



School Tier II Readiness

Course Description:

Tier II PBIS training is offered for those schools with a strong foundation in Tier I PBIS Systems (Schoolwide and Classroom). The Tier II teams will learn how to set up an Early Warning System that utilizes specific data as risk factors (i.e. attendance, grades, behavior) to compare with Universal Screening/Nomination results. Teams will establish decision rules to match groups of students to appropriate research-based interventions and monitor their progress. Additionally, teams will determine a process to monitor the fidelity and effectiveness of research-based interventions.

To Be Completed:

Send this completed packet to the District Coordinator at least two weeks prior to training.

Required District Attendees:
<ul style="list-style-type: none"> • PBIS District Coordinator(s)
Required Tier II School Team Attendees (3-5):
<ul style="list-style-type: none"> • School Administrator (principal preferred) - Authority to provide personnel, time, and resources; committed to actively participating in team meetings. • Data Manager (administrator may also serve this role) - Expertise with accessing and using the schoolwide student information system (i.e. Infinite Campus, Power School), universal screening/nomination data, and Early Warning System. • Tier I Liaison (i.e. PBIS Coach) - Expertise with Tier I System. • Behavior Expert - Knowledge in behavioral and social emotional practices. • Tier II Coordinator Allocated time for duties <p>*One person can serve two roles</p>
Optional District and School Attendees:
<ul style="list-style-type: none"> • Check-in, Check-out (Behavior Education Program) Coordinator • Social-Emotional Learning/Intervention Coordinator • MTSS/RTI/SST Coordinator • Psychologist (if involved in MTSS/RTI/SST) • Data Coordinator (access to district-wide data) • Mental Health Professionals (school-based or outside agency)
What to Bring:
<ul style="list-style-type: none"> • Computer (minimum one per team) • Any data that may be used to identify students at-risk (attendance, discipline, grades, etc). • Any recent Universal Screening Data (if available)

Tier II Prerequisites

1. Is Tier I implemented with fidelity across all settings?			
Key Elements	Data Sources	Criteria	Date & Score
Critical features of Tier I data, practices, and systems in place, according to a validated SWPBIS fidelity measure. Note: Fidelity criteria are the minimum for beginning advanced tier systems work. Schools continually focus on refining and improving Tier I systems throughout Tier II implementation.	Tiered Fidelity Inventory (TFI)	70% Tier I subscale	
	Self-Assessment Survey (SAS)	80% of staff report that School-wide systems are in place	
		80% of staff report that Non-Classroom systems are in place	
Critical Tier I features are in place in classrooms.	Self-Assessment Survey (SAS)	80% of staff report that Classroom systems are in place	
Tier I systems effectively support the majority of students.	School discipline data system (e.g., SWIS)	85% or more students in the 0-1 ODR range or under 1 ODR per day/100 students	
<i>If the above criterion has not been met, please meet with your district coordinator to review the data and determine next steps.</i>			
2. Who will attend the Tier II Training (3-5 attendees)?			
Full Name	School Role	Circle Attendee Team Role(s) (All roles should be covered by 3-5 attendees)	
		Admin, Data Manager, Tier I Liaison, Behavior Expert, Tier II Coordinator	
		Admin, Data Manager, Tier I Liaison, Behavior Expert, Tier II Coordinator	
		Admin, Data Manager, Tier I Liaison, Behavior Expert, Tier II Coordinator	
		Admin, Data Manager, Tier I Liaison, Behavior Expert, Tier II Coordinator	
		Admin, Data Manager, Tier I Liaison, Behavior Expert, Tier II Coordinator	

Principal's Agreement

I am committed to ensuring the required roles attend the full two days Tier II training (same team members each day). I will ensure there is an administrator with authority and direct access to schoolwide data in attendance at the training and all future Tier II meetings. I will dedicate the necessary personnel, time, and resources to the Tier II process. Additionally, I will continue to support the ongoing work of Tier I systems and practices throughout my school.

Principal's Name (Printed)

Principal's Signature

School Name

Date