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| STEP 1 - Data Review  “What is the current reality?” | | |
| School Climate Data  Climate Perception  Safe & Substance Free  Attendance  Discipline | **STEPS FOR SCHOOL *CLIMATE STAR RATING ANALYSIS***  **Step 1:**  **Percentage of schools with a 4- or 5-Star Rating**  (# with 4 or 5 Star/total #)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_%  **Percentage of schools with a 1-, 2- or 3-Star Rating**  (# with 1-3 Star/total #)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_%  **Step 2:**  **Which domain is the strongest overall?**  (mark 1 domain in table to the right)  **Which domains need improvement?**  (mark 1 or 2 domains in the table on the right)  **Step 3:**  **Is the area of need a district-wide systems issue or individual school issue?**  🞏 System (more than 20% of schools)  🞏 School (less than 20% of schools  **If less than 20%, which schools need the most support?**  (LIST on right or back – focus on the high needs domain(s) & list specific items to target at the listed schools) | **PLACE A √ BY THE STRONGEST DOMAIN**  **PLACE A √ BY 1 OR 2 DOMAINS**  **WITH THE GREATEST OVERALL NEED**   |  |  |  | | --- | --- | --- | | **Domain** | **Strongest** | **Greatest**  **Need** | | **Climate Perception**  Student  Personnel  Parent |  |  | | **Safe & Substance Free**  Drug/Alcohol Data  Bully/Harass Data  Violence Data  Drug/Alcohol SHS  Bullying SHS  Violence SHS |  |  | | **Attendance**  Student  Admin  Staff  Teacher |  |  | | **Discipline**  Suspension Weight |  |  |   **LIST THE SCHOOL(S) WITH THE STRONGEST NEED FOR SUPPORT IN SCHOOL CLIMATE**  (use back of page if needed)  Focus on high need domain(s) & list specific areas in need for each school  Example High School – *Attendance (Student) & Climate Perception (Student)* |
| Outcome Data  Tier I ODR  ISS Days  OSS Days | **STEPS FOR DISTRICT PBIS *OUTCOME* DRILL DOWN**  **Step 1:**  **How are trends in % of students with 0-1 ODRs district-wide?**  **\*desired outcome = increase\***  🞏 Desired Outcomes  🞏 Undesirable Outcomes  **Step 2:**  **How are ISS Day trends for the district?**  **\*desired outcome = decrease\***  🞏 Desired Outcomes  🞏 Undesirable Outcomes  **Step 3:**  **How are OSS Day trends for the district?**  **\*desired outcome = decrease\***  🞏 Desired Outcomes  🞏 Undesirable Outcomes  **Step 4:**  **Percentage of schools with undesirable trends**  (1 or more areas–ODRs, ISS or OSS Days)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_%  (# with undesirable data trends/total #)  **Step 5:**  **Is this a district-wide systems issue or individual school issue?**  🞏 System (more than 20% of schools)  🞏 School (less than 20% of schools  **If less than 20%, which schools need the most support?**  (LIST on right - list specific items to target at the listed schools) | **SCHOOLS TRENDING UP**  (note areas trending up – ODRs, ISS Days and/or OSS Days)  Example High School – *ODRs & OSS Days* |
| Fidelity Data (TFI) | **STEPS FOR DISTRICT PBIS *FIDELITY* DRILL DOWN**  **Step 1**:  **TFI Totals Report**  (80% Fidelity at all Tiers)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Total Score Tier 1)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Total Score Tier 2)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Total Score Tier 3)  **Step 2:**  **TFI Subscale Report**  (80% Fidelity at all Tiers)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Tier 1 Teams Score)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Tier 1 Implementation Score)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Tier 1 Evaluation Score)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Tier 2 Teams Score)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Tier 2 Interventions Score)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Tier 2 Evaluation Score)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Tier 3 Teams Score)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Tier 3 Resources Score)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Tier 3 Support Plan Score)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Tier 3 Evaluation Score)  **Step 3:**  **TFI Items Report**  **Identify Top Target Areas** (choose 1 or 2 targets) | **ITEMS REPORT:** LIST 2 STRENGTHS  **ITEMS REPORT:** LIST 1 OR 2 TARGET AREAS |

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| **STEP 2 – Problem Identification**  “Is there a problem?” | | | | | |
| **School Climate Data** (Page 1): | **Percentage of schools with a 1-3 Star Rating** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_%  **Domain(s) with greatest overall need**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Is the problem best addressed through systems or individual schools?  🞏 System Issue? 🞏 School Issue? | | | | |
| **Outcome Data**  (Page 2): | **District-wide % of students with 0-1 ODR** 🞏 Desirable 🞏 Undesirable  **District-wide ISS Day Trends** 🞏 Desirable 🞏 Undesirable  **District-wide OSS Day Trends** 🞏 Desirable 🞏 Undesirable  **Percentage of schools with undesirable trends** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_%  Is the problem best addressed through systems or individual schools?  🞏 System Issue? 🞏 School Issue? | | | | |
| **Fidelity Data**  (Page 3): | **TFI Totals Report**  (Goal = 80% Fidelity at all Tiers)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  (Total Score Tier 1) (Total Score Tier 2) (Total Score Tier 3)  **Target Tier** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Target Subscale Item** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Target Item(s) & Current %** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Is the problem best addressed through systems or individual schools?  🞏 System Issue? 🞏 School Issue? | | | | |
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| **Precise Problem Statement:** | *50% of our schools have a 1-3-star climate rating. Our primary area(s) of need for school climate is in climate perception & discipline. Although district-wide trends for ODRs, ISS Days & OSS Days seem to be declining, 30% of our schools are trending up. Fidelity of PBIS seems to have the greatest need district-wide in Tier I (Teams) focusing on item #1 on the TFI “Team Composition” at 67% fidelity.* | | | | |
| **SMART Goal:** |  | | | | |
| **STEP 3 – Analyze the Problem**  “What is the precise  context and function of the problem?” | | | | | |
| (Brainstorm possible reasons why the problem is happening. Make sure to consider social/emotional/behavioral/academic Curriculum, Instruction, Environment, and Organization) | | | | | |
| **STEP 4 – Identify Solutions** | | | | | |
| **Solution Components** | **What are the action steps?** | **Who is Responsible?** | **By When?** | **How will fidelity be measured?** | **Notes/Updates** |
| **Strengthen District Leadership Team** |  |  |  |  |  |
| **Build Stakeholder Support** |  |  |  |  |  |
| **Allocate Funding** |  |  |  |  |  |
| **Policy & Systems Alignment** |  |  |  |  |  |
| **Build Workforce Capacity** |  |  |  |  |  |
| **Ga DOE/RESA Training** |  |  |  |  |  |
| **Ga DOE/RESA Coaching** |  |  |  |  |  |
| **Evaluation & Performance Feedback** |  |  |  |  |  |
| **Increase Behavioral Expertise** |  |  |  |  |  |
| **Demonstration Sites & Opportunities for Peer Sharing (i.e., Conference Attendance)** |  |  |  |  |  |
| **STEP 5 – Plan Evaluation** | | | | | |
|  | **What data will we look at?** | **Who is responsible for gathering the data?** | **When/How often will data be gathered?** | **Where will data be shared?** | **Who will see the data?** |
| **Data Collection** | *Outcome –*  *Fidelity -* |  |  |  |  |
| Was your plan successful? Define why or why not using data. | | | | | |