

Only GaPBIS and RESA trained PBIS schools located in active PBIS LEA's may submit data. An active LEA has a PBIS district leadership team (DLT) that partners with a GaPBIS Technical Assistant and RESA School Climate Specialist to implement a multi-tiered social, emotional, and behavioral system of support and practices, and has a PBIS District Coordinator (DC) to assist with the fidelity of implementation (.5 FTE/10 PBIS schools is recommended).

PBIS Assessment Guidance

Participation in PBIS Assessment by the school and the PBIS District Coordinator is mandatory. All Self-Assessment Survey (SAS) and Tiered Fidelity Inventory (TFI) scores must be in PBIS Assessment (www.pbisapps.org) by May 12, 2023 to be considered. A qualified TFI score is one that is greater than 0. If schools score multiple tiers on the TFI, all scores should be entered in PBIS Assessment simultaneously to accurately represent the work of the PBIS team. For example, if Tier I was taken May 4 and Tier II was taken May 6, both scores should be entered May 6 at the same time.

Outcome Data Requirements

Emerging – Schools must meet **2 of 4** outcome data measures (excluding Corporal Punishment, Persistently Dangerous).

Operational – Schools must meet **4 of 4** outcome data measures (excluding Corporal Punishment, Persistently Dangerous).

Distinguished – School must meet **ALL 6** outcome data measures.

Key Data Elements Used for Determining Recognition Levels

State Reportable¹ Office Discipline Referrals (ODRs): ODR rates are calculated per 100 students in order to compare across school years $[(\text{total ODRs})/(\text{total students}) \times 100]$. State reportable ODRs count the number of students involved in state reportable incidents.

In-School Suspension (ISS) Days: Suspension rates are calculated per 100 students in order to compare across school years $[(\text{total days of ISS})/(\text{total students}) \times 100]$.

Out of School Suspension (OSS) Days: Suspension rates are calculated per 100 students in order to compare across school years $[(\text{total days of OSS})/(\text{total students}) \times 100]$.

Percentage Change: Percentage change will compare ODR, ISS, and OSS data from one (1) year ago to the current year (2021-2022 to 2022-2023).

Highest/Lowest Quartile (highest/lowest 25%): These calculations will include all schools within the state (not only PBIS schools).

Grade Band and Program Classification: Elementary, middle, high, GNETS and alternative schools/programs will be considered separately when calculating quartile rates. Schools with multiple grade bands will be classified based on the school's grade band with the highest enrollment.

Recognition

GaPBIS recognizes schools at four (4) levels, as described in the PBIS Recognition Criteria chart below. Schools are only eligible for Installing recognition in the initial training year. Training year is defined by July 1 - June 30. Although there are exceptions, schools will typically need three (3) to five (5) years to complete training and implementation.

All recognized schools will be listed on the GaPBIS webpage with five (5) bonus points² (if applicable) recommended for School Climate Star Rating. Emerging, Operational and Distinguished schools will receive certificates of recognition from the GaDOE. In addition, Operational and Distinguished schools will receive a letter of recognition from the State Superintendent to the LEA Superintendent.

¹ A guidance document with more information on determining state reportable data can be found at <https://tinyurl.com/w8evbpl>.

² PBIS schools will not receive the additional five (5) points on the School Climate Star Rating if the student and personnel surveys do not meet the 75% participation requirement.

**Georgia DOE Positive Behavioral Interventions and Supports (GaPBIS)
Levels of School Recognition for 2022-2023 School Year**

GaPBIS Recognition Criteria	INSTALLING	EMERGING	OPERATIONAL	DISTINGUISHED	RECOMMENDED GUIDELINES
TRAINING					
GaPBIS Training	Tier I (School-wide)			Tier I-II	
FIDELITY DATA					
District Action Plan	PBIS District Leadership Team (DLT) submits an updated FY23 district action plan via SLDS by June 30, 2023. ³				District Action Plan is aligned to the PBIS Blueprint and can be found at https://tinyurl.com/wyphoha .
School Action Plan	PBIS School Team submits an updated FY23 school action plan via SLDS/JotForm by June 30, 2023. ³				School Action Plan is aligned to the TFI and a template can be found at https://tinyurl.com/y5rq59o5 .
Self-Assessment Survey (SAS)	Completed at least once annually				Completed by all staff, with at least 80% participation for reliable results.
Walkthrough and Product Book Review	<p>Training Year - No walkthrough or product book review required.</p> <p>After Training Year – At least one (1) walkthrough and product book review completed.</p>				<p>Utilize the online product book summary generator to help guide walkthroughs - https://tinyurl.com/wh785xad.</p> <p>Utilize the online walkthrough summary generator to help inform scoring on the TFI - https://tinyurl.com/vy7acdk.</p> <p>At least three (3) classrooms from a variety of grades and subjects should be visited per walkthrough (if applicable).</p> <p>Include a neutral observer trained in PBIS.⁴</p>
<u>Tiered Fidelity Inventory (TFI)</u>	<p>Training Year - Teams complete Tier I once at training.</p> <p>After Training Year - Teams complete Tier I twice (fall and spring).</p>	Teams complete Tiers I and II twice (fall and spring).	Teams complete all three (3) tiers twice (fall and spring).	Complete every third or fourth meeting for progress monitoring and strategic planning of one (1) or two (2) priority action step(s).	<p>Guidance on taking each tier of the TFI can be found at https://tinyurl.com/wsmwkb1.</p>

³ Schools and programs not eligible to submit data through SLDS will submit their EOY data to GaPBIS via an online JotForm.

⁴ A neutral observer trained in PBIS should conduct a school walkthrough and provide coaching at TFI meetings. Examples of a neutral observer consist of the following: a DC, a PBIS coach from another school either in or out of district, a RESA-based School Climate Specialist, a person under contract by the GaDOE PBIS team or a member of the GaDOE PBIS team. TFI walkthroughs and/or meetings should include a neutral observer as part of best practices and is strongly recommended.

**Georgia DOE Positive Behavioral Interventions and Supports (GaPBIS)
Levels of School Recognition for 2022-2023 School Year**

GaPBIS Recognition Criteria	INSTALLING	EMERGING	OPERATIONAL	DISTINGUISHED	RECOMMENDED GUIDELINES
FIDELITY DATA (continued)					
Recommendation Process	PBIS schools and DCs submit recommendations for Installing, Emerging, Operational or Distinguished recognition via SLDS/JotForm by June 30, 2023. ³				
End-of-Year Data Submission	PBIS schools and DCs must submit end-of-year (EOY) data via SLDS/JotForm by June 30, 2023. ³				
OUTCOME DATA					
% of students at Tier I for State Reportable ODRs	0-1 ODRs (0-69%)	0-1 ODRs (70-100%) OR	0-1 ODRs (80-100%) OR	0-1 ODRs (90-100%) OR	
# of State Reportable ODRs per 100 students		Percentage change comparing current year to one (1) year ago decreases or remains stable			
# of ISS days per 100 students		(increases by no more than 15%) OR	(increases by no more than 10%) OR	(increases by no more than 5%) OR	
# of OSS days per 100 students		The school's data for the current year is in the lowest quartile (lowest 25%) for their grade band or program.			
Corporal Punishment Actions				Zero Corporal Punishment Actions	
Persistently Dangerous Designation				No Persistently Dangerous Designation	GaDOE Persistently Dangerous Designation definition can be found at https://tinyurl.com/vkeb4q4 .

Additional consideration may be given for the PBIS Team’s majority participation in any training and/or program that positively impacts school climate. Examples include RESA-approved Mental Health Awareness Trainings (MHAT), Sources of Strength, or Trauma-Sensitive Schools. Schools may also submit a description of any other training and/or program for consideration. A description of the training should include length of training, number of PBIS school team members trained and applicable action steps.

³ Schools and programs not eligible to submit data through SLDS will submit their EOY data to GaPBIS via an online JotForm.