

## PBIS Tier 2 Action Plan - Tiered Fidelity Inventory (TFI)

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Subscale and Tier II Features	Mo./Yr.			Action Steps:	Who?	When?
	/	/	/			
TEAMS	TFI SCORE 0, 1, 2					
2.1 Team Composition				<ol style="list-style-type: none"> <li>1. Define Tier 2 Team (PBIS, MTSS, Circle of Supports, etc.)</li> <li>2. Finalize roles and team members</li> </ol>		
2.2 Team Operating Procedures				<ol style="list-style-type: none"> <li>1. Decide on Agenda (Folder L)</li> <li>2. Update Action Plan each meeting (Workbook and emailed to coach)</li> <li>3. Consider these 8 functions: <ul style="list-style-type: none"> <li>• Collect data (Discipline, Attendance, Academics, etc.) (Folder B)</li> <li>• Review data at set times to determine need for Tier 2 support</li> <li>• Use data to determine intervention based on match to need (Folder E)</li> <li>• Use data for ongoing progress monitoring of each student (Folder I)</li> <li>• Use data for ongoing progress monitoring of intervention effectiveness and fidelity</li> <li>• Manage logistics (who prints/collects DPRs, enters data into excel form)</li> <li>• Complete TFI Tier 2 twice per year (PBISapps)</li> <li>• Who will train Teachers/Parents/Students about interventions and supporting documents and expectations</li> </ul> </li> </ol>		
2.3 Screening				<ol style="list-style-type: none"> <li>1. Finalize Teacher Nomination Form (Folder B)</li> <li>2. Finalize EWS criteria</li> </ol>		
2.4 Request for Assistance				<ol style="list-style-type: none"> <li>1. Finalize RFA form (Folder C)</li> <li>2. Who collects RFA form</li> </ol>		
INTERVENTIONS	TFI SCORE 0, 1, 2					
2.5 Options for Tier II Interventions				<ol style="list-style-type: none"> <li>1. List and choose our Tier 2 interventions and use Tier 2 intervention checklist (folder E)</li> </ol>		
2.6 Tier II Critical Features				<ol style="list-style-type: none"> <li>1. Assess our Tier 2 interventions to keep/remove (Folder K/email to coach)</li> </ol>		

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2.7 Practices Matched to Student Need				1. See 2.2 (Folder E)		
2.8 Access to Tier I Supports				1. If Tier 2 data shows an opportunity to address Tier 1, who is our contact? Do we have a team member on both teams?		
2.9 Professional Development				1. Schedule trainings for staff...CICO, DPRs, enter and exit criteria, Nomination Form, EWS, dates, 2. Share data and decisions, and why with staff 3. Information for parents and students when starting CICO.Social Skills group etc.		
<b>EVALUATION</b>	<b>TFI SCORE 0, 1, 2</b>					
2.10 Level of Use				1. See 2.2		
2.11 Student Performance Data				1. See 2.2		
2.12 Fidelity Data				1. See 2.2		
2.13 Annual Evaluation				<ol style="list-style-type: none"> <li>1. Annual assessment of outcomes</li> <li>2. Share annual assessment with stakeholders</li> <li>3. Define stakeholders to share data with</li> </ol>		