

Tiered Fidelity Inventory (TFI) Walkthrough Tool – SWPBIS Interview & Observation Form

Purpose: This tool is used as part of completing the PBIS TFI's Tier I subscale and gives a quick glance to see if Tier I SWPBIS is evident in the school. It will allow the observers to provide feedback to the PBIS team and administration. This tool is meant to be used by two or more observers at a time.

Date: _____ School: _____ Principal: _____

PBIS Coach: _____ Data Collector: _____

Product Book Check?

Yes No

Name of School-wide Expectations: _____

Name of Acknowledgement System: _____

Staff Acknowledgement System? (Explain): _____

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

MATRIX VISIBILITY																							
School-Wide: Front Entrance or Main Office				Hallways				Cafeteria				Restrooms				Other:				Other:			
Expectations		Rules		Expectations		Rules		Expectations		Rules		Expectations		Rules		Expectations		Rules		Expectations		Rules	
Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N	Y	N

STAFF QUESTIONS (Total interviews per walkthrough = 10% or at least 5 staff members) *Recommend more than 1 data collector					
	Grade	What are the school expectations? *Record the # known.	Have you explicitly taught all the school rules/behavioral expectations this year?	When was the last time you gave out a (buck, ticket, etc.)? Y=within the last week N=over a week	Have you seen the school's discipline data?
1			Y N	Y N	Y N
Comments:					
2			Y N	Y N	Y N
Comments:					
3			Y N	Y N	Y N
Comments:					
4			Y N	Y N	Y N
Comments:					
5			Y N	Y N	Y N
Comments:					

STUDENT QUESTIONS (Total interviews per walkthrough = 10 students) *Recommend more than 1 data collector

	Grade	What are the school expectations? Show me what [expectation] looks like/ sounds like in the [location]. *Record the # known.	When was the last time you recieved a (buck, ticket, etc.)? Y=within the last week N=over a week	Which expectation were you following when you earned your last (buck, ticket, etc.)?	What do you do with your (bucks, tickets, etc.) when you get them?
1			Y N		
Comments:					
2			Y N		
Comments:					
3			Y N		
Comments:					
4			Y N		
Comments:					
5			Y N		
Comments:					

Strengths:

Challenges:

Specific requests for support from school: