

## District Pilot Framework (5 LEAs – Implementation Years '23 -'26)

### Georgia's Specially Designed Instruction Project

#### What Does IDEA Say?

According to IDEA Sec. 300.39(b), “(3) Specially designed instruction means adapting, as appropriate to the **needs** of an eligible child under this part, the **content, methodology, or delivery of instruction**— (i) To address the **unique needs** of the child that result from the child's disability; and (ii) To **ensure access** of the child to the general curriculum, so that the child **can meet** the educational standards within the jurisdiction of the public agency that apply to all children.”

#### FY'23 Timeline

February → Submit pilot application and proposal for consideration

March → Application review

April → Announcement of pilot districts

July → District data review & analysis with LEA administrator(s)

#### Pilot Assurances

→ Administrator training sessions with follow up coaching

→ Teacher training sessions with follow up coaching

→ IEP review & coaching for PLAAFP writing

→ Guided instruction

→ District data collection & analysis with strategic planning for systemic improvement

→ Implementation Fidelity Measures

→ Sustainability planning

**\*\* Add purpose and what district “get” in the pilot**

#### **Key Resources:**

[IEP Tip Sheet: What is the Statement of Special Education or SDI? \(promotingprogress.org\)](https://promotingprogress.org/) [Considerations for Effective Implementation: 5 Elements of Fidelity | NCII \(intensiveintervention.org\)](https://intensiveintervention.org/)

#### **For more information or questions contact**

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