



PBIS Classroom Observation Tool

Pre-K through 12th Grade Classes



Purpose: The PBIS Classroom Observation tool is used along with the PBIS Tiered Fidelity Inventory (TFI) Walkthrough to measure Tier I PBIS classroom practices for Pre-K through 12th grade learning environments. It will allow the observer to provide feedback to the PBIS team and administration.

Date: _____ School: _____ District: _____
 Name of Observer: _____ Position: _____

Instructions: Select one random classroom per grade level and conduct a 10-minute observation to complete the form.

Grade:	<input type="checkbox"/> K	<input type="checkbox"/> 1st	<input type="checkbox"/> 2nd
<input type="checkbox"/> 3rd	<input type="checkbox"/> 4th	<input type="checkbox"/> 5th	<input type="checkbox"/> 6th
<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/> 10th
<input type="checkbox"/> 11th	<input type="checkbox"/> 12th		

10-Minute Classroom Observation

Observation Start Time: _____	Observation End Time: _____
Tally the number of positive statements	Tallies: _____
Tally the number of negative statements	Tallies: _____
Tally the number of comments using specific verbal praise	Tallies: _____
Divide the number of positive statements by the number of negative statements. Is the result a number 4 or greater?	Number: _____ Is the number 4 or greater? Yes or No

Classroom Environment

Are the classroom expectations and rules posted on one wall at students' eye level?	Yes or No
Do the rules have picture examples (requirement for elementary schools only)?	Yes or No

Transition

Did at least one teacher use pre-correction (remind a student of a classroom rule in the absence of misbehavior) at least once?	Yes or No
Did at least one teacher use a system other than or in addition to a verbal direction to signal the transition (ring bell, hand signal, timer, music, etc.)?	Yes or No

Comments: