Special Education and MTSS: Resource Summary

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National Center on Intensive Intervention Resources
(www.intensiveintervention.org)

NCII builds the capacity of state and local education agencies, universities, practitioners, and other stakeholders to support implementation of intensive intervention in literacy, mathematics, and behavior for students with severe and persistent learning and/or behavioral needs, often in the context of their multi-tiered system of support (MTSS) or special education services. NCII’s approach to intensive intervention is data-based individualization (DBI), a research-based process that integrates the systematic use of assessment data, validated interventions, and intensification strategies.

NCII DBI PowerPoints and Training Materials

DBI Professional Learning Series: https://intensiveintervention.org/implementation-support/dbi-training-series

Course Content for Intensive Intervention in Math, Reading, and Behavior: https://intensiveintervention.org/implementation-support/course-content

NCII DBI Resources and Tools


Clarifying Questions to Create a Hypothesis to Guide Intervention Changes: Question Bank:

Considerations for English Learners: https://intensiveintervention.org/resource/defining-dimensions-taxonomy-intervention-intensity-and-considerations-english-learners


Individualizing and Adapting Validated Programs Resources:
https://intensiveintervention.org/intensive-intervention/intervention-adaptation
Intensification Strategy Checklist (Customizable)

Literacy Strategies to Support Intensifying Interventions
https://intensiveintervention.org/intervention-resources/literacy-strategies

Mathematics Strategies to Support Intensifying Interventions
https://intensiveintervention.org/intervention-resources/mathematics-strategies-support-intensifying-interventions

Student Progress Monitoring Tool for Data Collection and Graphing (Excel)

Strategies for Setting High-quality Academic IEP Goals:
https://intensiveintervention.org/resource/high-quality-academic-IEP-goals

Strategies for Setting Data-Driven Behavior IEP Goals:
https://intensiveintervention.org/resource/high-quality-behavior-IEP-goals

Taxonomy of Intervention Intensity can be used to select or evaluate an intervention platform used as the validated intervention platform or the foundation of the DBI process.
https://intensiveintervention.org/taxonomy-intervention-intensity

Tools Charts for Intervention, Screening, and Progress Monitoring Tools:
https://intensiveintervention.org/about-charts-resources

PROGRESS Center (www.promotingPROGRESS.org)

PROGRESS Center (which stands for Promoting Rigorous Outcomes and Growth by Redesigning Educational Services for Students With Disabilities Center) provides information, resources, tools, and technical assistance services to support local educators and leaders (kindergarten through transition age) in developing and implementing high-quality educational programs that ensure students with disabilities have access to free appropriate public education (FAPE) which allows them to make progress and meet challenging goals, consistent with the U.S. Supreme Court’s decision in Endrew F. v. Douglas County School District (2017).

IEP Tips Sheet Series: This series of tip sheets introduce key components of the individualized education program (IEP). They include brief summaries of federal regulations, tips for implementation, and resources. The currently available tips sheets are listed below and can be found here, https://promotingprogress.org/resources/iep-tip-sheet-series.
• IEP Tip Sheet: PLAAFPs
• IEP Tip Sheet: Measurable Annual Goals
• IEP Tip Sheet: Measuring Progress Toward Annual Goals
• IEP Tip Sheet: Dates, Frequency, Location and Duration of Services
• IEP Tip Sheet: Participation in Assessment