Coffee and Conversation
November 11, 2020
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Georgia Department of Education
This session is being recorded and will be posted on the PBIS website.
Use the chat box to check in how you are feeling today...
Upcoming Professional Learning

School Climate Specialists
• Tuesday, November 17th at 10:00 pm
• The importance of building regional and district relationships, connecting and partnering with GNETS, and providing wraparound services within a RESA.

District Coordinators
• November 18, 2020
• PBIS 101: New DCs
• PBIS School Leadership Teams, School Coach, what a PBIS school looks and sounds like
• Regional Technical Assistant Specialists
Be sure to visit GADOE Community for new training and coaching resources. Thank-you to Tony Feldmann and Debi Keane for creating our most recent coaching resources.

- 1.1 Why Student Voice
  https://youtu.be/UbRWAFVROnc

- 1.2 Types of Student Voice
  https://youtu.be/FuodHUSkIL0

- 1.3 Tips for Encouraging Student Voice
  https://youtu.be/hFZp5UnL4YY

- 1.4 Student Voice in a Virtual Environment
  https://youtu.be/dUWLcUvfdko
Brene’ Brown – Day 2

You will need:
1 sheet of paper
Pencil/pen/crayons/colored pencils/markers/chalk
(basically something to write with)
Sketch Frenzy

NOT MERELY WRITING
THE USUAL WAY:
TEXT

DISTINCTION

HIERARCHY

3 1 2
Brene’ Brown – Day 2
Sonya Renee Taylor

“We will not go back to normal. Normal never was. Our pre-corona existence was not normal other than we normalized greed, inequity, exhaustion, depletion, extraction, disconnection, confusion, rage, hoarding, hate and lack. We should not long to return, my friends. We are being given the opportunity to stitch a new garment. One that fits all of humanity and nature.”
Please SHARE...

• In the chat box answer this question:
• What “normal” do you not want to return to?

• Please take a picture of your drawing and text it to Jason at 404-576-1331

• Include your name in the text so I know who to give credit for the masterpiece
Listening Session

What are the needs at the RESA, district, and school level?