Levels of School Recognition
2019-2020 School Year

Connect with GaPBIS
www.gadoe.org/gapbis / gapbis@doe.k12.ga.us

GaDOEFPBIS
Objectives

✓ Overview of 2019-2020 Levels of School Recognition Criteria

✓ Highlight Differences Between 2018-2019 and 2019-2020 Criteria
Participation in PBIS Assessment by the school and the PBIS District Coordinator is mandatory. All SAS and TFI scores must be in PBIS Assessment (www.pbisapps.org) by May 15, 2020 to be considered.
Tiered Fidelity Inventory (TFI) 
Walkthrough and TFI Assessment 
Guidance

- Neutral observer trained in PBIS should conduct walkthrough and attend TFI meeting

- One walkthrough is required, more recommended

- All TFI scores should be entered at the **SAME** time for each tier
Key Data Elements

- Baseline: Year prior to the year a team was trained

- State Reportable Office Discipline Referrals Per 100 Students: (total ODRs/total students x 100)

- In-School Suspension Days Per 100 Students: (total ISS days/total students x 100)

- Out-of-School Suspension Days Per 100 Students: (total OSS days/total students x 100)

- Stable or Declining: Comparing 4 years ago to current year or baseline year if PBIS was implemented less than 2 years ago
  - Percentage change of ≤ 15%
  - School is in the lowest quartile for their grade band
Installing Outcome Data/Artifacts

- **Installing – Training Year**
  - Submit EOY data
  - Submit action plan aligned with TFI

- **Installing – Post Training Year**
  - TFI Tier I 0-69%
  - TFI Tier I students 0-1 ODRs 0-74%
  - Submit action plan aligned with TFI
Emerging Outcome Data/Artifacts

- A TFI Tier I scale score ≥ 70%
- Tier I state reportable Office Discipline Referrals (ODRs) all students: 0-1 ≥ 75%
- State reportable ODRs, ISS OR OSS days (2 of the 3) are stable or declining
- Submit 2019-20 action plan via SLDS or online form
Operational Outcome Data/Artifacts

- A TFI Tier I scale score ≥ 85%
- A TFI Tier II scale score > zero
- Tier I state reportable Office Discipline Referrals (ODRs) all students: 0-1 ≥ 85%
- State reportable ODRs, ISS and OSS days are all stable or declining
- Submit 2019-20 action plan via SLDS or online form
Distinguished Outcome Data/Artifacts

- A TFI Tier I scale score ≥ 90%
- A TFI Tier II scale score ≥ 70%
- Tier I state reportable Office Discipline Referrals (ODRs) all students: 0-1 ≥ 90%
- State reportable ODRs, ISS and OSS days are all stable or declining
- Submit 2019-20 action plan via SLDS or online form.
- Zero incidents of corporal punishment
### FY20 GaPBIS Evaluation Calendar

- **Self-Assessment Survey (SAS)**
- **TFI Walkthrough**
- **Tiered Fidelity Inventory (TFI)**

This calendar is meant to provide guidance to schools for meeting the *minimum* evaluation requirements based on the level of state recognition the team plans to request on the upcoming end of year report.

<table>
<thead>
<tr>
<th>MONTH</th>
<th>INSTALLING Training Year</th>
<th>INSTALLING/EMERGENCY</th>
<th>OPERATIONAL</th>
<th>DISTINGUISHED</th>
</tr>
</thead>
<tbody>
<tr>
<td>September/October</td>
<td>SAS: Baseline Completed Prior to Initial State Training</td>
<td><strong>SAS</strong></td>
<td><strong>SAS</strong></td>
<td></td>
</tr>
</tbody>
</table>
| October/November       | TFI: Baseline Completed During Initial State Training Required Section  
|                        | - Tier I                |                       |             |              |
| February/March         | SAS: Baseline Completed During Initial State Training Required Section  
|                        | - Tier I                |                       |             |              |
| April/May              | SAS: Baseline Completed During Initial State Training Required Section  
|                        | - Tier I                |                       |             |              |

*Guidance for the TFI Walkthrough:

Tier I TFI: A minimum of one TFI Walkthrough is required for the 2019-2020 school year. However, it is recommended that a Walkthrough is conducted prior to each TFI meeting to better inform the PBIS team.

**Guidance for the SAS:

A minimum of one Self-Assessment Survey (SAS) administration is required for the 2019-2020 school year. Administering it early in the year is recommended to help inform action planning. It is also recommended that at least 80% of staff complete the SAS for reliable results.

Available on the School Climate Specialists’ Clipboard, District Coordinators’ Clipboard, and School Coaches’ Clipboard
## Key Changes

<table>
<thead>
<tr>
<th>2019-2020</th>
<th>Levels Affected</th>
</tr>
</thead>
<tbody>
<tr>
<td>All TFI and SAS will be entered in PBIS Assessment</td>
<td>All Levels</td>
</tr>
<tr>
<td>All TFI tiers entered simultaneously</td>
<td></td>
</tr>
<tr>
<td>ODRs, ISS Days, and OSS Days are calculated per 100 students</td>
<td></td>
</tr>
<tr>
<td>Stable or Declining are defined</td>
<td></td>
</tr>
<tr>
<td>Additional Consideration</td>
<td></td>
</tr>
<tr>
<td>ODRs, ISS <strong>OR</strong> OSS are stable or declining</td>
<td>Emerging</td>
</tr>
<tr>
<td>Tier II scale score &gt; zero</td>
<td>Operational</td>
</tr>
<tr>
<td>Zero incidents of corporal punishment</td>
<td>Distinguished</td>
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Georgia Association for Positive Behavior Support Conference (GAPBS)

12th Annual Conference
December 4-5, 2019
Georgia World Congress Center
Atlanta, GA

www.gapbs.org
PBIS: Supporting Our Most Vulnerable Children & Youth

Schedule At-a-Glance

**Wednesday, October 2nd**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>12:00pm-9:00pm</td>
<td>Pre-Registration</td>
</tr>
<tr>
<td></td>
<td>8th Street Registration</td>
</tr>
<tr>
<td></td>
<td>Check in with us when you check into the Hilton!</td>
</tr>
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</table>

**Thursday, October 3rd**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30am-8:30am</td>
<td>Plenary Plenum</td>
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<tr>
<td>8:30am-8:45am</td>
<td>Opening Session</td>
</tr>
<tr>
<td>8:45am-9:45am</td>
<td>Keynote Address</td>
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<tr>
<td></td>
<td>How Do We Support Every Student to be Successful In School?</td>
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<tr>
<td></td>
<td>Kent McIntosh, Co-Director, OSEP Technical Assistance Center on PBIS International Ballroom</td>
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<tr>
<td></td>
<td>Tier I System &amp; Practices</td>
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<tr>
<td></td>
<td>Tier II System &amp; Practices</td>
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<td></td>
<td>Juvenile Justice</td>
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<td>Mental Health Integration</td>
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<td>Equity</td>
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<td></td>
<td>Applied Evaluation</td>
</tr>
<tr>
<td></td>
<td>Special Topics</td>
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**Roundtable /Dialogue/Q & A (RDQ) Topics**

- District Level Planning & Implementation
- Bullying Prevention
The 17th International Conference on Positive Behavior Support will feature over 200 oral presentations, posters, pre-conference and skill-building workshops, highlighting empirical findings, assessment and intervention methods, current topics, and other aspects of Positive Behavior Support.

www.apbs.org
Thank you!

Please review the Recognition Criteria for 2019-2020 on the GaDOE PBIS homepage (gadoe.org/pbis).

Please contact your RESA’s School Climate Specialist or GaDOE PBIS Program Specialist for additional assistance.
Preparing students for life.

www.gadoe.org

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GaPBIS
Georgia’s Positive Behavioral Interventions and Supports