Office of School Safety and Climate

First Semester Check-In
October 2019
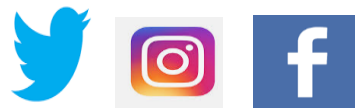
GaDOEPBIS

Objectives

✓**Tiered Fidelity Inventory (TFI)**

   ✓Tools: *Online Walkthrough & Product Book Summary*

✓**Upcoming SCS/DC Event**

✓**Upcoming GAPBS Conferences**

✓**Important Reminders**

TFI Video Series & Resources

TFI Administration Part 1:
Preparation

TFI Administration Part 2:
Completing & Recording

TFI Administration Part 3:
Reviewing & Analyzing
Reports

TFI Administration Part 4:
Action Planning

Conducting the TFI

Scoring with Companion Tools

Tier I/III: Analyze SAS Results	**All Items** <mark>*1.8 (11 Classroom Questions)*</mark>
Tier I: Walkthrough	**Items** *1.3, 1.4, 1.9, & 1.10*
Tier II: Targeted Interventions Reference Guide Map	**Items** *2.5 – 2.7*
Tier II/III: Tracking Tool	**Items** *2.10, 2.11, 2.13, & 3.14 – 3.16*
Tier III: Support Plan Worksheet	**Items** *3.4, 3.6, 3.8 – 3.13, & 3.15*
Tier I-III: Product Book(s)	**All Items**

SAS Items Report
TFI Item 1.8 Classroom Procedures

In Place	Partial	Not	System: Classroom	High	Medium	Low
87 %	13 %	0 %	1. Expected student behavior & routines in classrooms are stated positively & defined clearly.	33 %	33 %	33 %
86 %	12 %	2 %	2. Problem behaviors are defined clearly.	36 %	28 %	36 %
86 %	14 %	0 %	3. Expected student behavior & routines in classrooms are taught directly.	28 %	33 %	39 %
58 %	42 %	0 %	4. Expected student behaviors are acknowledged regularly (positively reinforced) (>4 positives to 1 negative).	26 %	47 %	26 %
80 %	18 %	2 %	5. Problem behaviors receive consistent consequences.	31 %	33 %	36 %
80 %	20 %	0 %	6. Procedures for expected & problem behaviors are consistent with school-wide procedures.	26 %	35 %	38 %
67 %	31 %	2 %	7. Classroom-based options exist to allow classroom instruction to continue when problem behavior occurs.	30 %	33 %	36 %
69 %	25 %	6 %	8. Instruction & curriculum materials are matched to student ability (math, reading, language).	29 %	43 %	29 %
48 %	50 %	2 %	9. Students experience high rates of academic success (> 75% correct).	41 %	41 %	18 %
65 %	31 %	4 %	10. Teachers have regular opportunities for access to assistance & recommendations (observation, instruction, & coaching).	24 %	50 %	26 %
72 %	28 %	0 %	11. Transitions between instructional & non-instructional activities are efficient & orderly.	29 %	37 %	34 %

Scoring with Companion Tools

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Tier I-III: Product Book(s)	**All Items**

Online Walkthrough Summary Report

Summary: Not Implemented (0), Partially (1), Fully (2)

|	
1.3 Behavioral Expectations	2
1.4 Teaching Expectations	1
1.9 Feedback & Acknowledgement	0
1.10 Faculty Involvement	2

Areas of Strength

-Lessons are being taught during advisement weekly.
-Most staff members know the expectations and have seen the data.

Areas in Need of Improvement

-Although a few teachers are rewarding students with candy, treats, late homework passes, and bathroom passes there needs to be a school wide acknowledgement in place.
-Some students did not know the expectations are rules.
-Location specific matrices

How does the Product Book help us implement PBIS?

LISTEN TO ALL THE EVIDENCE BEFORE YOU FORM AN OPINION
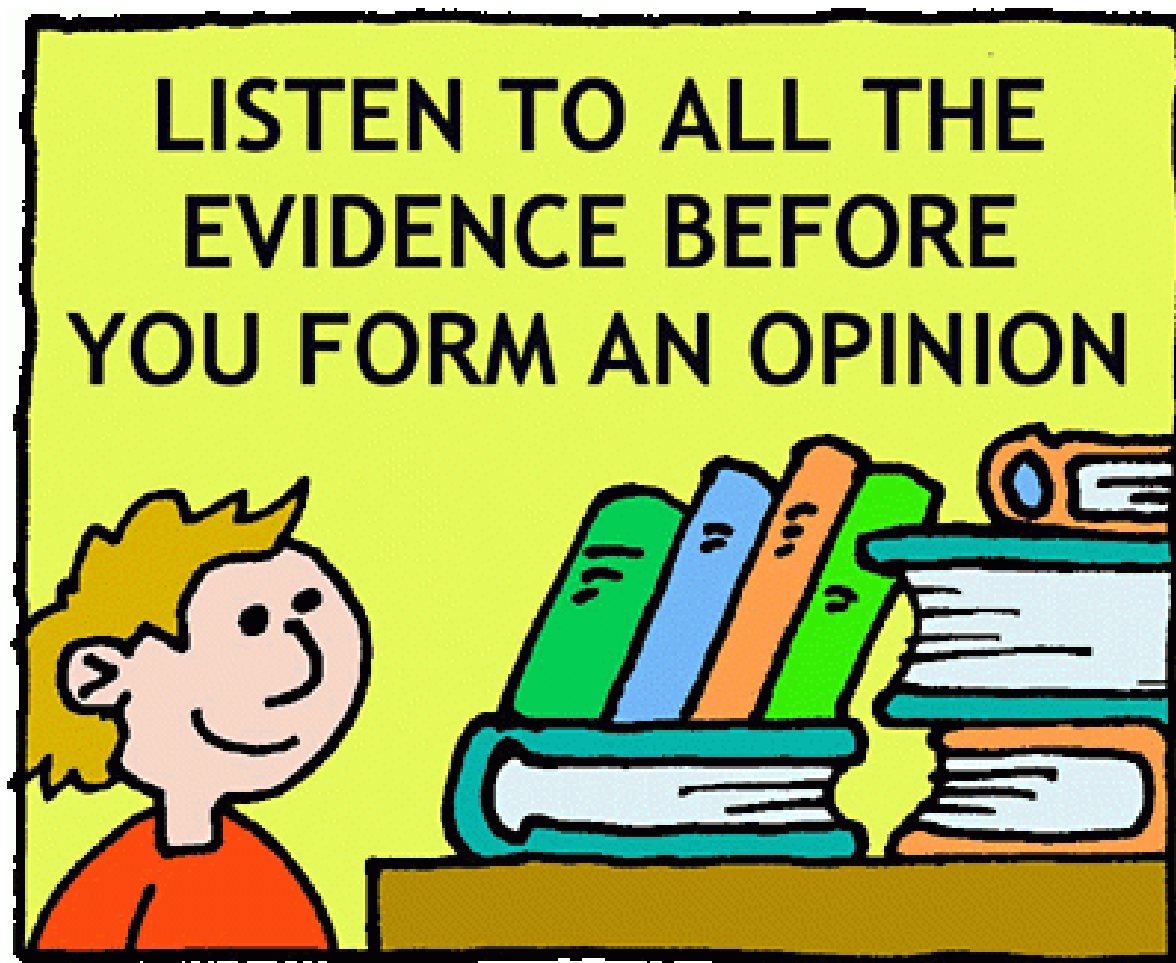
Product Book Checklist Tool

1.5 Problem Behavior Definitions

Clear definitions for all problem behaviors.

Yes

Problem behaviors are differentiated between major (office-managed) and minor (staff-managed) behaviors.

Yes

Clear written procedures (e.g., flowchart) for addressing office-managed vs. staff-managed problems.

Yes

1.6 Discipline Policies

Discipline policies/procedures/flow chart/code of conduct/student handbook that emphasize proactive, instructive, and/or restorative approaches to student behavior.

No

Product Book Checklist Summary

Scores by Item

1.1 Team Composition	66.67
1.2 Team Operating Procedures	40
1.3 Behavioral Expectations	100
1.4 Teaching Expectations	50
1.5 Problem Behavior Definitions	100
1.6 Discipline Policies	0
1.7 Professional Development	25
1.8 Classroom Procedures	0
1.9 Feedback & Acknowledgement	100
1.10 Faculty Involvement	100
1.11 Student, Family, Community Involvement	0
1.12 Discipline Data	66.67
1.13 Data-based Decision Making	50
1.14 Fidelity Data	50
1.15 Annual Evaluation	100

Total Score

Product Book Check Raw Score	20
Product Book Check Percentage Score	57.14

Before You Score:

✓ Analyze the most recent SAS

✓ Analyze the most recent Walkthrough

✓ Analyze any other relevant Companion Tools

✓ Review the current Product Book

✓ Team members complete TFI scoring [forms](#) individually prior to team scoring

Scoring Form "Quick Check" Helps with Action Planning

1.6 Discipline Policies

Quick Check:

☐ Are disciplinary practices proactive and preventative?
- Do they help keep children in school and the classroom or is there a reliance on exclusionary practices?

☐ Is there clear documentation of discipline policies?

☐ Do administrators report consistent use of proactive, preventative approaches?

Scoring the TFI
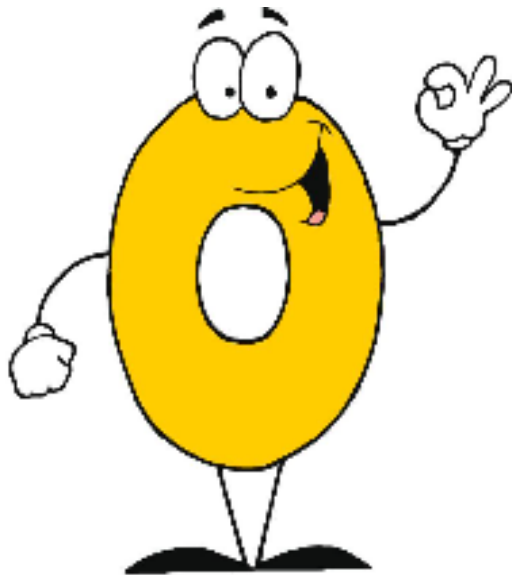
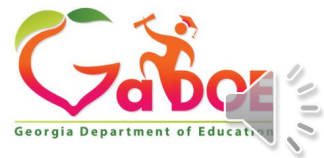**Just Starting…**   **Still Working…**   **All Done**

The TFI Cycle

Mark Your Calendars!

Interconnected Systems Framework (ISF)
Susan Barrett
SCSs & DCs

November 5, 2019

9 a.m. - 4 p.m.

100 University Pkwy

Macon, GA 31206

Please Register by Oct 25th

Continental Breakfast & Lunch Provided

Parking Pass Required

GEORGIA APBS
ASSOCIATION for POSITIVE BEHAVIOR SUPPORT

Georgia Association for Positive Behavior Support Conference (GAPBS)

12th Annual Conference
December 4-5, 2019
Georgia World Congress Center
Atlanta, GA

www.gapbs.org

THE 17TH INTERNATIONAL CONFERENCE ON POSITIVE BEHAVIOR SUPPORT
MARCH 11-14, 2020 | HYATT REGENCY MIAMI

www.apbs.org

The 17th International Conference on Positive Behavior Support will feature over 200 oral presentations, posters, pre-conference and skill-building workshops highlighting empirical findings, assessment and intervention methods, current topics, and other aspects of Positive Behavior Support.

October Reminders

❑ Review www.pbisapps.org article "**October Catch**."

❑ View Webchat on the **October Catch** Oct 2017 Webchat (4 min)

❑ "October Catch" Infographic

❑ Dr. Ross Greene Link: Lives in the Balance

❑ Invites to DLT Meetings

Preparing students
for life.

www.gadoe.org

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