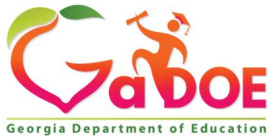


# IDEA Budget Development and Submission



# Georgia's Systems of Continuous Improvement



# Division for Special Education Services and Supports Budget Liaisons

## Budget Liaisons Contact Information:

Amber McCollum: Program Manager

Email: [amccollum@doe.k12.ga.us](mailto:amccollum@doe.k12.ga.us)

Office: 404-463-0535

Scott Dorsey: Program Specialist

Email: [sdorsey@doe.k12.ga.us](mailto:sdorsey@doe.k12.ga.us)

Office: 404-656-2847

Nicole Croom: Program Specialist

Email: [ncroom@doe.k12.ga.us](mailto:ncroom@doe.k12.ga.us)

Office: 404-463-3553

Malissa Roberts: Program Specialist

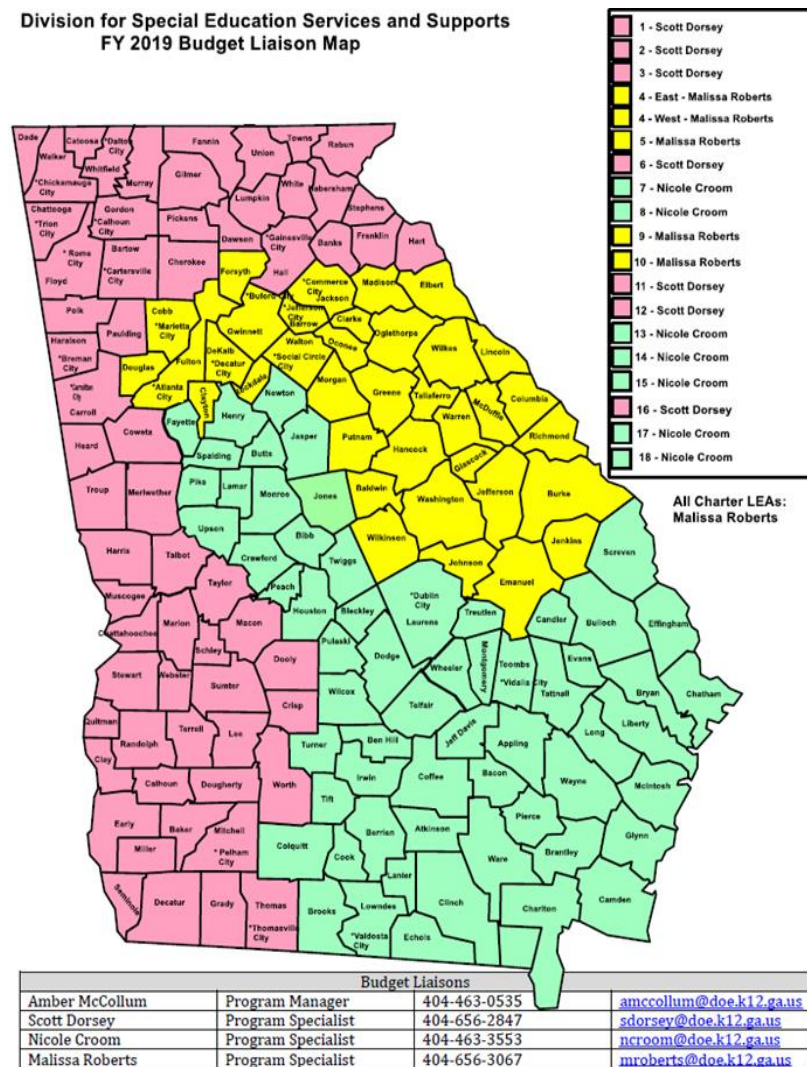
Email: [mroberts@doe.k12.ga.us](mailto:mroberts@doe.k12.ga.us)

Office: 404-656-3067

- ❖ All budget information and resources are located on the Special Education Services and Supports - Budget and Grant Applications Website

Link: [Special Education Service and Supports Budget and Grant Applications](#)

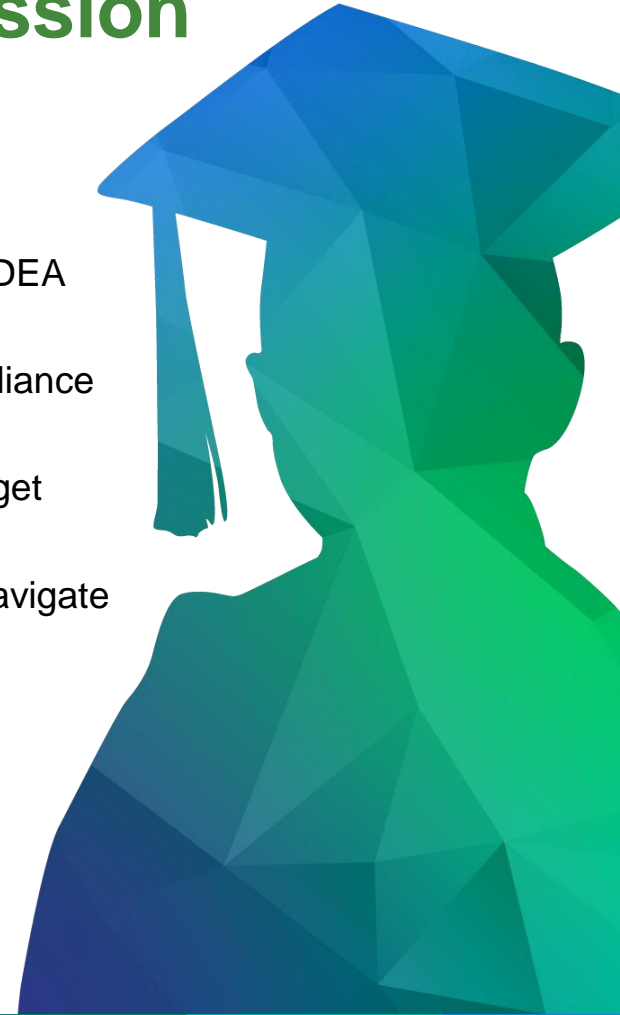
Division for Special Education Services and Supports  
FY 2019 Budget Liaison Map



# Budget Development and Submission

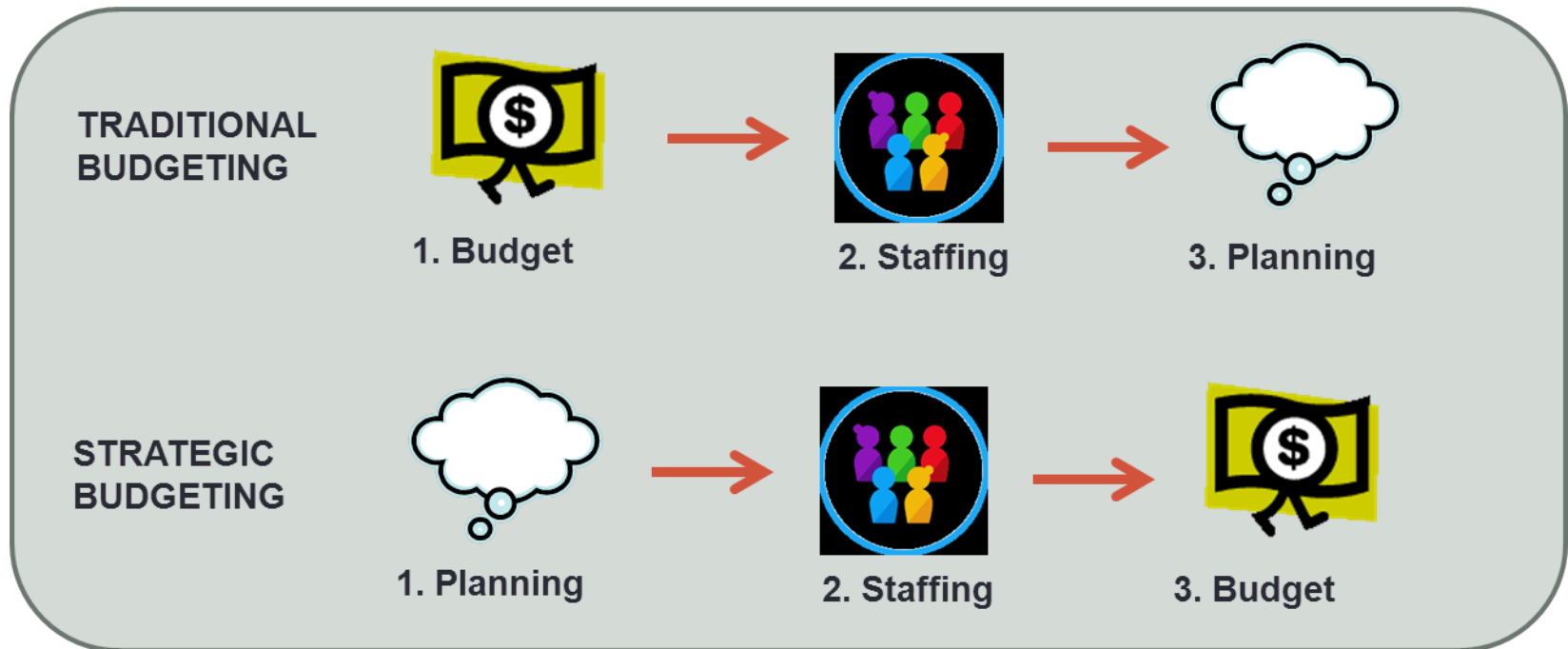
## Learning Objectives

- Participants will gain a general understanding of how to budget their IDEA Flow-through Funds
- Participants will gain a general understanding of the IDEA fiscal compliance requirements
- Participants will receive an overview of various special education budget requirements and resources
- Participants will gain a general understanding on how to create and navigate the GaDOE Portal



# Budget Development and Submission

- Student outcomes should be at the heart of every prioritization and allocation decision
- Data should drive the determination on how to best allocate funding to meet student needs



# IDEA Budget Development and Submission

## Special Education Staffing Considerations:

- Teacher IEP Caseloads: District Decision
- Cumulative number of classroom segments that require IEP services:
- ❖ Important Reminder: Identify the different types of services required for each IEP segment: Self-Contained, Resource, Inclusion & Support Services
- Review Special Education Students Enrollment History

## Unique caseloads:

- Preschool caseloads
- SLP Caseloads
- Intellectual Disabilities Caseloads





# GaDOE Portal Accounts Review



# GaDOE Portal Account Creation

Where do I go to create a GaDOE portal account?

- Log on to the GaDOE website
- Scroll to the bottom of GaDOE webpage
- Click on the “**MyGaDOE**” link at the bottom the webpage



Search this site...



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## Safety Matters.

CALL 1-877-SAY-STOP  
24/7 SAFETY HOTLINE



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**MyGaDOE**

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# IDEA Budget Requirements



# IDEA Budget Requirements

- Verify Approved District CLIP
- Review Assurances Tab
- Review Special Education FY20 MOE Portal to plan for Eligibility and Compliance
- Review the Excess Cost Portal to ensure prior year's Results and Base calculations are fully approved
- Review the FY20 CFM Monitoring Portal to ensure IDEA fiscal CAPS are complete and approved if applicable
- Attach FY21 MOE Eligibility Form
- Complete Proportionate Share Tab
- Complete CEIS Tab
- Complete IDEA Fiscal Monitoring Self-Assessment
- Check Suspension and Debarment for any contracted federally paid employee
- Enter detailed expenditures, including specifications for Proportionate Share, CEIS, and
- Parent Mentor(s) into the IDEA budget
- Enter details about purchases that require prior approval/seek prior approval when needed

# IDEA Budget Creation & the Consolidated Application



# LEA Consolidated Application

 Consolidated Application

## Applications

Fiscal Year: 2020 ▼

System: Barrow County - 607 ▼

System Name:

Plan Status: ▼

### Application List

<u>FY</u>	<u>System ID</u>	<u>System Name</u>	<u>Plan Status</u>
2020	607	<u>Barrow County</u>	Approved

CLIP Status

# Adding the IDEA Budget to the Consolidated Application



**Program Status** Application

District Name : District Code : 785

Fiscal Year : 2020

**Programs** Planning Prayer Certification Attachments Audit Trail

Print

**Add Program**

Add an applicable program to the application

Program :  ✓ Add

**Title Programs**

<u>Program</u>	<u>Applied As</u>	<u>Budget Status</u>	<u>DC Status</u>	<u>Program Type</u>	
<u>Title I-A, Improving The Academic Achievement</u>	Single District	New	New	Original	

# Adding the IDEA Budget to the Consolidated Application

 Consolidated Application

## Program Status

District Name : Rome City  
Fiscal Year : 2020

District Code : 785

Application

Programs Planning Prayer Certification Attachments Audit Trail

### Add Program

Add an applicable program to the application

Program :

#### Title Programs

Program

Title I-A, Improving The Academic Achievement

#### Charter School - Dissemination Grant

Charter School - Facility Grants  
Charter School - Federal Implementation  
Charter Schools - Federal Planning Grant  
Homeless Education  
Professional Learning  
RESA - ELA Professional Learning Specialist  
RESA - ETC Services State Grant  
RESA - Math Mentor State Grant  
Residential Treatment Centers  
School Improvement - 1003G Grant  
Schoolwide Program  
Schoolwide Fund Consolidated Pilot  
Title I National Distinguished Schools  
Title I-A Reward Districts Award  
Title I-A, Neglected & Delinquent  
Title I-A, Reward Schools Award  
Title I-A, School Improvement  
Title I-A, School Improvement - Set Aside  
Title I-C, Migrant Education  
Title I-D, Neglected and Delinquent - DJJ  
Title I-D, Neglected and Delinquent - GDC  
Title II-A, Advanced Placements Grants  
Title II-A, Improving Teacher Quality  
Title II-B, MSP  
Title III-A, Immigrant - 681  
Title III-A, Language Instruction for English Lear  
Title IV-A, Student Support and Academic Enrichmen  
Title IV-B, 21st Century Community Learning Center  
Title VI-B, Rural and Low Income

Add

Status

Program Type

Original



Best viewed with internet Explorer 8.0 or higher and Screen Resolution 1024 x 768 or greater



# Adding the IDEA Budget to the Consolidated Application

## Program Status

District Name :

District Code :

604

Fiscal Year : 2020

Programs

Planning

Prayer Certification

Attachments

Audit Trail

### Exceptional Students

<u>Program</u>	<u>Applied As</u>	<u>Budget Status</u>	<u>DC Status</u>	<u>Program Type</u>
<u>PreSchool Disability Services</u>	Single District	Approved	New	Original
<u>Special Ed - Flowthrough</u>	Single District	Approved	New	Original

# Adding the IDEA Budget to the Consolidated Application

- Select Special Ed – Flowthrough
  - Start entering initial budget expenditures

## Budget

District Name :

2019

Fiscal Year :

Status :

Approved (Date: 10/02/2018 15:04:12)

District Code :

766

Program :

Special Ed - Flowthrough - Original

Superintendent Sign off date :

09/27/2018 10:33:48

Application >

Program Information **Budget** Audit Trail Assurances Programs

Program : Special Ed - Flowthrough

Current FY Allocation : \$987,838.00

Additional Allocation : \$0.00











Carry Over : \$0.00

Total Grant Award : \$987,838.00

Transfer Amount : \$0.00

Total Amount to be Budgeted : \$987,838.00

Not Budgeted Funds :

Budget Detail									Show ALL	
Fiscal Year	From Program	School	To Sub-Grant	To Program	Function	Object	Units	Price	Amount	Description
2019	Special Ed - Flowthrough			Special Ed - Flowthrough	1000	117	1	\$5,000	\$5,000	
2019	Special Ed - Flowthrough	Carrollton Elementary School		Special Ed - Flowthrough	1000	140	1	\$92,142	\$92,142	
2019	Special Ed - Flowthrough	Carrollton High School		Special Ed - Flowthrough	1000	140	1	\$66,538	\$66,538	
2019	Special Ed - Flowthrough	Carrollton Jr. High School		Special Ed - Flowthrough	1000	140	1	\$13,228	\$13,228	
2019	Special Ed - Flowthrough	Carro		Special Ed - Flowthrough	1000	140	1	\$57,813	\$57,813	
2019	Special Ed - Flowthrough			Special Ed - Flowthrough	1000	199	1	\$15,500	\$15,500	
2019	Special Ed - Flowthrough	Carro		Special Ed - Flowthrough	1000	210	1	\$27,557	\$27,557	
2019	Special Ed - Flowthrough	Carro		Special Ed - Flowthrough	1000	210	1	\$36,742	\$36,742	
2019	Special Ed - Flowthrough	Carro		Special Ed - Flowthrough	1000	210	1	\$18,371	\$18,371	
2019	Special Ed - Flowthrough	Carro		Special Ed - Flowthrough	1000	220	1	\$7,049	\$7,049	

# IDEA Budget Requirements Proportionate Share – Location

How to access Proportionate Share Index. Click on the following Indexes:

- Program Information
- Exceptional Students
- Proportionate Share

District Name :  
Fiscal Year : 2019  
Status : Approved (Date: 10/02/2018 15:04:12)

District Code :  
Program : Special Ed - Flowthrough - Original  
Superintendent Sign off date : 09/27/2018 10:33:48

**Program Information** Budget Audit Trail Assurances Programs

Uploaded Files **Exceptional Students** IDEA Fiscal Monitoring Self Assessment

**Proportionate Share** CEIS Budget Worksheet

Worksheet: Proportionate Amount of Funds for Private School Children with Disabilities

The amended IDEA 2004 federal regulations require that a proportionate amount of IDEA and Preschool funds must be spent on providing special education and related services to private school children with disabilities unilaterally placed by their parents. The following worksheet allows you to calculate this proportionate amount.

**NOTE:** With passage of HB 1590, home school children are to be counted and treated as private school children when determining the proportionate share of federal funds. Remember that the parents of these students refused the IEP (FAPE) and placed their child in a private school. **Submit as part of your plan.**

	3-5 Only	3-21
A. Number of eligible private/home schooled children with disabilities not having an IEP:	0	0
B. Number of children with disabilities with IEPs (public, private and home):	41	560
C. Total number of children with disabilities (A + B):	41	560
D. Proportionate Percentage (A / C):	0.00000%	0.00000%
E. Allocation Amount:	\$54,367.00	\$987,838.00
F. Proportionate Amount (D * E):	\$0.00	\$0.00
G. CarryOver Amount:	\$0.00	\$0.00
H. Total Proportionate Amount (F + G):	\$0.00	\$0.00

# IDEA Budget Requirements

## CEIS Budget – If Applicable

District Name :  
Fiscal Year : 2019  
Status : Approved (Date: 10/02/2018 15:04:12)

District Code :  
Program : Special Ed - Flowthrough - Original  
Superintendent Sign off date : 09/27/2018 10:33:48

**Program Information** | Budget | Audit Trail | Assurances | Programs

Uploaded Files | **Exceptional Students** | IDEA Fiscal Monitoring Self Assessment

Proportionate Share | **CEIS Budget Worksheet**

Coordinated Early Intervening Services for High Risk Regular Education Students

I. Coordinated Early Intervening Services (CEIS) Status (Check one only)

☐ Not Applicable This Year  
☐ Required EIS - must use the maximum 15% for IDEA and Preschool  
☐ Optional Usage of EIS (up to 15%)  
☐ Carryover (CEIS)

Initial IDEA: Select from Drop-Down | Initial Preschool: Select from Drop-Down

II. CEIS Amount

1. IDEA Initial Allocation (IDEA and Preschool Amount): \$1,042,205.00

2. Maximum Available for CEIS: \$156,330.75

3. Optional usage amount for EIS if less than line 2 (up to 15% may be used): \$0.00

4. EIS Carryover:

III. Narrative Description of CEIS Activities and CEIS Budget Worksheet

A. Narrative description MUST be on file as outlined in the CEIS Documentation Form to include introduction, data analysis, self assessment, CEIS Plan and CEIS budget. Describe how the 15% of the IDEA funds will be used for Early Intervening Services.

Salary for Behavioral Specialist - Facilitates programs and services for schools while assisting principals and school leadership teams in the effective implementation of a systematic approach to supporting the behavioral needs of targeted students

Benefits for Behavioral Specialist - Facilitates programs and services for schools while assisting principals and school leadership teams in the effective implementation of a systematic approach to supporting the behavioral needs of targeted students

B. Use the table below to provide your projected budget expenditures for EIS funds.

1000 Function Code Funds  
2213 Function Code Funds  
2100 Function Code Funds  
2210 Function Code Funds  
2300 Function Code Funds  
Total All Funds

**If Applicable must Complete CEIS Budget Worksheet: This budget should match the Coordinated Early Intervening Services (CEIS) Portal Index Budget.**

IDEA Budget	
	35500
	11975
	0
	108855
	0
	\$156,330.00



# Maintenance of Effort

# IDEA Budget Requirements Maintenance of Effort (MOE) Portal Review

The screenshot displays the GaDOE website interface. At the top left is the GaDOE logo. Below it, a 'Site Navigation' menu includes 'Home' and 'Logout'. To the right of this is a 'You have (0) new messages.' notification. The main content area features a 'Surveys' section with a table showing counts for 'New (0)', 'Saved (0)', 'Submitted (10)', 'Approved (10)', and 'Reports'. Below the table, it states 'No new surveys available'. On the left side, under the 'Exceptional Students' heading, there is a list of links. The 'Consolidated Application' link is highlighted with a red box. Below it, a sub-menu is visible, containing links such as 'Administration', 'Application', 'Online Help', 'Reports', 'Manage Public Schools', 'Special Ed Excess Cost', 'Title MOE', and 'Special Ed MOE'. The 'Special Ed MOE' link is also highlighted with a red box. A large red arrow points from the text 'Click on Special Ed MOE to enter MOE Portal' to the 'Special Ed MOE' link.

Site Navigation

- Home
- Logout

Exceptional Students

- SLDS Support with NO PII
- Consolidated Application
- Special Education Annual Reports
- View Documents
- Finance Applications
- SES Student Data Collection
- Monitoring
- Message Center
- Grants Application
- EOPA Reports
- SE Applications Dashboard
- Special Education IEP
- Financial Review Application
- Coordinated Early Intervening Services (CEIS)
- CLIP State Administration
- Professional Learning Opportunities (PLO)

Surveys

New (0)	Saved (0)	Submitted (10)	Approved (10)	Reports
No new surveys available				

More

Click on Special Ed MOE to enter MOE Portal



# IDEA Budget Requirements Maintenance of Effort (MOE) Portal Review

## MOE Details

### State & Local Aggregate

For FY ending June 30,2019	<input type="text" value="\$6,082,433.86"/>
State and Local Effort	<input type="text" value="\$5,969,236.28"/>
FY2 Compared to FY1- Aggregate	<input type="text" value="\$113,197.58"/>
<input type="checkbox"/> Adjustment	<input type="text"/>
<input type="checkbox"/> Exception	<input type="text"/>
IDEA Amended Effort	<input type="text"/>
Projected Effort	<input type="text" value="\$6,082,433.86"/>

MOE Status:

Exception Detail:

### State & Local Average Per Pupil Expenditure

For FY ending June 30,2019	<input type="text" value="\$8,354.99"/>
State and Local Effort	<input type="text" value="\$8,290.61"/>
FY2 Compared to FY1- Aggregate	<input type="text" value="\$64.38"/>
<input type="checkbox"/> Adjustment	<input type="text"/>
<input type="checkbox"/> Exception	<input type="text"/>
IDEA Amended Effort	<input type="text"/>
Projected Effort	<input type="text" value="\$8,354.99"/>

MOE Status:

Exception Detail:

# IDEA Budget Requirements MOE Eligibility Worksheet Upload

District **must** upload MOE Eligibility Worksheet.

LEA can upload MOE Eligibility Worksheet on the “**Attachments**” Index **or** the **Program Information “Uploaded Files”** Index.

## Attachments

District Name :

Fiscal Year : 2019

Programs Planning Prayer Certification **Attachments**  Trail

Group : General

Item#	
1	
2	
3	
4	
5	
6	
7	
8	
9	

## Program Information

District Name :

Fiscal Year : 2019

Status : Approved (Date: 10/02/2018 15:04:12)

**Program Information** Budget Audit Trail Assurances Programs

**Uploaded Files**  Additional Students IDEA Fiscal Monitoring Self Assessment

Item#	Uploaded File
1	FY19 MOE Eligibility Worksheet.

District Code :

Program :

Superintendent Sign off date :



# Budget Approval Process

# Consolidated Application (Budget) Budget Approval Flow Process

## Budget Approval Flow Process:

1. Coordinator Signs Off (**Coordinator** is the **Special Education Director**)
2. Superintendent Signs Off or Request Revision
3. Program Manager Signs Off or Request Revision (**Program Manager** is **GaDOE Staff**)

### Audit Trail

Application > Programs

District Name :

District Code :

Fiscal Year : 2019

Program : Special Ed - Flowthrough - Amendment No. 3

Status : Program Manager Signed Off (Date: 07/01/2019 14:40:13)

Superintendent Sign off date : 06/25/2019 11:14:45

Program Information Budget **Audit Trail** Assurances Programs

Print

Data Collection Audit Trail **Budget Audit Trail**

Click on either Audit Trail Index to view budget audit trail

#### Audit Trail

Old Status		New Status	Changed By	Changed Date
Superintendent Signed Off	→	Program Manager Signed Off		7/1/2019 2:40:13 PM
Message : Successfully Signed off				
Coordinator Signed Off	→	Superintendent Signed Off		6/25/2019 11:14:45 AM
Message : Successfully Signed off				
New	→	Coordinator Signed Off		6/25/2019 10:07:55 AM
Message : Successfully Signed off				

# IDEA Budget Requirements Assurances Location

- Assurance Index located inside Consolidated Application
- Superintendent Signs off on Assurances

## Assurances

District Name :

Fiscal Year : 2019

Status : Approved (Date: 06/06/2019 12:07:06)

District Code :

Program : Special Ed - Flowthrough - Amendment No. 2

Superintendent Sign off date : 06/06/2019 11:27:55

Program Information Budget Audit Trail **Assurances** Programs

### Assurances

Superintendent signed off Assurances on June 06, 2019.

#### General Assurances :

As a condition of receiving the federal funds for which application is made in this Consolidated Application, the applicant's local board of education (Applicant) assures the following:

1. each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications;
2. the control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a eligible private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and
3. the public agency, eligible private agency, institution, or organization, or the Indian tribe will administer the funds and property to the extent required by the authorizing statutes;
4. the applicant will adopt and use proper methods of administering each such program, including—
  - a. the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
  - b. the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation;
  - c. ensuring interventions purchased with federal funds are evidence-based.
5. the applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary, or other Federal officials;
6. the applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program; and
7. the applicant will—
  - a. submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each such program; and
  - b. maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties; and

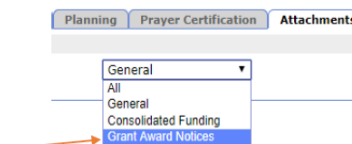
before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.

# Grant Award Notification Location





# Grant Award Notification (GAN) Location



**Fiscal Year :** 2020

**Programs** **Planning** **Prayer Certification** **Attachments** **Audit Trail**

**Group :** Grant Award Notices ▼

**Description :**

**Upload File :**

Item#	Uploaded File
1	
2	
3	
4	
5	
6	
7	FY20 619 County GANS.pdf
8	FY20 611 County GANS.pdf
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	

# Grant Award Notification (GAN)

## Important Information

1 <b>RECIPIENT NAME</b>	2 <b>AWARD INFORMATION</b>  PR Award/FAIN: H173A200081  ACTION TYPE: Allocation AWARD TYPE: Formula
3 <b>LEA CONTACTS</b>  GaDOE SPECIAL EDUCATION SERVICES AND SUPPORTS Amber McCollum (404) 463-0535 amccollum@doe.k12.ga.us	4 <b>PROJECT DESCRIPTION</b>  IDEA PRESCHOOL SECTION 619 PART B
5 <b>AWARD PERIOD</b>  BUDGET PERIOD: 7/1/2020 – 9/30/2021 FEDERAL FUNDING PERIOD: 7/1/2020 – 9/30/2021	
6 <b>AUTHORIZED FUNDING</b>  PL 108-446, PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT SPECIAL EDUCATION - GRANTS TO STATES AND LEAs  Current Award Amount: \$31379 Restricted Indirect Cost Rate: 1.59  LUA PROG. CODE: 2820 LUA FUND CODE: 404	
7 <b>ADMINISTRATIVE INFORMATION</b>  DUNS #: 78124831  REGULATIONS: C.F.R. Part 200 C.F.R. PART 300, AS APPLICABLE EDGAR AS APPLICABLE 2 C.F.R. AS APPLICABLE	

- Useful information includes:
  - Award Amount
  - Award Period
  - FAIN
  - Restricted Indirect Cost Rate
  - DUNS
  - LUA Program Code
  - CFDA
  - Contact Information
  - Important attachments

# LUA Chart of Accounts



# Local Units of Administration (LUA) Chart of Accounts

## What is the LUA Chart of Accounts used for?

The LUA Chart of Accounts provides Directors financial management resources such as budget Code Relations, Program Codes, Function Codes and Object Codes. This information helps Directors accurately develop a compliant budget.

## Where is the LUA Chart of Accounts Located?

The LUA Chart of Accounts is located on the GaDOE website. The following location is easy to access.

- Finance & Operations
  - Financial Review



# LUA Chart of Accounts – Location



Search this site...



Richard Woods, Georgia's School Superintendent

Offices & Divisions ▾	Programs & Initiatives ▾	Data & Reporting ▾	Learning & Curriculum ▾	State Board & Policy ▾	Finance & Operations ▾	Contact ▾	Calendar ▾
<b>Budget &amp; Finance</b> Accounting Budget <b>Financial Review</b>		<b>Operations</b> Buses and Transportation Data Collections Facilities Management Internal Support Infrastructure School Nutrition PCGenesis		<b>Human Resources</b> DOE Careers State Employee Calendar Employment Benefits Employee Retirement Teacher Retirement			



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Home → Finance and Business Operations → Financial Review

## Financial Review

Financial Management of Georgia LUAS Manual

Preparing Basic Financial Statements

School System Financial Information

## Financial Review

The Financial Review division was established for the purpose of reviewing financial records and accounting of local governing school boards and assisting local units of administration in training personnel in financial and budgetary accounting.

Financial Review is responsible for issuing and updating the chart of accounts utilized by local units of administration (LUAs) in reporting budget and financial data to the Georgia Department of Education.

## Budget and Financial Data Reporting

- LUA Chart of Accounts
  - FY 2019 Changes to LUA - Chart of Accounts 6.30.18 FINAL.pdf
  - FY 2020 Changes to LUA - Chart of Accounts 3.1.19.pdf
- Financial Management for Georgia LUAS Manual
- School System Financial Reports
- School System Revenues/Expenditures
- Year End Closing Checklist\_FY 2019.pdf
- Tips for Monthly - Closing (Checklist).pdf

## Contact Information

Amy Rowell  
 Director, Financial Review  
 404-656-2447  
[arowell@doe.k12.ga.us](mailto:arowell@doe.k12.ga.us)

Viola Darrington (Atlanta)  
 404-651-8176  
[vdarrington@doe.k12.ga.us](mailto:vdarrington@doe.k12.ga.us)

Steve Lyle (Atlanta)  
 404-656-6769  
[style@doe.k12.ga.us](mailto:style@doe.k12.ga.us)

Rhonda Metts (Valdosta)  
 404-710-9727  
[rmetts@doe.k12.ga.us](mailto:rmetts@doe.k12.ga.us)

Debara Montgomery  
 (Atlanta) 404-656-2344  
[dmontgomery@doe.k12.ga.us](mailto:dmontgomery@doe.k12.ga.us)



# LUA Chart of Accounts

🏠 → Finance and Business Operations → Financial Review → Chart of Accounts

## Chart of Accounts

### Chart Of Accounts - Search

Search

Classification

Relationship

Print

### Chart of Accounts

Code :

Search Code ex: 0111

Classification:

ALL

Name :

Search Name

Search

Export to Excel

Classification Name

Sub Classification Name

Code

Name

Description

Active

No records available.



# LUA Chart of Accounts

## Chart of Accounts

**Chart Of Accounts - Relationship**

Search

Classification

Relationship

Print

**Chart of Accounts**

\*Fiscal Year: 2021

\*Relationship: Function - Object

**Function**

Export to Excel








Expand All

▼

	Code		Name	Description
+	1000	↔	INSTRUCTION	☰
+	2100	↔	PUPIL SERVICES	☰
+	2210	↔	IMPROVEMENT OF INSTRUCTIONAL SERVICES	☰
+	2213	↔	INSTRUCTIONAL STAFF TRAINING	☰

# LUA Chart of Accounts

## Chart of Accounts

Function				Export to Excel	Expand All	▼
	Code	Name	Description			
-	1000	INSTRUCTION				
Object						
	Code	Name	Description			
	110	TEACHERS				
	112	PREKINDERGARTEN TEACHER				
	113	SUBSTITUTE/TEMPORARY EMPLOYEE				
	114	SUBSTITUTE/TEMPORARY EMPLOYEE				
	115	EXTENDED DAY - TEACHERS				
	116	PROFESSIONAL DEVELOPMENT STIPENDS				

Each Object Code contains descriptions



# IDEA Budget Resources

# Special Education Service and Supports Budget Resources

## Rules, Manuals & Forms

Special Education Rules  
Implementation Manual  
Sample Forms  
Applications

## Eligibility Categories

All Eligibility Categories

## Budgets, Grants, Data Collection and Reporting

### Budget & Grant Applications

LEA Consolidated Application  
Data Collection Conference  
Annual Reports  
State Performance Plan (SPP), Annual  
Performance Reports (APR) and Annual  
Determinations

## Continuous Improvement

Georgia's Continuous Improvement  
Monitoring Process (GCIMP)  
Disproportionality  
Strategic Plan and Federal Indicators  
Private Schools/Residential Programs

## Dispute Resolution

Overview  
Formal Complaints

## Budget, Grants and Consolidated Application

### FY 2020 Allocations

- FY 2020 Final Allocations
- FY 2019 Final Allocations
- Indirect Costs Calculator
- Sample District Budget Worksheet
- Budget Pages
- IDEA Allowable Expenditures

### FY 2021 Consolidated Application

- IDEA Budget Submission Checklist
- Forms



### Maintenance of Effort

- FY21 MOE Eligibility Worksheet
- Exceptions to MOE Compliance Requirement Form
- MOE Adjustment Form
- New Charter MOE Requirement Form

### LEA Excess Cost Calculation

- Submission Updates for 2018 Results Webinar
- Excess Cost Excel Template
- IDEA Excess Cost Handbook

### Resources for Guidance

### Resources

- FY19 Budget Liaison Map

# Special Education Service and Supports Budget Resources (Sample Forms)



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## Rules, Manuals & Forms

Special Education Rules  
Implementation Manual  
Sample Forms  
Applications

## Eligibility Categories

Autism  
Deafblind  
Deaf/Hard of Hearing (D/HH)  
Emotional & Behavioral Disorder  
Intellectual Disabilities  
Orthopedic Impairment  
Other Health Impairment  
Significant Developmental Delay  
Specific Learning Disability  
Speech Language Impairment  
Traumatic Brain Injury  
Visual Impairment & Blindness

## Budgets, Grants, Data Collection and Reporting

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Georgia's Continuous Improvement Monitoring Process (GCIMP)  
Disproportionality

## LEA Consolidated Application

### Forms

- IDEA Funds for School-wide Programs
- Private/Home School Participation
- Private School Affirmation
- Month by Month Time Log
- Periodic Certification
- Group Periodic Certification
- Purchase or Disposition of Equipment



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Questions?

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