

Trauma-Sensitive Schools Learning Modules are available to Georgia educators with permission from the Wisconsin Department of Instruction Initiative and is modeled after the Positive Behavioral Interventions and Supports (PBIS) school improvement process focusing first on universal practices (Tier 1). Modules for students who need additional support (Tier 2) and intensive interventions for students who require ongoing support (Tier 3) are under development. This change effort within each school is best facilitated by a school-based team, such as the PBIS or MTSS team, who commits to additional professional development provided through these modules.

For more information, go to [Trauma Sensitive Schools Learning Modules](#)