|  |  |  |
| --- | --- | --- |
|  | **Georgia Department of Education**  **PBIS Early Learning Classroom Training Elementary Schools** |  |

**TFI Action Plan Guiding Questions**

|  |  |  |
| --- | --- | --- |
| **PBIS Early Learning Tier I Systems of Support** | **TFI Feature: 1.7 Professional Development** | |
| **Q1** | Who will train staff and students on the revised PBIS Tier I School-wide Systems and Procedures (early learning practices embedded into Tier I supports: Behavior Flow Chart, Minor Office Discipline Referral Form, Acknowledgement System, Behavior Expectation Matrix & Communication Plan)? |
| **Q2** | How will the training be redelivered?   * Staff: Teachers grade level planning period, Pre or Post Planning, Staff Meeting, etc. * Students: Student school-wide assembly, grade level, etc. |
| **Q3** | When will the training take place (date & time)?   * Staff * Students |
| **PBIS Early Learning Classroom Modules** | **TFI Feature: 1.8 Classroom Procedures** | |
| **Q1** | Who will redeliver PBIS Early Learning Classroom Training modules to teachers and staff? |
| **Q2** | When will teachers & staff receive training?   * Date & Time |
| **Q3** | How will the training be redelivered?   * Pre or Post Planning * Teacher’s Grade Level Planning Period * Staff Meeting |
| **Q4** | Determine what observation tool will be used to progress monitor PBIS social emotional learning classroom practices (PBIS Early Learning Classroom Training practices)?    **Option:** [**PBIS Classroom Observation Tool.pdf**](PBIS%20Classroom%20Observation%20Tool.pdf) |
| **Q5** | Who will provide teachers with coaching, support and conduct classroom observations using the selected observation tool (determined by the PBIS Team)? |
| **SWIS Early Learning Minor Discipline Data** | **TFI Feature: 1.13 Data-based Decision Making** | |
| **Q1** | Who will input minor early learning behaviors into SWIS? |
| **Q2** | How often will the PBIS team review and analyze SWIS minor early learning behaviors? **Monthly during the PBIS Team Meetings** |
| **Q3** | Who will assist the PBIS team with identifying Tier I students with 3 or more minor ODRs for early learning behavior incidents and provide teachers with strategies to address behaviors? **PBIS Behavior Specialist** |
| **Q4** | When and how often will early learning data be shared with staff? **Once a month, when PBIS school-wide discipline data is shared with staff.** |
| **Data**  **Collection Tools** | **TFI Feature: 1.14 Fidelity Data** | |
| **Q1** | What fidelity tool will the PBIS team use to evauate PBIS social emotional learning classroom practices? **Early Childhood Benchmarks of Quality Addendum (EC-BoQ)** |
| **Q2** | How often will the PBIS team take the Early Childhood Benchmarks of Quality Addendum? **Take along with the TFI** |