Special Education Leadership Academy (SELDIA)

Professional Qualifications & In-Field
under the Every Student Succeeds Act (ESSA)

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Topics Covered in Presentation

• Contact Information & Training Opportunities
• ESSA & IDEA Requirements
  • For Teachers
  • For Paraprofessionals
• Emergency/ Provisional Certificates
• Required Notifications
• Establishing and Monitoring Requirements
• Resources
• In-field Platform
• Scenarios
ESSA and IDEA Requirements
Professional Qualifications for Teachers

What does ESSA say about qualifications?
ESSA says that state education agencies (SEAs) and Local Education Agencies (LEAs) must ensure teachers meet applicable state certification requirements [Sections 1111(g)(2)(J), 1112(c)(6)].

O.C.G.A. § 20-2-984
Georgia law authorizes GaPSC to establish certification requirements.

§ 20-2-2065
Georgia law allows charter and strategic waivers systems to waive state certification for most teachers.
ESSA and IDEA Requirements
Professional Qualifications for Teachers

What does IDEA say about qualifications? – from ESSA FAQs 01.18.17

D-1b. If the definition of “highly qualified” is no longer applicable to special education teachers, what are the federal requirements related to the professional qualifications of those teachers?

Section 9214(d)(2) of the ESSA amended section 612(a)(14)(C) of the IDEA by incorporating the requirement previously in section 602(10)(B) that a person employed as a special education teacher in elementary school, middle school, or secondary school must: 1) have obtained full certification as a special education teacher (including certification obtained through alternative routes to certification), or passed the State special education teacher licensing examination and hold a license to teach in the State as a special education teacher, except that a special education teacher teaching in a public charter school must meet the requirements set forth in the State’s public charter school law; 2) not have had special education certification or licensure requirements waived on an emergency, temporary, or provisional basis; AND 3) hold at least a bachelor’s degree. Each State must continue to comply with these certification requirements during the 2016-2017 school year.
(Updated May 4, 2016)

Traditional LEAs
O.C.G.A. § 20-2-984
Georgia law authorizes GaPSC to establish certification requirements.

Charter and Strategic Waiver LEAs
O.C.G.A. § 20-2-2065
Georgia law allows charter and strategic waivers systems to waive state certification for most teachers. SBOE Board Rules Amended – July 20, 2017
LEAs may not waive certification for Special Education Teachers.
HiQ, PQ, Out-of-Field

Highly Qualified
* NCLB Sections 1111, 1119
Highly Qualified is no longer required by or reported to United States Dept. of Ed. (USDE).

The HOUSSE rubric is eliminated.

Professional Qualifications
* ESSA Sections 1111(g)(2)(J), 1112(c)(6)
ESSA says that state education agencies (SEAs) and Local Education Agencies (LEAs) must ensure teachers meet applicable state certification requirements [Sections 1111(g)(2)(J), 1112(c)(6)]. In Georgia, under OCGA § 20-2-2065, state certification can be waived for most teachers, meaning that each LEA that waives certification must establish professional qualifications (PQ) for their teachers.

Teachers required to hold special education certification must hold certification in adapted or general special education curriculum that aligns to the course(s) being taught and the IEPs of the students being served. They may NOT waive certification in adapted or general special education curriculum.

Out-of-Field
* ESSA Sections 1111(h)(1)(C)(ix)
ESSA says the SEA must report information on the qualifications of the teachers including out-of-field.

Out-of-field teachers are teachers who do not hold state certification (or, for strategic waiver or charter LEAs, the equivalent) in the subject and/ or grade level(s) assigned.
## Foundational Knowledge – PQ

All LEA educators must hold a clearance certificate

<table>
<thead>
<tr>
<th>Role</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Paraprofessionals</strong></td>
<td>• NCLB Requirements&lt;br&gt;• Certification: 2 Yr Degree, 60 Semester Hours, GACE Paraprofessional Test</td>
</tr>
<tr>
<td>ESSA Sec.1111(g)(2)(M); GaPSC Certification Rule 505-2-.18</td>
<td></td>
</tr>
<tr>
<td><strong>Regular Education Teachers</strong> (Including Gifted and ESOL)</td>
<td>• LEAs That Do Not Waive Certification&lt;br&gt;Follow GaPSC Requirements&lt;br&gt;• LEAs Waive Certification&lt;br&gt;LEA PQ Requirements</td>
</tr>
<tr>
<td>O.C.G.A. §20-2-200, SBOE Rules 160-4-9-.05, 160-5-1-.33</td>
<td></td>
</tr>
<tr>
<td><strong>Sp. Ed. Teachers –Issuing Grades</strong></td>
<td>• GaPSC Sp.Ed. Certification Requirements&lt;br&gt;• Content: Certification</td>
</tr>
<tr>
<td>O.C.G.A. §20-2-200, SBOE Rules 160-4-9-.05, 160-5-1-.33</td>
<td></td>
</tr>
<tr>
<td><strong>Substitute Teachers</strong></td>
<td>• Hold GaPSC Certification or Best Candidate</td>
</tr>
<tr>
<td>O.C.G.A. §20-2-216</td>
<td></td>
</tr>
</tbody>
</table>
# Foundational Knowledge – In-Field

All LEA educators must hold a clearance certificate

<table>
<thead>
<tr>
<th>Paraprofessionals</th>
<th>• Not Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESSA Sec.1111(g)(2)(M); GaPSC Certification Rule 505-2-.18</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Regular Education Teachers (Including Gifted and ESOL)</th>
<th>• LEA Does Not Waive Certification Certification</th>
</tr>
</thead>
<tbody>
<tr>
<td>O.C.G.A. §§ 20-2-80, 20-2-200, 20-2-2065</td>
<td>• LEA Waives Certification Certification or In-Field Equivalent (CHW Codes)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>O.C.G.A. §20-2-200, SBOE Rules 160-4-9-.05, 160-5-1-.33</td>
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<tbody>
<tr>
<td>O.C.G.A. §20-2-200, SBOE Rules 160-4-9-.05, 160-5-1-.33</td>
<td>• Content: Certification</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Substitute Teachers</th>
<th>• If Reported: Certification or In-Field Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>O.C.G.A. §20-2-216</td>
<td></td>
</tr>
</tbody>
</table>

*In-Field is based largely, but not solely, on GaPSC In-Field Alignments*
Key Stakeholders
Determine District PQ and Contribute to In-Field Reports
Clearance Certificates

ALL Georgia LEA teachers, school or school system administrators, and paraprofessionals MUST hold a Clearance Certificate.

A Clearance Certificate is a certificate issued by the Georgia Professional Standards Commission that verifies that an educator has completed fingerprint and criminal background check requirements.


Please ensure that you check the Professional Qualifications webpage for the most recent guidance and updates. https://tinyurl.com/AốtPh
Substitute Teachers

Professional Qualifications (Monitoring)

- Short-Term Substitutes (vacant <20 Days) – Not subject to PQ
- Long Term Substitutes (vacant 20+ Days) – Not subject to PQ

ESSA In-Field (Reporting)

- Short-Term Substitutes (vacant <20 Days) – Subject to In-Field if in Student Class
- Long Term Substitutes (vacant 20+ Days) – Subject to In-Field if in Student Class

Because O.C.G.A. § 20-2-216 allows LEAs to hire substitutes who are the best candidates and who may or may not be certified, GaDOE and LEAs do not need to establish whether or not substitutes meet state certification requirements for PQ purposes. However, long-term substitutes will be reported as out-of-field if they do not hold the necessary credentials for the course(s) to which they are assigned.
Paraprofessionals

The State of Georgia ensures that it has professional standards for all paraprofessionals working in any school, including qualifications that were in place on the day before the date of enactment of the Every Student Succeeds Act.

In Georgia, a paraprofessional employed by a Georgia LUA, must meet one of the following requirements:

- **Degree**: Hold an associate’s degree or higher in any subject from a Georgia Professional Standards Commission (GaPSC)-accepted accredited institution; or
- **Coursework**: Have complete two (2) years of college coursework (sixty [60] semester hours) at a GaPSC-accepted accredited institution; or
- **Content Area Test**: Have passed the GACE Paraprofessional Assessment. If eligibility is established through the assessment, the applicant must also hold a minimum of a high school diploma or GED equivalent.

ESSA Sec.1111(g)(2)(M); GaPSC Certification Rule 505-2-.18
Special Education P-12 Teachers

Including Teachers at GNETS, residential facilities and third-party contractors.

**Professional Qualifications (Monitoring)**

**ESSA In-Field (Reporting)**

- PK-12 Special Education Teachers **issuing content grades** must have content certification and special education certification.
- PK-12 Special Education Teachers not issuing grades must have special education certification

ESSA Sec.1111(g)(2)(M), IDEA 612(a)(14)(C), SBOE Rules 160-4-9-.07, 160-5-1-.33
In-Field Rules

(5) In-Field Statement (See GaPSC Rule 505-2-.40 IN-FIELD ASSIGNMENT).

(a) Educators certified in Adapted Curriculum are in-field to provide educational services for all students in grades P-12 with disabilities whose Individualized Education Program (IEP) indicates instruction in an adapted curriculum leading to participation in the Georgia alternate assessment. Educators are also in-field to provide educational services for special education preschool (ages 3-5). The previous statement is subject to the following conditions:

1. With the Consultative descriptor, the educator may work collaboratively with a content area teacher of record in all content subjects. To serve as a teacher of record in any of the five (5) content concentrations, regular or remedial, that content concentration with the appropriate cognitive level must be designated on the Special Education Adapted Curriculum certificate. The cognitive level appropriate for the educator's certificate is based on information contained in the student's Individualized Education Program (IEP).
Determining In-Field
Special Education In-Field Rules

• **505-2-.110 SPECIAL EDUCATION GENERAL CURRICULUM** Educators certified in Special Education General Curriculum are in-field to provide educational services for students in grades P-12 with disabilities whose Individualized Education Program (IEP) indicates instruction using the general education curriculum and participation in the general statewide assessment in grades P-12.

• **505-2-.107 SPECIAL EDUCATION ADAPTED CURRICULUM** Educators certified in Adapted Curriculum are in-field to provide educational services for all students in grades P-12 with disabilities whose Individualized Education Program (IEP) indicates instruction in an adapted curriculum leading to participation in the Georgia alternate assessment.
Special Education In-Field Rules

• **505-2-.56 SPECIAL EDUCATION GENERAL CURRICULUM/EARLY CHILDHOOD EDUCATION** Educators certified in Special Education General Curriculum/Early Childhood Education are in-field to provide educational services for all students in grades P-5, special education preschool (ages 3-5) and cognitive level P-5, including those with disabilities whose Individualized Education Program (IEP) indicates instruction using the general education curriculum and participation in the general statewide assessment.

• **505-2-.106 ACADEMIC CONTENT CONCENTRATIONS** Special Education teachers serving in a consultative role must have the appropriate base Special Education certificate issued as Consultative. To be in-field as a teacher of record for an academic content field, the educator’s certificate must include the appropriate Special Education field and the appropriate Special Education academic content concentration issued at the appropriate cognitive level. The cognitive level appropriate for the educator’s certificate is based on information contained in the student’s Individualized Education Program (IEP).
Emergency and Provisional Certificates

IDEA Requirements

- **Assurance 14:** Section 9214(d)(1) and (2) of ESSA removed the definition of “highly qualified special education teachers” in IDEA section 602(10) and the language in IDEA section 612(a)(14)(C) indicating that each person employed as a public school special education teacher in the State must be highly qualified by the deadline established in section 1119(a)(2) of the ESEA. Section 9214(d)(2) of ESSA amended IDEA section 612(a)(14)(C) by incorporating the teacher certification requirement previously found in IDEA section 602(10)(B) and current 34 CFR §300.18(b)(1) and (2). Therefore, in order to check “yes” to assurance 14, the State must have policies and procedures in place by July 1, 2017 that meet the personnel qualification requirements in IDEA section 612(a)(14), as amended by the ESSA, including the requirement that a person employed as a special education teacher in elementary school, middle school, or secondary school: (1) has obtained full State certification as a special education teacher (including participating in an alternate route to certification as a special educator, if such alternate route meets minimum requirements described in 34 CFR §200.56(a)(2)(ii), as such section was in effect on November 28, 2008); or passed the State special education teacher licensing examination, and holds a license to teach in the State as a special education teacher, except with respect to any teacher teaching in a public charter school who shall meet the requirements set forth in the State’s public charter school law; (2) has not had special education certification or licensure requirements waived on an emergency, temporary, or provisional basis; and (3) holds at least a bachelor’s degree.
What Constitutes Emergency or Provisional in Georgia? “W”, “N” “SI”

NON-RENEWABLE PROFESSIONAL CERTIFICATE ‘N’ 505-2-.09
• Educators do not meet renewal requirements
  • hold a valid renewable professional certificate in any field, but are assigned to teach in a field in which they do not meet certificate requirements

WAIVER CERTIFICATE ‘W’ 505-2-.13
• Educators have not satisfied all certification requirements.
  This includes
  • candidates completing GaPSC- or state-approved educator preparation programs leading to Induction Pathway One or Induction Pathway Two certification that have not attained a passing score on the GACE content assessment, Georgia Educator Ethics – Program Exit Assessment or GaPSC-approved content pedagogy assessment (edTPA)
  • educators with two unremediated, unsatisfactory, needs development or ineffective evaluations.

SUPPLEMENTAL INDUCTION CERTIFICATE ‘SI’ 505-2-.04
• Educators holding a base certificate in a teaching field who are assigned to work in a different teaching field may be issued a Supplemental Induction certificate field upon passing the GACE content assessment in the teaching field at the Induction level or higher
  • Supplemental Induction certificates may be issued in Special Education P-12 Consultative fields to educators who have not passed the appropriate GACE content assessment. The appropriate GACE content assessment for the Special Education P-12 Consultative field must then be passed at the professional level before conversion to a Professional certificate. Issuance of special education academic content concentration(s) requires the appropriate GACE content assessment(s) for the concentration area(s).
Required Notifications

Right to Know Notification

Requirements for Content

- LEAs notifications MUST use the language of the law.
- In Georgia, notifications must occur within 30 calendar days from the start of school or upon enrollment.
  - For verification purposes, notifications must contain the month/year of dissemination or, if included in another document, the primary document must contain a date. Or, if the primary document is undated, records may also include supplemental documentation that contains the month/year of notification dissemination.
  - For verification purposes, the name of the LEA and/or school must be included.
  - In Georgia, LEAs are required to notify parents in all LEA schools or programs.
  - Responses to requests must be provided in a timely manner.
  - Maintain records of annual notifications that meet the above requirements.
Required Notifications

20 Day Notification

When to Send

• When students have been assigned or taught for **four or more consecutive weeks** by a teacher who does not meet applicable GaPSC ‘in-field’ State certification requirements at the grade level(s) and subject area(s) in which the teacher has been assigned.

• 20 Day Notifications are **not** required for
  • Clearance Certificates
  • Paraprofessionals: ESSA does not include paraprofessionals as educators for whom 20 Day Notifications must be sent.
  • Substitutes: O.C.G.A. § 20-2-216/ GaPSC Rule 505-20-.20 requires LEAs hiring and assigning substitutes to ensure substitutes meet State certification requirements or to hire substitutes who most closely meet the requirements for teacher certification and who are available to serve as substitute teachers.

• In Georgia, notifications **must occur within 10 business days** following the four consecutive weeks.
Required Notifications

20 Day Notification

Requirements for Notification

- For verification purposes, notifications must contain:
  - Day/Month/Year of notification
  - Name of the teacher who has not met professional qualification requirements
  - Name of the LEA and/or school/program
  - Statement that the teacher has not met State certification OR LEA charter/strategic waiver professional qualification requirements for the grade level(s) and/or subject area(s) in which the teacher is assigned. Grade level and/or subject area must be identified.
- In Georgia, notification requirements apply to ALL teachers in all LEA schools/programs.
- Maintain records of notifications that meet the above requirements.
Right to Know Notification

- Purpose: To allow parents to have enough information to make informed decisions when determining how to support their student's academic success.
- Timing: First 30 Days of School
- Required by Law
- Disseminate by District or by School (District Decides)
- Format is flexible (Email, Website, Handbook, Letter); Multiple methods encouraged
- Content is mandated (found on GaDOE website in English and Spanish)
- Be sure to fully respond to requests

20 Day Notification

- Purpose: To notify parents when teachers don’t have required credentials so that they have enough information to make informed decisions when determining how to support their student’s academic success.
- Timing: Immediately following 20 Days (4 weeks) of being taught by a teacher without required credentials.
- Required by Law
- Disseminate by District or by School (District Decides); Only goes to students in the class where teacher does not have required credentials
- Format is flexible (Email, Letter)
- Content is mandated (found on GaDOE website in English and Spanish)
Notification Best Practices

ESSA does not prescribe the exact method of dissemination for notifications. In Georgia, the following are considered best practices when notifying parents.

• Develop written procedures for compliance which include a timeline and person, by position, responsible for verifying notification content, verifying dissemination of notification, and maintaining notification documentation.

• Notify parents in multiple formats in order to ensure that all parents have the opportunity to receive the information. This may include, but is not limited to a LEA or school handbook, a letter mailed home, inclusion in a newsletter or brochure, posting on a website, and/or a school-wide email.

• Notify parents, to the extent practicable, in a language that they may understand.

• Ensure the notification, includes the point of contact information by position, the school or LEA name.
Establishing Professional Qualifications

- Waive Certification – Yes or No?
- If Yes, For Which Teachers?
  - Hard to staff areas?
  - CTAE or Foreign Language?
- What are Minimum Qualifications?
  - Degree
  - Content Assessment
  - Related Course/Field Work
  - **Certification for Special Education**
  - Everyone must have a clearance certificate
Monitoring PQ and Out-of-Field

Professional Qualifications

• Checked during Cross-Functional Monitoring
• Determine the minimum qualifications the LEA has established.
• Verify that teachers have met minimum qualifications using PQ and LEA records. Sample from Elementary, Middle, High, Charter, Special Education, ESOL, Gifted.
• Verify that 20 Day letters have gone home for all teachers who have not met minimum qualifications
• Could result in a finding and corrective action if the LEA does not follow own professional qualifications and distribute required notification

Out-of-field

• Annual reports will be published publicly at the State, LEA, and School Level.
• Checked following the release of CPI and Student Class Reports
• A combination of certification records and the reports listed will determine whether or not a teacher is ‘in-field’
• LEAs may need to edit, but should check before submitting reports to determine information is accurate
• Will not result in a finding or corrective action.
Required State Reporting

State Report Card

A State that receives assistance under ESSA shall prepare and disseminate widely to the public an annual State report card...

The professional qualifications of teachers in the State, including information (that shall be presented in the aggregate and disaggregated by high-poverty compared to low-poverty schools) on the number and percentage of—

(III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

ESSA Section 1111(h)(I)(C)(ix)

Annual State Report to USDE

Each State educational agency receiving assistance under this part shall report annually to the Secretary, and make widely available within the State...

information on the professional qualifications of teachers in the State, including information on the number and the percentage of the following teachers:

(iii) Teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

ESSA Section 1111(h)(I)(C)(ix)
Required State Reporting

Under the federal Elementary and Secondary Education Act (ESEA), and as mandated by state law in O.C.G.A. § 20-14-26, Georgia is required to develop a Single Statewide Accountability System (SSAS) for public schools and districts that includes information on school performance and characteristics.

**Accountability**
- Accreditation
- Assessment Participation
- CCRPI Indicators
- Content Mgr.
- Graduation Rates
- English Language Proficiency
- Georgia Milestone Assessment Program
  - End-of-Course
  - End-of-Grade
- Criterion-Referenced Comprehensive Exam
- End-of-Course Test (EOCT)
- Eighth-Grade Writing Assessment

**Georgia Assessments**
- Current Assessments
- Retired Assessments

**National Tests**
- AP
- ACT
- SAT
- NAEP

**Indicators & Demographics**
- Attendance
- Student & School Demographics
- Graduation & Dropout Rate
- Retained & HS Completer
- HOPE Eligibility

**Personnel & Fiscal**
- Certified Personnel
- Revenues & Expenditures
- Educator Professional Qualifications
- PPE & FESS

- Out-of-Field Teachers
- Experienced Teachers/Leaders
- Teachers with Provisional Credentials

**Postsecondary**
- University System of Georgia
  - Technical College System of Georgia
  - Georgia Military College
- Graduation Rates
- Retention Rates

Please ensure that you check the Professional Qualifications webpage:

GOSA > Report Cards > K-12 Public > Personnel & Fiscal > Educator Professional Qualifications
Required State Reporting

- Table showing data from 2017-18 for different schools and districts, comparing Total FTE, Out-of-field FTE, and Out-of-field % for High Poverty, Low Poverty, and Total.

- Graphs illustrating out-of-field percentages for different levels of poverty and districts, with bars representing Total, High Poverty, and Low Poverty for comparison.

Richard Woods, Georgia’s School Superintendent | Georgia Department of Education | Educating Georgia’s Future
Website Resources

GaDOE > Offices & Divisions > Federal Programs > Title Programs
“Professional Qualifications and ESSA In-Field Reporting”
Resources – Special Education

**Purpose:**
- To provide LEAs with guidelines as it relates to special education
- To gather existing guidance into one quick reference tool

**Audience:**
- LEA program directors or school program contacts, and school level administrators in charge of scheduling
In-field Portal on www.gapsc.org

Your local account manager (HR) can grant access.
In-field Portal on www.gapsc.org
Basis of Operations

The In-field Portal uses Data Collections Data to determine whether or not the teacher holds credentials appropriate for his/her teaching assignment. Data includes:

- GaPSC Certification Records, including alternative certification program enrollment (updates nightly)
- CPI (subject and location assignments; waiver codes for regular education teachers)
- Student Class (course and service assignment, student info)
- Uses GaPSC Certification/Curriculum Assignment Policies System (CAPS) & GaDOE In-Field Guidance

“In-field” is typically opened to LEAs in January.
Determining In-Field

- Student Class
- Student Record (GAA Flag)
- In-Field Guidance
- CAPS: Certification Curriculum Assignment Policies System
- Certification/TAPP (Teacher Alternative Prep Program) Enrollment
- CPI: Certified Classified Personnel Information
Data Collections

- Certified/Classified Personnel Information (CPI)
  - Identifier (SSN)
  - Certificate Field Code (including CHW)
  - Job Code (Paraprofessional or Teacher)
  - Subject Matter Code

- Student Class
  - Identifier (SSN of Primary and Additional Teachers)
  - Course Code (Subject Matter, Modality)
  - Delivery Model (Gifted, ESOL, EIP, SpEd)
  - Inclusion Code (SpEd)

- Student Record
  - GAA Flag

BIG Updates in FY20
Ensure You are Aware of the New Guidance
Main Page

In-field corrections may be made for the 2017 academic year

Documentation
Click here for In-field documentation.
For further assistance email: infiel@gapsc.com

Find an educator
SSN OR Certificate Number Search Educator
First name: Last name: Search By Names

Display Records in System-wide

Academic Year: Current (2017)
System
Atlanta Public Schools
Status Subject to in-field rules
School Buildings
All Schools
Type
All
Fund source
Any

Search System Report Building Report
List By Status

List educators by In-field status

- In-field
- Not In-field
- Subject to In-field rules
- In-field rules not applicable
- All

(Subject to change)

Search By School

List educators by school building
### Search By Type

List educators by “Type”
- All
- Teachers
- SpEd Teachers
- Paraprofessionals

(Subject to change)

### Lists – Print or Download

- **Printable View** - prints all rows on all pages of the list
- **Data View** - data from all rows on all pages of the list can be saved and opened in Excel or other spreadsheet software
Click SSN/CertID for Details
Search By Name or ID

Locate an Educator

Find an educator

SSN [ ] OR Certificate Number [ ] Search Educator

First name [ ] Last name [ ] Search By Names

Display Records in System-wide

Academic Year: [Current (2017)]

System:
- Atlanta Public Schools

Status:
- Subject to In-field rules

School Buildings:
- All Schools

Type:
- All

Fund source:
- Any

Search System Report

Building Report
Details Page: Assignments

- System/School: Atlanta Public Schools/Kipp Strive Academy
- Status: Not In-field
- Subject: Mathematics (Sp Ed) [270]
- Job: Grades 6-8 Combination Teacher [113]
- Type: Teacher
- Percent of Academic Year: 26%
- Reason: Select One

Certificates Held
- The educator's certificate level is 4 with an effective date of 08/18/1995 in the following fields (expired fields are displayed as expired through 1/1/2017)

Tests Passed
- The educator has passed the following tests (or received equivalent credit):
  - Code: CRTP06
  - Title: Science (Passed)
  - Pass: 06/10/1995

Back to HIQ
### Certificates/Tests Needed
The educator could be in field in the following subjects and jobs if he/she is certified in the following areas and has passed the indicated test(s).

<table>
<thead>
<tr>
<th>Subject</th>
<th>Job</th>
<th>Certificate</th>
<th>Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics (Sp Ed)</td>
<td>Grades 6-8 Combination Teacher</td>
<td>MATHEMATICS (6-12)</td>
<td>Mathematics (Passed-Induction)</td>
</tr>
<tr>
<td>Mathematics (Sp Ed)</td>
<td>Grades 6-8 Combination Teacher</td>
<td>MATHEMATICS (6-12)</td>
<td>Mathematics (Passed-Professional)</td>
</tr>
<tr>
<td>Mathematics (Sp Ed)</td>
<td>Grades 6-8 Combination Teacher</td>
<td>MIDDLE GRADES (4-8) - MATH</td>
<td>Mid. Grades Math (Passed-Induction)</td>
</tr>
<tr>
<td>Mathematics (Sp Ed)</td>
<td>Grades 6-8 Combination Teacher</td>
<td>MIDDLE GRADES (4-8) - MATH</td>
<td>Mid. Grades Math (Passed-Professional)</td>
</tr>
</tbody>
</table>

### Certificates Held
The educator’s certificate level is 6 with an effective date of 07/29/2011 in the following fields (expired fields are displayed as strikethrough - if all fields are expired, the certificate is expired):

<table>
<thead>
<tr>
<th>Type</th>
<th>Field Description</th>
<th>First Issue Date</th>
<th>Current Issue Date</th>
<th>Begin Valid Date</th>
<th>End Valid Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>SRT</td>
<td>HEALTH &amp; PHYSICAL EDUCATION (P-12) [FLD751]</td>
<td>10/05/10</td>
<td>07/24/15</td>
<td>07/01/15</td>
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### Tests Passed
The educator has passed the following tests (or received equivalent credit):

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# Monitoring

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What Questions Do You Have?