Comprehension or Evaluation</th>
<th>Application or Evaluation</th>
<th>Knowledge or Analysis</th>
</tr>
</thead>
</table>
# Rock Think-Tac-Toe

**Name:**

**Directions:** Choose your own assignment! You must complete 3 activities in a tic-tac-toe design. You must go through the center box.

<table>
<thead>
<tr>
<th>Naturalist</th>
<th>Musical</th>
<th>Verbal Linguistic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Go outside and collect 2 different rocks. Draw a picture of each rock in your journal. Then identify the type of each rock telling what clues let you to know if it was sedimentary, metamorphic, or igneous.</td>
<td>Write a song using a familiar tune to tell how a type of rock (sedimentary, igneous, metamorphic) is formed.</td>
<td>Write a story about finding a rock. Include where you found the rock, which type of rock, and how you knew it was this type of rock.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Body Kinesthetic</th>
<th>Computer</th>
<th>Visual Spatial</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use clay to create a model of each type of rock (sedimentary, igneous, metamorphic). Label each type of rock.</td>
<td>Complete the “Name That Rock” Game. Record your score on the score sheet. <a href="http://library.thinkquest.org/J002289/name.html">http://library.thinkquest.org/J002289/name.html</a></td>
<td>Design a tree map that identifies the properties of any rock. Give examples of each property (luster, color, streak, hardness, etc.).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Intrapersonal</th>
<th>Logical Mathematical</th>
<th>Interpersonal</th>
</tr>
</thead>
<tbody>
<tr>
<td>In a group of no more than 3, write directions for how to identify a particular rock. Be sure to include steps that check each property (luster, color, streak, hardness, etc.)</td>
<td>Go outside and collect 2 rocks. Use these rocks to complete the “Rock Detective” activity about the properties (luster, color, streak, hardness, etc.) of these rocks.</td>
<td>In your journal, describe the most beautiful rock (either real or one you imagine). Be sure to include a description of each property (luster, color, streak, hardness, etc.).</td>
</tr>
</tbody>
</table>
Thank You!