

Special Education Leadership Development Academy

Georgia Department of Education
Atlanta, Georgia
July 10-11, 2019

Agenda - Day One

- Welcome
- 2020 Vision
- Budget/Grants
- State Systemic Improvement Plan
- Resources
- Questions/Discussion

Agenda - Day Two

- Charter Districts and Strategic Waivers
- Data Collection and Reporting
- State Schools
- Professional Qualifications
- Questions/Discussion

Georgia Learning Resources System (GLRS)

SELDA

July 10, 2019

Ann Cross, Program Manager GLRS

Georgia Department of Education

GLRS Vision

The Georgia Learning Resources System (GLRS) is a **network** of 18 regional programs that **provide** training and **resources** to school district personnel, parents of students with disabilities, and other interested individuals to **support** the achievement, graduation rate, post-secondary **success** and **needs** of the **whole child** for all students including students with disabilities.

Scope of Work

State Priorities

- Collaborative Communities
- General Supervision
- Infrastructure/Leadership
- Co-Teaching
- IEP
- Child Find
- Post School Outcomes
- HLPs/EBPs
- Behavior Supports
- Transition
- Assistive Technology

Regional Priorities

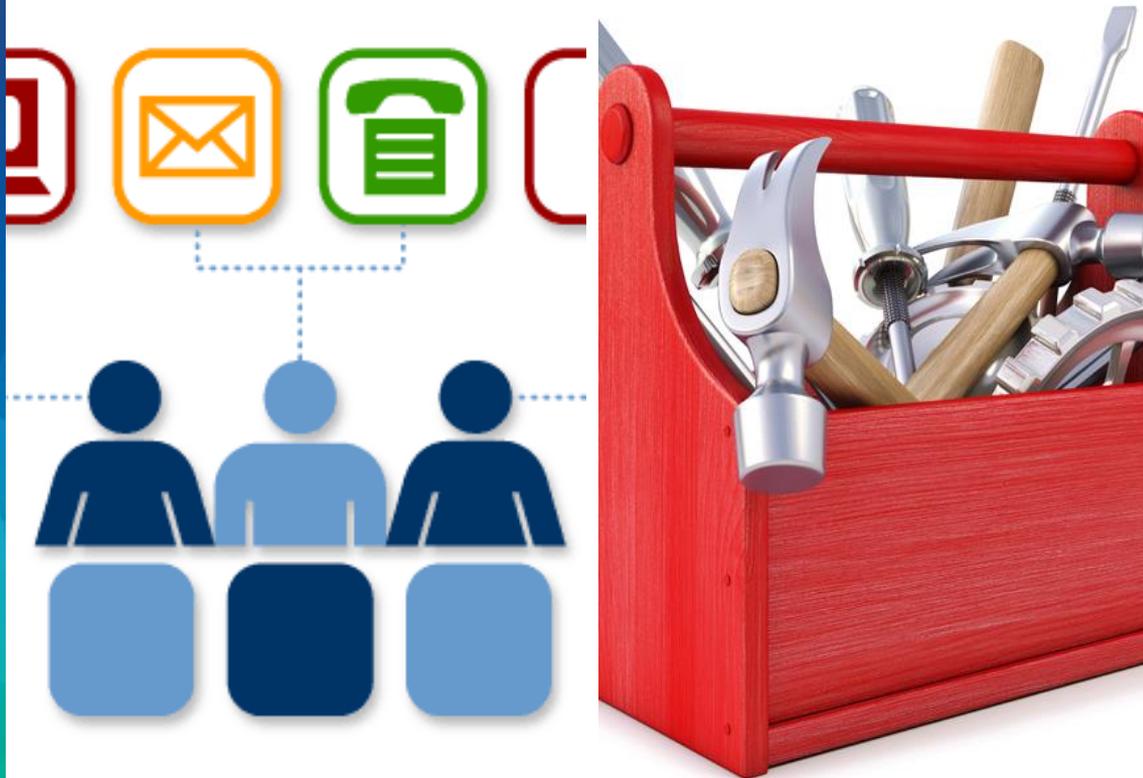
- Youth Mental Health
- Mindset Training
- Transition Collaborative
- Transition Training
- Transition Fairs
- School Nurse Consortium
- Parent 2 Parent
- Safe and Drug Free Schools
- Autism Consortium
- Other Special Area Consortiums



Professional Development

Richard Woods, Georgia's School Superintendent | Georgia Department of Education | *Educating Georgia's Future*





Technical Assistance and Coaching

Collaborative Communities

- Monthly collaborative for Special Education Directors and support agencies
- Provides time to network and problem solve
- Provides technical support around current initiatives, Systemic Improvement (SSIP), and General Supervision written policies, procedures and practices
- Supports updates from GaDOE and the Results Driven Accountability Unit to meet IDEA requirements

District SSIP Pulse Check Standing Agenda Item for ALL GLRS Collaborative Communities



Do you have any **celebrations/successes** that you would like to share regarding SSIP implementation?

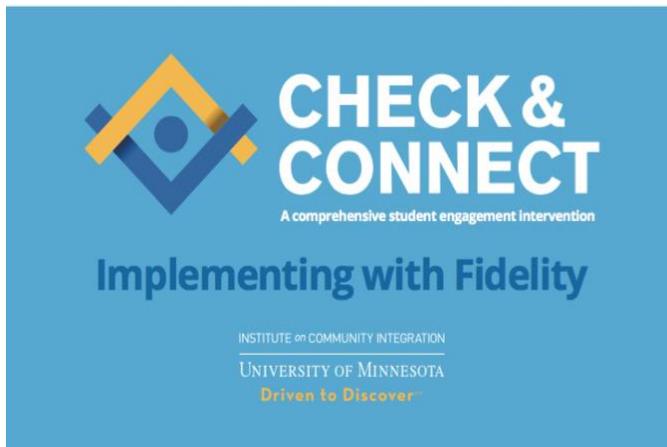
What **innovative practices** can you share around Student Success and School Completion?

What **barriers** are you encountering with supporting SSIP implementation at the district and/or school level(s)?

Check and Connect



- State Contact for Information and Training
- 48 Districts Trained (157 schools)
- 6 GNETS
- 2 Charter Schools
- 27 Train the Trainers
- 100 Apps Provisioned



The Role of GLRS and CEIS/CCEIS

Support Implementation of the Plan:

- Conduct a minimum of 3 face-to-face CEIS/CCEIS check-ins during the year & one phone conference
 - **September Check-in**
 - **November Phone Conference**
 - **February Check-in**
 - **April Check-in**
- Submit CEIS/CCEIS check-in feedback to DLs
- Provide on-going technical assistance (TA) to districts around CEIS/CCEIS implementation fidelity.

Family and Community Engagement

- Wrap Around Service Job A Likes
- Parent Engagement Specialists
- Transition Specialists Job A Likes
- Transition or Autism Fairs
- GAA/Preschool Consortia
- DFACS, Interagency Council, School Psychologist and SLP Collaboratives



Agency Collaboration



- Georgia Department of Education
- RESA
- Parent Mentor Partnership
- Parent 2 Parent
- GVRA
- CTAE/College and University
- Mental Health Georgia
- Safe and Drug Free Schools Program
- GA Hope
- DFACS
- DBHDD
- College and Universities
- NAMI

A leader takes people where they want to go. A great leader takes people where they don't necessarily want to go, but ought to be.

Rosalynn Carter, former First Lady, USA





Contact Information

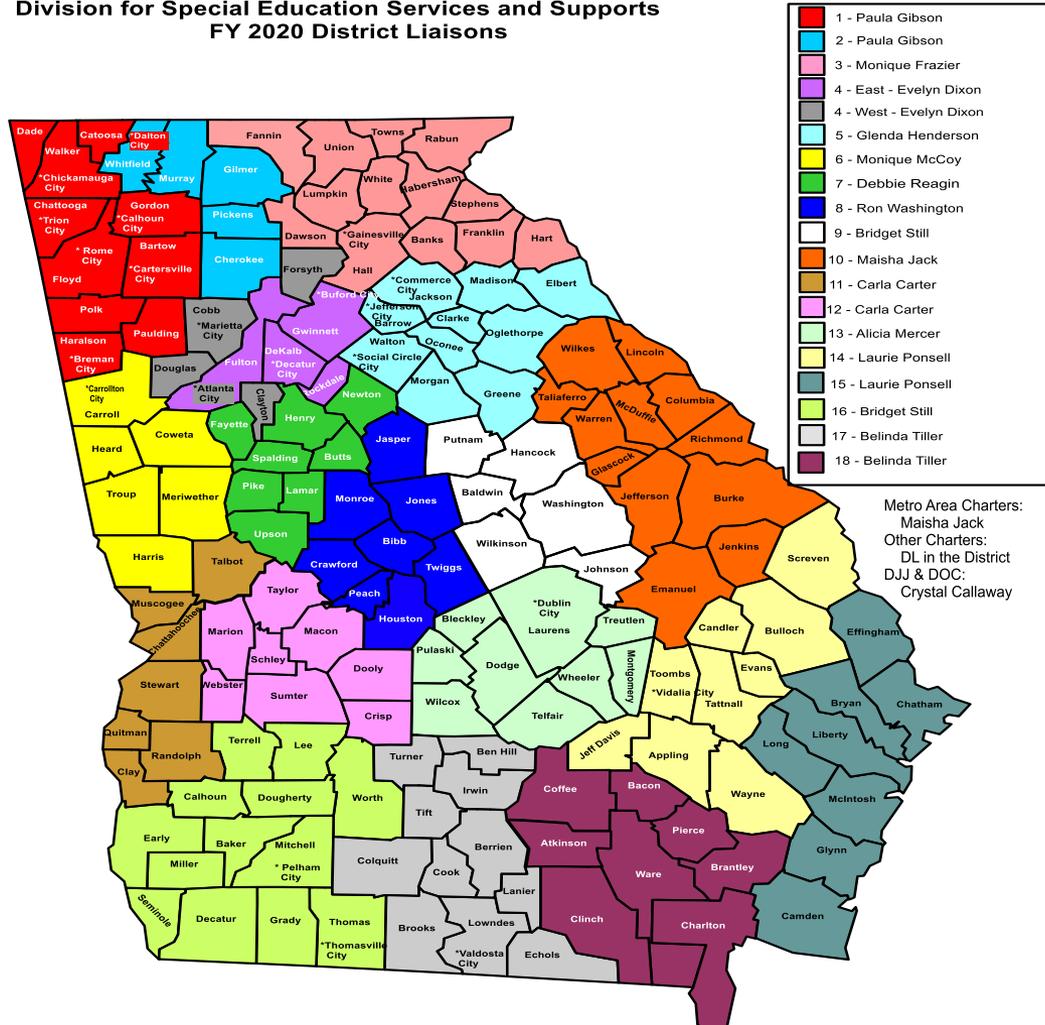
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Role of the District Liaison

Division for Special Education Services and Supports FY 2020 District Liaisons



Implementation Manual

- <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/Implementation-Manual.aspx>

Special Education Friday e-mail Blast



Special Education Webpage

- <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/default.aspx>

FY20 Directors' Webinars

2nd Tuesdays- Except November and March

- **Time: 1:00 pm**

- **Registration Link:**

<https://attendee.gotowebinar.com/register/6054642596906309388>

- August 13, 2019
- September 10, 2019
 - October 8, 2019
- December 10, 2019
- January 14, 2020
- February 11, 2020
 - April 14, 2020
 - May 12, 2020

Other Webinar Series and Consortias

- Transition Webinar Series
- Autism Webinars/Consortia
- Assistive Technology Consortia

IDEAS Conference

- Teacher Conference
- St. Simons Island –Epworth by the Sea
- June 2-5, 2020

G-CASE

- Georgia Council of Administrators of Special Education
- <http://gcase.schoolinsites.com/>



GIMC

- Georgia Instructional Materials Center

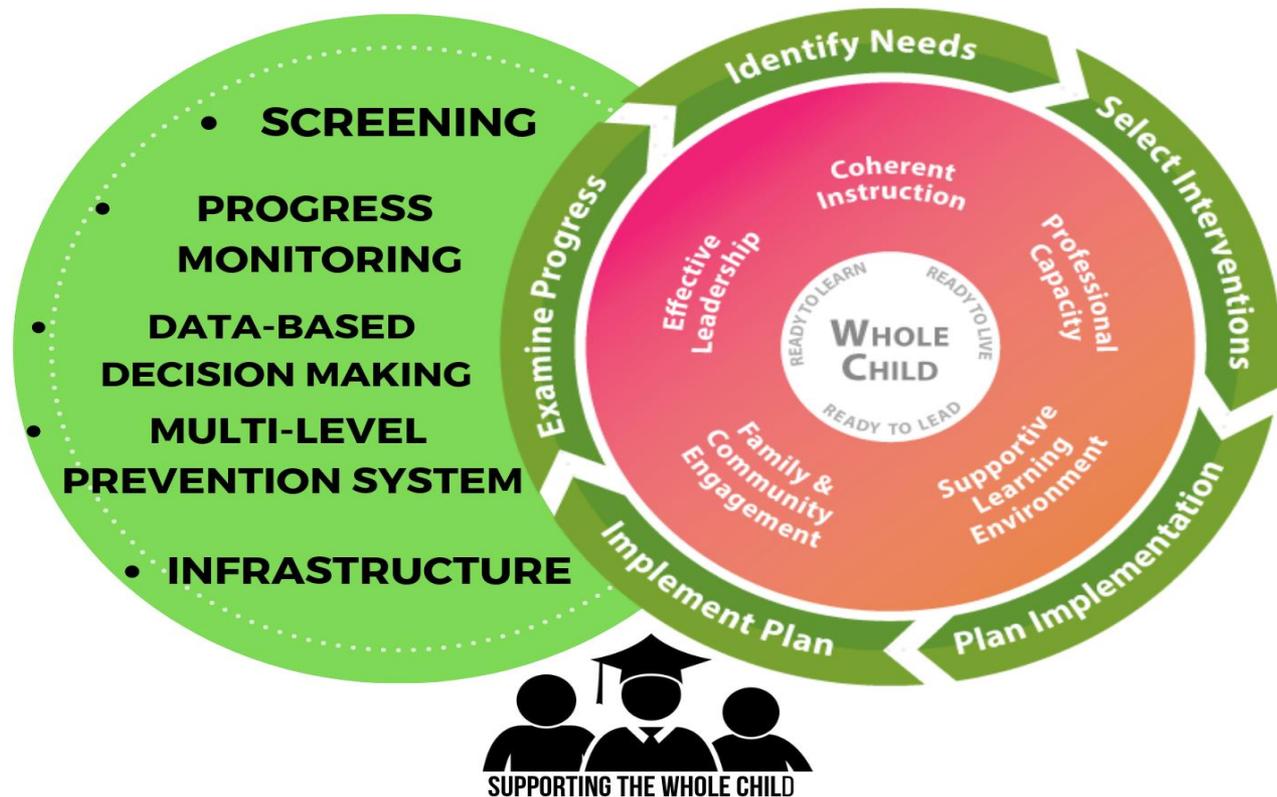
GVEST

- www.GVEST.org

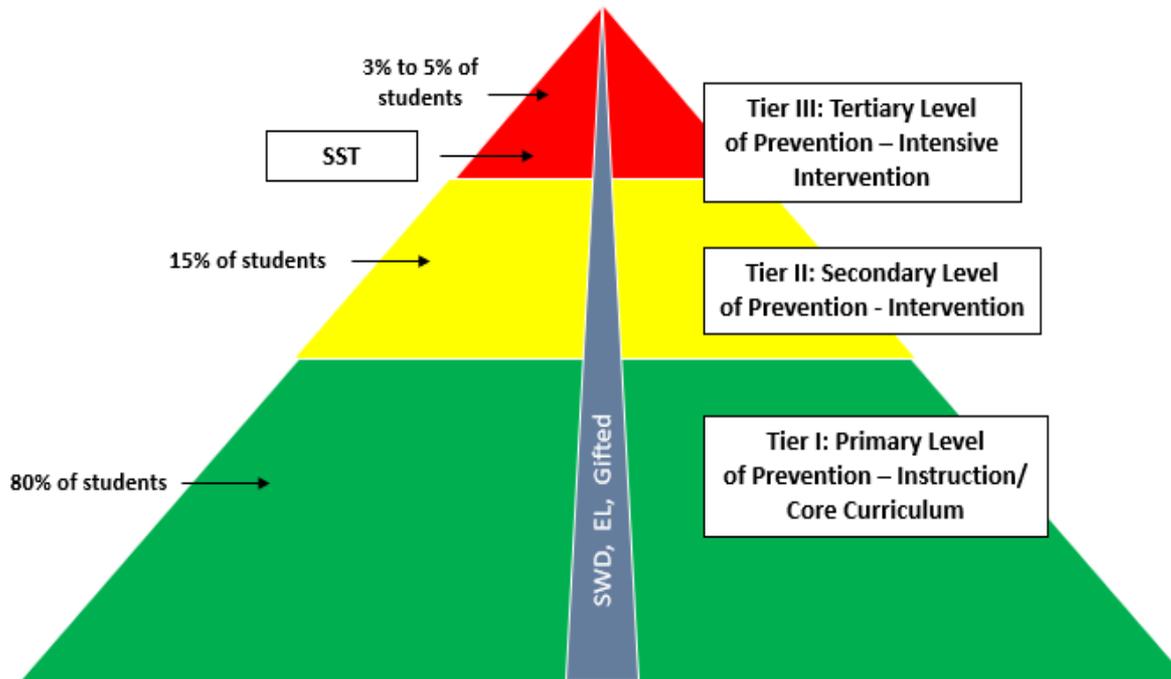
Special Education Helpdesk

- **Special Education Questions & Support**
(404) 657-9968
- SPEDHelpDesk@doe.k12.ga.us

Georgia's Tiered System of Supports



Multi-Level Prevention System



Students receive services at all levels, depending on need.



PBIS

- Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, data-driven framework proven to reduce disciplinary incidents, increase a school's sense of safety and support improved academic outcomes.
- More than 1,000 Georgia schools and 27,000 nationwide have been trained in PBIS. Implementation of PBIS is saving countless instructional hours otherwise lost to discipline.
- The premise of PBIS is that continual teaching, combined with acknowledgement or feedback of positive student behavior will reduce unnecessary discipline and promote a climate of greater productivity, safety and learning.
- PBIS schools apply a multi-tiered approach to prevention, using disciplinary data and principles of behavior analysis to develop school-wide, targeted and individualized interventions and supports to improve school climate for all students.

(OSEP Technical Assistance Center on Positive Behavior Interventions & Supports).

Student Support Team

- The Student Support Team (SST) is a problem-solving process in every Georgia school. Its purpose is to find ways around roadblocks to success for any student referred to it. A number of recent events and decisions both national and state have placed markedly increased importance on the SST process:
- Section 504 of the Rehabilitation Act of 1973 has been strongly emphasized by the federal government as applicable to the schools' handling of certain student difficulties. SST documentation can meet most Section 504 requirements.
- The realization that conditions beyond mere academics play a pivotal role for students at risk of failure. The success of the broad approach used by Student Assistance Programs (SAP, from the federal Drug-Free Schools initiative) has shown the value of collaboration, especially across agencies.
- School-based management and problem solving have become one of the recognized successes in the national education reform movement.
- The SST process is a way for schools to demonstrate progress toward the national Goals 2000 areas of better teacher support and more parent involvement.
- Increased concern on school safety has called for better classroom behavior management. Collective wisdom of SST members assist teachers.

Student Support Team Updated June 2019



Section 504 - Guidance and Forms

- Georgia Department of Education Section 504 Guidance
- Parent and Educator Resource Guide to Section 504 in Public Elementary and Secondary Schools
- Model Procedural Safeguards under Section 504
- Model Section 504 Student Rights
- Section 504 Definitions
- Section 504 Acronyms
- Section 504 FAQ
- Section 504 Impact on Civil Rights
- Rehabilitation Act of 1973
- **Section 504 - Fillable Forms**
- USDOE Office for Civil Rights
 - <https://www2.ed.gov/about/offices/list/ocr/index.html>
- USDOE Office for Civil Rights -504 FAQ
 - <https://www2.ed.gov/about/offices/list/ocr/504faq.html>
- ***504 documents have not been vetted or endorsed by the Office of Civil Rights (OCR). Districts may adopt the use of these forms or develop forms for district use following the requirements as outlined in the Rehabilitation Act of 1973 Section 504.***

Teacher Tools

- Link to the Teacher Tools newsletter:
<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Documents/Newsletters/TeacherToolsMay2019.pdf>.
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- The Teacher Tools newsletter was designed to support Georgia teachers and help them thrive in the classroom. Please visit:
<https://form.jotform.com/gadoespecial/special-education-services-and-sup> to subscribe.

Contact Information

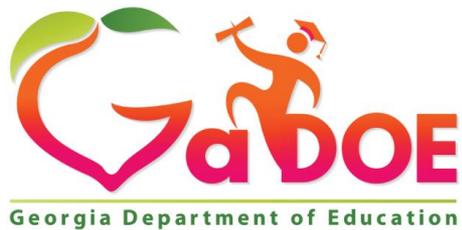
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GEORGIA'S FUTURE**

