A Deeper Understanding of FTE and Disproportionality for ID and Placement

SELDA

October 19, 2016

Macon, GA

Learning Targets

1. I can navigate to FTE documents and FTE reports.

2. I can trouble shoot FTE errors

3. I can explain my child count data, environment data and disproportionality for identification and placement.

FTE Support Documents

- FTE General Information
- FTE Categories and Weights
- Guidelines for Special Education Environments: Ages 5 and Under
- Guidelines for Special Education Environments: Ages 6-21
- Environment Calculators
- Errors and Warnings https://app3.doe.k12.ga.us/ows-bin/owa/main_pack_error_code_list.display_list
- Link to QBE reports

  https://app.doe.k12.ga.us/ows-bin/owa/qbe_reports.public_menu?p_fy=2000

Accessing FTE Guidance

➡Technology Services ➡Technology Services ➡Data Collections

Data Collections and Reporting

General Information

Data Conference Information

GaDOE Name Processing Rules

Race and Ethnicity Reporting Requirements and Resources

Records Retention

School Count by Type

Student Data Security
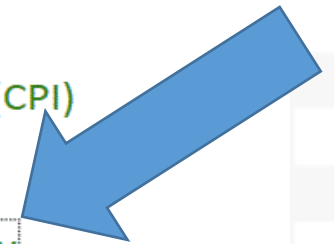
Transmission Dates

Collections Documentation

Certified/Classified Personnel Information (CPI)

Data Collections and Reporting Overview

Data Collection Documentation

- Certified/Classified Personnel Information (CPI)
- End of Pathway Assessment (EOPA)
- Free/Reduced Price Meal Eligibility
- Full-Time Equivalent (FTE) / FTE Data Survey
- Georgia Unique Identifier for Education (GUIDE)
- Pre-ID Labels
- Private School
- Student Class
- Student Record
- Teacher Class
- Presentations and Webinars

Data Conference

Data Collection Documentation

Data Collection Overview

Data Collection Transmission Dates

FY16 -17 New Student Data Elements for Review and Public Comment

GaDOE Name Processing Rules

Georgia Student Data Privacy, Accessibility, and Transparency Act

Records Retention

School Count by Type

Submit Request for Data

FY2017 FTE Resources

Full-Time Equivalent (FTE) refers to data collected for Quality Basic Education funding and is based on student enrollment and the education services provided by local school systems to students.

FY2017 FTE Data Survey

- FTE Data Survey Instructions
- FTE Data Survey Transmission Dates

FY2017 FTE Resources

- FTE Transmission Dates
- FTE Coordinators
- GUIDE Coordinators
- FTE General Information
- FTE File Layout
- FTE Data Element Detail
- FTE Categories and Weights
- GNETS FAQ's
- Guidelines for Special Education Environments: Ages 5 and Under
- Guidelines for Special Education Environments: Ages 6 - 21
- Special Education Educational Environments Calculator: Ages 5 and under
- Special Education Educational Environments Calculator: Ages 6 - 21

Review and print these documents

Use these calculators to determine Federal environment codes

Link to your system allotment sheet

Other Resources

- FTE Checklist (Sample)
- QBE Reports

Navigating to FTE Reports

Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org

FTE Main Menu Transmission on 10/30/2015 01:00:06 pm - Signed off   click here to print

Georgia Department of Education
Full Time Equivalent (FTE 2016-1)

FTE Report Menu

FTE Main Menu

Signed By :	Title : **Superintendent**

Date Signed: 10/30/2015 01:00:06 pm

- FTE Survey Data
- FTE Reports Menu
- FTE Transmission Status
- FTE Transmission System

Select System level or specific school

Select the FTE report

GADOE Technology Services - Student FTE Data Collection System - October 6, 2015 (FTE 2016-1) - 633 Cobb County

System Level   FT004-Enrollment in Special Education   **GO**   Main Menu

Please Select a Report

FTE Report Menu

FT001 – Transmission Verification

FT002 – Enrollment by Grade

FT003 – Enrollment in Special Programs

FT004 – Enrollment in Special Education

FT005 – Student Residence

FT006 – System of Residence Summary

FT008A – Errors and Warnings Summary

FT008B – Errors and Warnings Detail

FT009 – 3 FTE Counts

FT010-A – FTE Comparison Notes

FT010-B – Comparison

FT010-C – FTE Comparison – Other Categories

FT011 – Funded and Non-funded Students

FT012 – Non-funded Student Detail

FT013 – Graduated Students

FT014 – Withdrawals by Gender and Race/Ethnicity

FT015 – Withdrawals by Grade Level

FT016 – Retained Students

FY017 – Special Education Child Count

FT018 – Hours per Week in Primary Area

FT019 – Related Services

FT020 – Special Education Environment ages 6 & Above

FT024 – Gifted Students by Grade

FT025 – Remedial Education Program by Grade

FT026 – ESOL by Segments

FT027 – Special Education Environments Age 5 & Under

FT030 – Student Detail

FT031 – Percentage of Dropouts

FT032 – Duplicate Student IDs

FT033 – Dropouts who are Active in Another System

FTE Report Menu

FT035 – No-shows

FT036 – REP/Block Scheduling Exceptions

FT037 – Compared Birthdate/Gender to Prior Year in SR by GTID

FT039 – Students withE2567 with GTID Claim

FT040 – Duplicate Student ID, Race, Gender and DOB

FT041 – Special Education Exit

FT042 – Special Ed. Enrollment by Race/Ethnicity Ages 6-21

FT043 – Special Ed. Enrollment by Race/Ethnicity Ages 3-5

FT044 – Student Summary Report for Active Students

FT045 – Special Ed. Student Summary Report

FT046 – E062 Duplicate GTIDs within District

FT049 – Students in Central Repository but not in FTE Cycle 1

FT050 – Demographic Comparison Report

FT051 – ELL by Primary Area and Race/Ethnicity

FT053 – Detail Students for W2991

FT055 – Enrollment in Early Intervention

FT054 – English Learner (EL) Student – No longer Monitored

FT055 – Enrollment in Early Intervention

FT056 – SWD Student Count by Primary Area and Service Hours

FT057 – Related Service Hours by Primary Area

FT060 – Gifted Delivery Model

FT061 – English Language Learner

FT062 – Duplicated Demographic (W2675)

FT063 – SB10 Reported (E311)

FT064 – Error Comment Report

FT065 – FTE Compared GTID App (E043 & E133)

FT067 – Middle School with other segments

FT068 – Homeless Enrollment Students

FT069 – Environment – Other than Homeless

FR070 – Students enrolled in MOWR Programs

FT071 – International Exchange Students

FT085 – All Special Education Services by Primary Area

FT086 – SWD Graduated Report

FT087 – Enrollment by Disability

FT091 – Students with Multiple GTIDs per Single Student ID Report

FT100 – System Sign-off

FT999 – All Funded and Non-funded Students

FT1000 – Show All Reports

Practice

- http://www.online-stopwatch.com/countdown/

FT039

FT039 Students with E2567 With GTID Claims

- Your district reported a student with a withdrawal code of T (transferred) yet no one in your district or state has claimed the student's GTID

Why is this important?

FT017

FT017 – Special Education Child Count

- Your district's official child count by age and Primary Area of Disability, 3-21 (as of September 1st)
- By Primary Area – 3 years of Data

Why is this important?

FT087

FT087 – Enrollment by Disability
- Enrollment by disability
- 3 years of data
  - Easy to read comparison of growth by disability area

Why is this important?

Georgia Department of Education

FT020

FT020 – Special Education Environment ages
6 & Above

- Your district's school age environment count
- Provides data for each environment category: > 80% of the day, 40 – 79%, … parentally placed in private school
- LRE data
- Disproportionality for placement data
- Available by school
- Race/ethnicity
- Gender

| SWD Discrepancy - Indicator 4a | Race/Ethnicity Discrepancy - Indicator 4b | Significant Disproportionality - Events Per Students Ratio |

| Significant Disproportionality - Duration and Type | Significant Disproportionality - Identification | Significant Disproportionality - Placement |

SIGNIFICANT DISPROPORTIONALITY - PLACEMENT

FY16 Determination

Placement Environment	Race/Ethnicity	Environment Race/Ethnicity Count	District Enrollment	Risk Ratio
Between 40 and 79 Percent in Classroom	Black	29	348	4.3807
Between 40 and 79 Percent in Classroom	Hispanic	4	27	7.3417
Between 40 and 79 Percent in Classroom	Multi-Racial	4	49	3.9303
Between 40 and 79 Percent in Classroom	White	54	1103	2.1905
Less Than 40 Percent in Classroom	Black	16	348	3.1244
Less Than 40 Percent in Classroom	Hispanic	1	27	2.1675
Less Than 40 Percent in Classroom	Multi-Racial	1	49	1.1951
Less Than 40 Percent in Classroom	White	16	1103	0.7613
Other Settings	Black	1	348	1.5854
Other Settings	White	5	1103	1.8551

*Data Source: 2015 October FTE1 Data Collection

Legend:	
🟥	Significant Disproportionality (FY2016 Risk ≥ 3.0 in same subgroup and FY2015 Risk ≥ 3.0 in same subgroup)
🟨	At Significant Risk (FY2016 Risk ≥ 3.0. If FY2017 Risk is ≥ 3.0 will be determined to have Significant Disproportionality in FY2017)
	SWD Subgroup minimum Nsize (≥15)
Formula:	[(District SWD Placement Risk for Focus Group)/(State Placement Risk for All Other Subgroups)]

FT020

Primary Area Code	Female							Total	Male							Total	Total							Total
	EH	RI	RS	RB	RP	RW	RM		EH	RI	RS	RB	RP	RW	RM		EH	RI	RS	RB	RP	RW	RM	
P	0	0	0	4	0	4	0	8	0	0	0	5	0	4	0	9	0	0	0	9	0	8	0	17
Q	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
R	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
S	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
T	0	0	0	1	0	4	0	5	1	0	0	4	0	11	0	16	1	0	0	5	0	15	0	21
U	2	0	0	3	0	4	3	12	0	0	0	4	0	13	0	17	2	0	0	7	0	17	3	29
V	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
W	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
X	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Y	0	0	0	2	0	0	0	2	0	0	0	0	0	3	0	3	0	0	0	2	0	3	0	5
Z	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	2	0	2	0	0	0	5	0	6	1	12	0	0	0	5	0	8	1	14
7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	1	0	0	1	0	1	0	3	0	0	0	0	0	0	0	0	1	0	0	1	0	1	0	3
	3	0	0	11	0	17	3	34	1	0	0	18	0	37	1	57	4	0	0	29	0	54	4	91

2 Regular Class less than 40%

FT020

Primary Area Code	Female								Male								Total							
	Ethnicity-Race							Total	Ethnicity-Race							Total	Ethnicity-Race							Total
	EH	RI	RS	RB	RP	RW	RM		EH	RI	RS	RB	RP	RW	RM		EH	RI	RS	RB	RP	RW	RM	

3-Regular Class leas than 40%

Primary Area Code	EH	RI	RS	RB	RP	RW	RM	Total (F)	EH	RI	RS	RB	RP	RW	RM	Total (M)	EH	RI	RS	RB	RP	RW	RM	Total
P	0	0	0	3	0	3	0	6	0	0	0	5	0	3	0	8	0	0	0	8	0	6	0	14
Q	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
R	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
S	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
T	0	0	0	0	0	0	0	0	0	0	0	1	0	4	0	5	0	0	0	1	0	4	0	5
U	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
V	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
W	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
X	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Y	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	1
Z	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	1	0	0	5	0	3	1	10	1	0	0	5	0	3	1	10
7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0	0	0	2	0	0	0	2
	0	0	0	3	0	3	0	6	1	0	0	13	0	13	1	28	1	0	0	16	0	16	1	34

FT027

FT027 – Special Education Environment – Age 5 and Under

- Your district's early childhood environment by count

- Environment A, B, C…J

- Available by disability category

FT041

FT014 – Special Education Exit

- Reports students who exit special education and were not reported in Student Record

- Only SR codes that are reported in FTE
  - '09' (no longer eligible)
  - '10' (parent revoked consent)

FT042

FT042 – Special Education Enrollment by Race/Ethnicity Age 6-21

- Reports the numbers of students in each eligibility category by race/ethnicity for school age children

- Data used for Identification Disproportionality

SWD Discrepancy - Indicator 4a	Race/Ethnicity Discrepancy - Indicator 4b	Significant Disproportionality - Events Per Students Ratio

Significant Disproportionality - Duration and Type	Significant Disproportionality - Identification	Significant Disproportionality - Placement

SIGNIFICANT DISPROPORTIONALITY - IDENTIFICATION

FY16 Determination

Disability Area	Race/Ethnicity	Disability Count	District Enrollment	Risk Ratio
All Disabilities	Alaskan/American Indian	3	41	0.6374
All Disabilities	Asian	34	558	0.519
All Disabilities	Black	270	1561	1.5837
All Disabilities	Hispanic	176	1972	0.765
All Disabilities	Multi-Racial	73	578	1.0998
All Disabilities	Pacific Islander	1	6	1.4514
All Disabilities	White	990	7384	1.1803
Autism	Asian	5	558	0.8851
Autism	Black	18	1561	1.1107
Autism	Hispanic	17	1972	0.8102
Autism	Multi-Racial	5	578	0.8551
Autism	White	101	7384	1.4852
Emotional and Behavioral Disorders	Black	35	1561	3.7428
Emotional and Behavioral Disorders	Hispanic	8	1972	0.5165
Emotional and Behavioral Disorders	Multi-Racial	7	578	1.7047
Emotional and Behavioral Disorders	White	76	7384	1.4547
Intellectual Disabilities	Asian	5	558	0.8638
Intellectual Disabilities	Black	32	1561	2.7888
Intellectual Disabilities	Hispanic	17	1972	0.8137
Intellectual Disabilities	Multi-Racial	9	578	1.5203
Intellectual Disabilities	Pacific Islander	1	6	16.4384
Intellectual Disabilities	White	71	7384	0.8098
Other Health Impairments	Black	37	1561	1.2666
Other Health Impairments	Hispanic	23	1972	0.5734
Other Health Impairments	Multi-Racial	11	578	1.0178

FT042

System Level | FT042-Special Ed. Enrollment by Race/Ethnicity Ages 6-21 | GO Main Menu

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Georgia Department of Education
Full Time Equivalent (FTE 2016-1)

Special Education Enrollment by Race/Ethnicity Age 6-21

Primary Area of Disability		Enrollment by Race/Ethnicity for Students Ages 6-21 as of September 01,2015							
			Race						
code	Area	Ethnicity Hispanic	American Indian	Asian	Black	Pacific Islander	White	Two or More Races	Total Enrollment
P	Mild Intellectual Disability	10	0	4	23	1	42	6	86
Q	Moderate Intellectual Disability	5	0	1	6	0	21	2	35
R	Severe Intellectual Disability	1	0	0	1	0	6	1	9
S	Profound Intellectual Disability	1	0	0	2	0	3	0	6
T	Emotional/Behavioral Disorder	8	0	0	35	0	76	7	126
U	Specific Learning Impairment	72	1	9	95	0	323	20	520
V	Orthopedic Impairment	0	0	0	4	0	2	0	6
W	Hearing Impairment	2	0	0	0	0	4	0	6
X	Deaf	2	0	0	0	0	1	0	3
Y	Other Health Impairment	23	0	0	37	0	179	11	250
Z	Visual Impairment	1	0	2	0	0	5	0	8
1	Blind	0	0	1	0	0	1	0	2
2	Deaf and Blind	0	0	0	0	0	0	0	0
3	Speech/Language Impairment	20	0	8	23	0	144	12	207
6	Autism	17	0	5	19	0	101	5	147
7	Traumatic Brain Injury	0	0	0	1	0	2	0	3
8	Significant Developmental Delay	14	2	4	25	0	86	9	140
	Total	176	3	34	271	1	996	73	1,554

FT043

FT043 – Special Education Enrollment by Race/Ethnicity Age 3-5

- Reports the numbers of students by age and by race/ethnicity for early childhood, ages 3-5 as of September 1 of current year

- Reports data for total enrollment of children with disabilities (CWD) by age

FT045

FT045 – Special Education Student Summary Report

- Provides a summary of student data by school:
  - Demographic data (GTID, grade, gender, race/ethnicity, birthdate)
  - Primary Area
  - Hours per week, related service hours
  - Environment
  - ELL status
  - GAA status

Questions:

1. My superintendent wants to know my district's Child Count data by age groups for the last 3 years. Where can I find this data?

2. I want to verify my LRE data. Where can I find that information?

3. I want to look at the growth of SWD in specific eligibility categories for the past 3 years?

Problem Solving

- Learning how to problem solve FTE
  - How would you answer?
  - What resources could you use to resolve these errors/situations?
  - How would you remedy these errors?

Problem Solving

- http://www.online-stopwatch.com/countdown/

Questions:

Contact

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