November 10, 2021
Coffee & Conversation

Special Guests:
Dr. Laura Kern
Ms. Kelly Byrd
This session is being recorded and will be posted on the PBIS website.
Please Sign In…

- In the CHAT, please introduce yourself with:
  - Name
  - RESA or District
  - Role
  - Using the Feelings Wheel please describe how you are feeling today.
Upcoming Events - REVISED

• DECEMBER Coffee and Conversation
• The DSFI
• Wednesday, December 1, 2021
• 10:00 a.m. – 12:00 p.m. EST
• Special Guest: Kelsey Morris
Upcoming Events - GAPBS

• GAPBS Conference
• December 8-9, 2021
• https://cld.gsu.edu/gapbs-conference/
• Virtual Conference
Updated **SCS Annual Planning Guide**

- GaDOE School Climate Team Meetings
- Coffee and Conversation
- SCS PL Dates
- GaDOE/DECAL Early Learning
- ISF Book Study & PLC
New Georgia Public Broadcasting Video – “Class Transitions and Celebrations”

- Monyca Harper – 1st Grade Teacher
- Glynn County Schools
- C.B. Greer Elementary

- Whitney Montesinos – 4th Grade Teacher
- Gainesville City Schools
- Centennial Arts Academy
New Georgia Public Broadcasting Podcast Series – “Classroom Conversations”

• Jessica Mobley – 3rd Grade Teacher
• Hall County Schools
• Lyman Hall Elementary

• Keri Thomas – Special Education Teacher
• Hall County Schools
• Lyman Hall Elementary

• LaTanya Clark
• Bibb County Schools
• Northeast Health Science Magnet High School
Interconnected Systems Framework / PBIS 2.0

- **ISF Professional Learning Community** - The National ISF Leadership Team including Susan Barrett and Patti Hershfeldt will be teaming up to lead a Professional Learning Community on incorporating student wellness into a multi-tiered systems of support framework.
  - National PLC for states implementing ISF
  - GADOE TA’s and SCS’s are invited to participate (see July 22nd email)
  - 1:00 – 2:30 p.m. EST
  - September 24
  - October – PBIS Leadership Forum
  - December 3
  - January 21
  - February 25
  - March 25
  - April 22
  - May 20
Interconnected Systems Framework / PBIS 2.0

- **ISF Book Study** – Susan Barrett will be leading a book study to build capacity of our Georgia School Climate Team to meet the social, emotional, and behavioral needs of students, families, and staff.
  - GADOE TA’s and SCS’s are invited to participate
  - 3:00 – 4:00 p.m. EST
  - September 21
  - October 19
  - November 16
  - December 14
  - January 4
  - February 15
  - March 15
  - April 19
  - May 17
Upcoming Events – Early Learning

- GaPBIS and DECAL Early Learning Webinar
  - Topic: “Understanding Developmentally Appropriate Learning and Behavior for PreK/Kindergarten Students”
  - November 17, 2021
  - 10:00 – 11:00 a.m.
Upcoming Events – Early Learning

• GaPBIS and DECAL Early Learning Webinar
• Topic: “Replacing Suspension and Expulsion with Classroom Climate Support Practices”
• December 15, 2021
• 10:00 – 11:00 a.m.
Upcoming Events – Early Learning

- GaPBIS and DECAL Early Learning Webinar
- Topic: “Communication Strategies to Address Parents’ School Readiness Concerns”
- January 26, 2022
- 10:00 – 11:00 a.m.
Upcoming Events – Early Learning

• GaPBIS and DECAL Early Learning Webinar
• Topic: “How to Forge Community Partnerships to Improve Georgia PreK and Kindergarten School Enrollment”
• February 16, 2022
• 10:00 – 11:00 a.m.
Upcoming Events – Early Learning

• GaPBIS and DECAL Early Learning Webinar
  • Topic: “Making School Readiness/Enrollment a Priority in Your District and Elementary Schools”
  • March 23, 2022
  • 10:00 – 11:00 a.m.
Welcome, Dr. Laura Kern

• Research Assistant Professor at the University of South Florida.

• PhD in Educational Psychology with a focus on Special Education from the University of Connecticut.

• Practiced law for over 10 years, receiving her JD from Quinnipiac University.
Goals and Purpose of Today’s C & C

• Increasing Family and Community Engagement
  • Celebrate November as Family Engagement Month
  • Build continuous engagement with our families and community
  • Creating opportunities for initial positive contact with parents
  • Relationship based approach to family engagement
  • Family engagement from a tiered perspective
Offering a holistic education to each and every child in our state.

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