

Georgia DOE PBIS Levels of School Recognition for 2018-2019 School Year

Only GaDOE/RESA trained PBIS schools located in active PBIS districts may submit data. An *active district* has: a district leadership team (DLT) dedicated to PBIS/School Climate data outcomes, at least two DLT meetings per year, submits an updated action plan for the current school year to their state technical assistant (TA) by June 30, 2019, and has a district-level coordinator (DC) to assist with the fidelity of implementation. *Note: Participation in PBIS-Assessments by the school and the PBIS District Coordinator is mandatory.*

PBIS schools and District Coordinators must submit End-of-Year (EOY) data, School Action Plans and their recommendations via the SLDS by June 30, 2019. GNETS/Alternative schools will submit their EOY data to the state via their DC. Bonus consideration will be given for the PBIS Team's (majority) participation in the following GaDOE Approved modules: PBIS in the Classroom, PBIS Early Learning, Youth Mental Health First Aid, Sources of Strength, Trauma-Sensitive Schools, and Tier 2 (GaDOE/RESA).

Guidance for The Tiered Fidelity Inventory (TFI) Walkthrough and TFI Assessments

A **neutral observer trained in PBIS and the TFI** should conduct a school walkthrough and provide coaching at TFI meetings. Examples of a neutral observer consist of the following: the DC or district designee, an external PBIS coach from the district or another school, a RESA-based School Climate Specialist, a person under contract by the GaDOE-PBIS state team or a member of the state PBIS team. **TFI walkthroughs and/or meetings should include a neutral observer as part of best practices and is strongly recommended.**

A minimum of one Walkthrough is required for the 2018-19 school year, however it is recommended that a Walkthrough is conducted prior to each TFI meeting to better inform the PBIS team. Remember that central to all PBIS assessments is to answer these basic questions: How do we know? What is the evidence?

Georgia DOE's PBIS Levels of School Recognition was developed by the Georgia Department of Education's PBIS Unit with input from RESA School Climate Specialists and Georgia's PBIS District Coordinators. GaPBIS receives technical assistance (TA) from National PBIS TA Heather Peshak-George, PhD, a research partner with the PBIS National Technical Assistance Center.

LEVEL: Installing - Training Year (*Building your Tier 1 system*)

Training and Commitment	<ul style="list-style-type: none"> The school PBIS team has participated in GaDOE-PBIS/RESA sponsored training(s) covering all Critical Elements of Tier 1 PBIS. (see TFI) A school administrator is an active member of the PBIS team. The PBIS team is meeting monthly and actively installing Tier 1 Critical Elements.
Fidelity Instruments	<ul style="list-style-type: none"> The PBIS team will complete the following annually: <ul style="list-style-type: none"> Self-Assessment Survey (SAS): Will be completed by staff (at least 80% recommended for reliable results). Tiered Fidelity Inventory (TFI): Taken at least once during training.
Outcome Data/Artifacts	<ul style="list-style-type: none"> Report PBIS End-of-Year (EOY) data via SLDS. Submit Action Plan to PBIS District Coordinator.
Recognition	<ul style="list-style-type: none"> Listed on the GaDOE-PBIS webpage as an active PBIS school. 5 Bonus Points recommended for School Climate Star Rating.

LEVEL: Installing – Post Training Year (*Building your Tier 1 system*)

Training and Commitment	<ul style="list-style-type: none"> The school PBIS team has participated in GaDOE-PBIS/RESA sponsored training(s) covering all Critical Elements of Tier 1 PBIS. (see TFI) A school administrator is an active member of the PBIS team. The PBIS team is meeting monthly and actively installing Tier 1 Critical Elements for at least 1 full school year.
Fidelity Instruments	<ul style="list-style-type: none"> The PBIS team will complete the following annually: <ul style="list-style-type: none"> Self-Assessment Survey (SAS): Will be completed by staff (at least 80% recommended for reliable results). Tier 1 Walkthrough: Minimum 1 Tiered Fidelity Inventory (TFI) Progress monitoring/Fidelity - Tier 1: 2 times (fall and spring) Note: Additional Tier 1 TFI is optional in the winter. Spring TFI is the final score for recognition (not an average of the two).
Outcome Data/Artifacts	<p>Outcome data does not meet emerging recognition in at least 1 of these 3 areas:</p> <ul style="list-style-type: none"> A TFI Tier 1 scale score <70% from spring. Tier 1 Office Discipline Referrals (ODRs) all students: 0-1 <75%. Beginning 2018-19, through the door enrollment rather than FTE count will be used to calculate this percentage. ODRs and ISS or OSS days (2 of the 3) are unstable or increasing for the last 4 years (2015/16-2018/19) or since baseline if PBIS was implemented less than 3 years ago. <ul style="list-style-type: none"> Submit 2018-19 Action Plan via SLDS. Action plan should be aligned with the TFI.
Recognition	<ul style="list-style-type: none"> Listed on the GaDOE-PBIS webpage as an active PBIS school. 5 Bonus Points recommended for School Climate Star Rating.

LEVEL: Emerging (*Initial fidelity met*)

Training and Commitment	<ul style="list-style-type: none"> The school PBIS team has participated in GaDOE-PBIS/RESA sponsored training(s) covering all Critical Elements of Tier 1 PBIS. (see TFI) A school administrator is an active member of the PBIS team. The PBIS team is meeting monthly and actively installing Tier 1 PBIS Critical Elements for at least 1 full school year.
Fidelity Instruments	<ul style="list-style-type: none"> The PBIS team will complete the following annually: <ul style="list-style-type: none"> Self-Assessment Survey (SAS): Will be completed by staff (at least 80% recommended for reliable results). Tier 1 Walkthrough: Minimum 1 Tiered Fidelity Inventory (TFI) Progress monitoring/Fidelity - Tier 1: 2 times (fall and spring) Note: Additional Tier 1 TFI is optional in the winter. Spring TFI is the final score for recognition (not an average of the two).
Outcome Data/Artifacts	<ul style="list-style-type: none"> A TFI Tier 1 scale score \geq70% from spring. Tier 1 Office Discipline Referrals (ODRs) all students: 0-1 \geq75%. Beginning 2018-19, through the door enrollment rather than FTE count will be used to calculate percentage. ODRs and ISS or OSS days (2 of the 3) are stable or declining in last 4 years (2015/16-2018/19) or since baseline if PBIS was implemented less than 3 years ago. Submit 2018-19 Action Plan via SLDS. Action plan should be aligned with the TFI.
Recognition	<ul style="list-style-type: none"> Listed on the GaDOE-PBIS webpage as an active PBIS school. Signed Certificate of recognition from PBIS program manager and GaDOE PBIS specialist. 5 Bonus Points recommended for School Climate Star Rating.

LEVEL: Operational (*Evidence provided for high fidelity of Tier 1 Implementation*)

<p>Training and Commitment</p>	<ul style="list-style-type: none"> • The school PBIS team has participated in GaDOE-PBIS/RESA sponsored training(s) covering all Critical Elements of Tier 1 PBIS. (see TFI) • A school administrator is an active member of the PBIS team. • The PBIS team is meeting monthly and actively installing Tier 1 PBIS Critical Elements for at least 1 full school year.
<p>Fidelity Instruments</p>	<ul style="list-style-type: none"> • The PBIS team has completed the following annually: <ul style="list-style-type: none"> ○ Self-Assessment Survey (SAS): Will be completed by staff (at least 80% recommended for reliable results). ○ Tier 1 Walkthrough: Minimum 1 ○ Tiered Fidelity Inventory (TFI) Progress monitoring/Fidelity - Tier 1: 2 times (fall and spring) Note: Additional Tier 1 TFI is optional in the winter. Spring TFI is the final score for recognition (not an average of the two). ○ Tier 2: Minimum 1
<p>Outcome Data/Artifacts</p>	<ul style="list-style-type: none"> • TFI Tier 1 scale score $\geq 85\%$ from spring. • TFI Tier 2 scale score: report score only, no minimum score required. • Tier 1 ODRs 0-1 $\geq 85\%$. Beginning 2018-19, through the door enrollment rather than FTE count will be used to calculate this percentage. • ODRs, ISS and OSS days must ALL be stabilized or declining for the last 4 years (2015/2016-2018/2019) or since baseline if PBIS was implemented less than 3 years ago. • Submit 2018-19 Action Plan via SLDS. Action plan should be aligned with the TFI.
<p>Recognition</p>	<ul style="list-style-type: none"> • Listed on the GaDOE-PBIS webpage as an active PBIS school. • Letter of recognition from state superintendent to LEA superintendent. • Signed Certificate of recognition from state superintendent to principal. • 5 Bonus Points recommended for School Climate Star Rating. • Eligible to serve as a demonstration site for schools or dignitaries. • May be invited to present at state conferences and webinars.

LEVEL: Distinguished (*Installing your Tier 2 system*)

<p>Training and Commitment</p>	<ul style="list-style-type: none"> • The school PBIS team has participated in GaDOE approved training covering all Critical Elements of Tier 1 PBIS. (see TFI) • The school PBIS team has completed GaDOE approved classroom training(s). (List completion date on SLDS) • The school PBIS team has completed GaDOE approved Tier 2 readiness and training(s). (List completion date on SLDS) • The PBIS team is actively installing Tier 1 PBIS Critical Elements for at least 1 full school year. • The PBIS team meets monthly. • A school administrator is an active member of the PBIS team.
<p>Fidelity Instruments</p>	<ul style="list-style-type: none"> • The PBIS team has completed the following annually: <ul style="list-style-type: none"> ○ Self-Assessment Survey (SAS): Will be completed by staff (at least 80% recommended for reliable results). ○ Tier 1 Walkthrough: Minimum 1 ○ Tiered Fidelity Inventory (TFI) Progress monitoring/Fidelity - Tier 1: 2 times (fall and spring) Note: Additional Tier 1 TFI is optional in the winter. Spring TFI is the final score for recognition (not an average of the two). ○ Tier 2: Minimum 2 times (fall and spring)
<p>Outcome Data/Artifacts</p>	<ul style="list-style-type: none"> • A TFI Tier 1 scale score $\geq 90\%$ from spring. • A TFI Tier 2 scale score $\geq 70\%$ from spring. • Tier 1 ODRs 0-1 $\geq 90\%$. Beginning 2018-19, through the door enrollment rather than FTE count will be used to calculate this percentage. • ODRs, ISS and OSS days must ALL be stabilized or declining for the last 4 years (2015/2016-2018/2019) or since baseline if PBIS was implemented less than 3 years ago. • Submit 2018-19 Action Plan via SLDS. Action plan should be aligned with the TFI.
<p>Recognition</p>	<ul style="list-style-type: none"> • Letter of recognition from state superintendent. • Signed Certificate of recognition from state superintendent. • 5 Bonus Points recommended for School Climate Star Rating. • Listed on the GaDOE-PBIS webpage as an active PBIS school. • Eligible to serve as a demonstration site for schools or dignitaries. • May be invited to present at state conferences and webinars.

NOTE: To be considered for **DISTINGUISHED**, the school PBIS team **MUST** have attended PBIS classroom and PBIS Tier 2 training from GaPBIS/RESA-Climate Specialists or GaPBIS approved Tier 2 contracted trainer(s).