

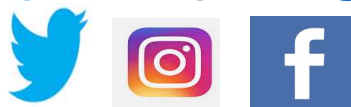


Georgia's Positive Behavioral
Interventions and Supports

Levels of School Recognition 2019-2020 School Year

Connect with GaPBIS

www.gadoe.org/gapbis / gapbis@doe.k12.ga.us



GaDOEPBIS

Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future



Objectives

- ✓ Overview of 2019-2020 Levels of School Recognition Criteria
- ✓ Highlight Differences Between 2018-2019 and 2019-2020 Criteria

PBIS Assessment

- *Participation in PBIS Assessment by the school and the PBIS District Coordinator is mandatory. All SAS and TFI scores must be in PBIS Assessment (www.pbisapps.org) by May 15, 2020 to be considered.*

Tiered Fidelity Inventory (TFI) Walkthrough and TFI Assessment Guidance

- Neutral observer trained in PBIS should conduct walkthrough and attend TFI meeting
- One walkthrough is required, more recommended
- All TFI scores should be entered at the **SAME** time for each tier

Key Data Elements

- Baseline: Year prior to the year a team was trained
- State Reportable Office Discipline Referrals Per 100 Students: (total ODRs/total students x 100)
- *In-School Suspension Days Per 100 Students:* (total ISS days/total students x 100)
- Out-of-School Suspension Days Per 100 Students: (total OSS days/total students x 100)
- Stable or Declining: Comparing 4 years ago to current year or baseline year if PBIS was implemented less than 2 years ago
 - Percentage change of $\leq 15\%$
 - School is in the lowest quartile for their grade band

Installing Outcome Data/Artifacts

➤ Installing – Training Year

- Submit EOY data
- Submit action plan aligned with TFI

➤ Installing – **Post** Training Year

- TFI Tier I 0-69%
- TFI Tier I students 0-1 ODRs 0-74%
- Submit action plan aligned with TFI

Emerging Outcome Data/Artifacts

- A TFI Tier I scale score $\geq 70\%$
- Tier I state reportable Office Discipline Referrals (ODRs) all students: 0-1 $\geq 75\%$
- State reportable ODRs, ISS **OR** OSS days (2 of the 3) are stable or declining
- Submit 2019-20 action plan via SLDS or online form

Operational Outcome Data/Artifacts

- A TFI Tier I scale score $\geq 85\%$
- **A TFI Tier II scale score $> \text{zero}$**
- Tier I state reportable Office Discipline Referrals (ODRs) all students: 0-1 $\geq 85\%$
- State reportable ODRs, ISS and OSS days are all stable or declining
- Submit 2019-20 action plan via SLDS or online form

Distinguished Outcome Data/Artifacts

- A TFI Tier I scale score $\geq 90\%$
- A TFI Tier II scale score $\geq 70\%$
- Tier I state reportable Office Discipline Referrals (ODRs) all students: 0-1 $\geq 90\%$
- State reportable ODRs, ISS **and** OSS days are **all** stable or declining
- Submit 2019-20 action plan via SLDS or online form.
- **Zero incidents of corporal punishment**

FY20 GaPBIS Evaluation Calendar

● Self-Assessment Survey (SAS) ● TFI Walkthrough ● Tiered Fidelity Inventory (TFI) ●

This calendar is meant to provide guidance to schools in meeting the minimum evaluation requirements based on the level of state recognition the team plans to request on the upcoming end of year report.

MONTH	INSTALLING Training Year	INSTALLING/EMERGENCY	OPERATIONAL	DISTINGUISHED
September/ October	SAS: Baseline Completed Prior to Initial State Training	**SAS		**SAS
October/ November	TFI: Baseline Completed During Initial State Training	TFI: <i>Required Section</i> • *Walkthrough • Tier I		<i>actions</i> h
February/ March	<i>Required Section</i> • Tier I			
April/ May	<i>Recommend</i> End of Year Walkthrough & TFI	TFI: <i>Res</i> • *W • Tier I		

Available on the School Climate Specialists' Clipboard, District Coordinators' Clipboard, and School Coaches' Clipboard

*Guidance for the TFI Walkthrough:

Tier I TFI: A minimum of one TFI Walkthrough is required for the 2019-2020 school year. However it is recommended that a Walkthrough is conducted prior to each TFI meeting to better inform the PBIS team.

**Guidance for the SAS:

A minimum of one Self-Assessment Survey (SAS) administration is required for the 2019-2020 school year. Administering it early in the year is recommended to help inform action planning. It is also recommended that at least 80% of staff complete the SAS for reliable results.

Key Changes

2019-2020	Levels Affected
All TFI and SAS will be entered in PBIS Assessment	All Levels
All TFI tiers entered simultaneously	
ODRs, ISS Days, and OSS Days are calculated per 100 students	
Stable or Declining are defined	
Additional Consideration	
ODRs, ISS OR OSS are stable or declining	Emerging
Tier II scale score > zero	Operational
Zero incidents of corporal punishment	Distinguished



ASSOCIATION for POSITIVE BEHAVIOR SUPPORT

Georgia Association for Positive Behavior Support Conference (GAPBS)

12th Annual Conference

December 4-5, 2019

Georgia World Congress Center

Atlanta, GA

www.gapbs.org



PBIS: Supporting Our Most Vulnerable Children & Youth

October 3 - 4, 2019 | Hilton Chicago, Chicago, IL

Schedule At-a-Glance

OCT
2

Wednesday, October 2nd

12:00pm-9:00pm Pre-Registration
8th Street Registration

Check in with us when you check into
the Hilton!

OCT
3

Thursday, October 3rd

7:30am-8:30am

8:30am-8:45am

8:45am-9:45am

*How Do We Support Every Student to be
Successful in School?*
Kent McIntosh, Co-Director, OSEP Technical
Assistance Center on PBIS
International Ballroom



www.pbisforum.org

- Classroom
- Tier II Systems & Practices
- Tier III Systems & Practices
- Juvenile Justice
- Mental Health Integration
- Equity
- Applied Evaluation
- Special Topics

Roundtable /Dialogue/Q & A (RDQ) Topics

- District Level Planning & Implementation
- Bullying Prevention



THE 17TH INTERNATIONAL CONFERENCE ON POSITIVE BEHAVIOR SUPPORT
MARCH 11-14, 2020 | HYATT REGENCY MIAMI

www.apbs.org

The 17th International Conference on Positive Behavior Support will feature over 200 oral presentations, posters, pre-conference and skill-building workshops highlighting empirical findings, assessment and intervention methods, current topics, and other aspects of Positive Behavior Support.

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Thank you!

Please review the Recognition Criteria for 2019-2020 on the GaDOE PBIS homepage (gadoe.org/pbis).

Please contact your RESA's School Climate Specialist or GaDOE PBIS Program Specialist for additional assistance.

Preparing students for life.

www.gadoe.org

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