Georgia Project for Assistive Technology (GPAT)

Contact Information

Gina Gelinas, Assistive Technology Program Manager
DeeDee Bunn, Assistive Technology Specialist
Paula Gumpman, Assistive Technology Specialist
Georgia Department of Education
Georgia Project for Assistive Technology
Division for Special Education Services and Supports

ggelinas@doe.k12.ga.us
dbunn@doe.k12.ga.us
pgumpman@doe.k12.ga.us
www.gpat.org
Percentage of Students Nationally using Assistive Technology

8.9% Using Assistive Technology

91.10% NOT using Assistive Technology
Students with High Incidence Disabilities

- **Received Assistive Technology**
  - 99.8% Graduated
  - 80.9% Attended Post Secondary

- **DID NOT Receive Assistive Technology**
  - 79.6% Graduated
  - 40.1% Attended Post Secondary

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What is **YOUR District’s** Consideration Process, What does the IEP team do... **WHEN:**

**Student is making adequate progress on current IEP**
- Student is able to **access** the general education curriculum. IEP team indicated, no **AT** needed
- Document on IEP, **NO Assistive Technology** is needed at this time
- Document on IEP, keep the **Assistive Technology**

**Student is NOT making adequate progress on current IEP**
- Currently **NO Assistive Technology** in place
- The IEP team is aware of **AT devices** and the device can be provided
- Students needs **AT**, the IEP team is **Not Aware** of what type of technology is needed. Document on IEP

1. Document on IEP
2. Provide **AT** Device
3. Establish trial criteria

**Student currently has **AT** in place, **NOT** making progress**
- Students needs **AT**, the IEP team is **Not Aware** of what type of technology is needed. Document on IEP

1. Contact **AT** Specialist
2. Reconvene IEP Team
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Considering Assistive Technology for Students with Disabilities

Assistive Technology Consideration Process Guide

Assistive Technology Consideration Resource Guide

Assistive Technology Consideration Resource Guide Glossary