

Self-Assessment of Systems to Support Teachers' Implementation of Classroom PBIS (based on Freeman et al. 2017)¹

School:

Date:

PBIS Team Members:

Systems to Support Classroom PBIS Implementation Feature	Extent of Implementation			
	Yes	Partially	No	N/A
Readiness				
1. Classroom PBIS implementation is a clear school and district priority .				
2. School and district resources are available to support Classroom PBIS implementation.				
3. School and district teams have considered alignment and integration of Classroom PBIS with other district priorities and initiatives.				
Knowledge of Classroom PBIS Practices and Implementation Accuracy				
4. School leadership has communicated clear expectations for implementation.				
5. School leadership provides (or arranges) explicit training about practices that should be implemented by all staff.				
6. Educators receive regular coaching (e.g., prompts, reminders) on the use of Classroom PBIS practices?				
7. Educators receive regular performance feedback on the use of Classroom PBIS practices				
Differentiated Support				
8. Data system is in place to monitor implementation and identify educators who require additional support.				
9. PBIS team meets regularly to review data , monitor implementation, and identify educators who require additional support.				
10. Most educators (>80%) are responding to school-wide, universal systems of support.				
11. Supplemental supports are available and provided to targeted groups (5-15%) of educators who require additional support.				
12. Individualized supports are available and provided to individual educators ($\leq 5\%$) needing intensified support.				

¹ Freeman, J. Simonsen, B., Goodman, S., Mitchell, B., George, H. P., Swain-Bradway, J., Lane, K., Sprague, J., & Putnam, B. (2017). PBIS technical brief on systems to support teachers' implementation of positive classroom behavior support.

Action Steps:	Resources Needed:	Who?	When?
Readiness			
Classroom PBIS implementation is a clear school and district priority .			
School and district resources are available to support Classroom PBIS implementation.			
School and district teams have considered alignment and integration of Classroom PBIS with other district priorities and initiatives.			
PBIS Team members complete the online Classroom Practices modules .			
Action Steps:	Resources Needed:	Who?	When?
Assess Knowledge and Implementation			
Date to have Systems items completed			
Dates for Self-Assessment of Systems PROGRESS MONITORING			
Which tool will we use to establish baseline for Classroom <i>Practices</i> ?			
When will ODR data be reviewed by the PBIS team?			
Action Steps:	Resources Needed:	Who?	When?
Facilitate Communication			
How will we establish a clear priority?			
What expectations will need to be made clear to staff about implementation?			
How/when will we provide performance feedback?			
Action Steps:	Resources Needed:	Who?	When?
Goal Setting			
Classroom Practices BASELINE			

Action Steps:	Resources Needed:	Who?	When?
Prompt Implementation			
What types of prompts will we use?			
Who/what will deliver the prompts and how frequently will they be given?			
Action Steps:	Resources Needed:	Who?	When?
Provide Content Expertise			
How will our team provide content expertise?			
Note: Should have items available prior to training.			