

“Be Sincere; Be Brief; Be Seated”

*Franklin D. Roosevelt*

# The Georgia Teacher/Provider Retention Grant

## Grant Goals:

Influence plans to continue serving as Director of Special Education

Increase knowledge and skills of special education directors

# Personal Goals/ Commitment

- Accessible and Responsive
- Add Value/ Knowledge of work and the underlying research and best practices to facilitate solutions
- Build trust

*Will check in with new directors monthly but will be available on demand to any SELDA participant.*

- *Virtual meeting*
- *Phone*
- *Email*

## 3 Types of New Directors

- ▶ No special education background/ Strong leadership skills
- ▶ Special education background/ No leadership experience
- ▶ Special Education background/ Some leadership experience



# Questions/ Coaching Support

## ▶ **Work:**

- ▶ What is the rule about students served in private schools outside our district?
- ▶ What must be included in a manifestation meeting?
- ▶ What happens if someone files a formal complaint?
- ▶ Can you provide guidance on ESY and compensatory services?
- ▶ How do you calculate proportionate share?
- ▶ How do you project your needs for the upcoming school year?

## ▶ **Work place:** Changing culture: Dealing with “How we have always done things.”

## ▶ **Worker:** Negative employees/unexperienced workforce

# LEA SHARED RESOURCES



**Together we can make a difference.**

- ▶ Disclaimer
- ▶ Share what's working in your district.
- ▶ Let me know what you need!

# LEA Shared Resources



**Together we can make a difference.**

## End of Year Checkout Forms and Procedures

### Fulton County

- Case Manager EOY Checklist 20-21
- IST EOY Checkout 20-21

### Glynn County

- EOY Teacher Checklist

## Projecting Needs for the Upcoming School Year

### DeKalb County

- Preparing for Staff Allocations
- Big Picture Template (Teacher and Paraprofessional)
- Process for Special Education Class Moves (Opening and Closing)
- Projections
- Purchasing Procedures
- Budget Planning Summary Sheet
- Budget Allocation Request

### East Georgia GLRS

- Formula for Determining Special Education Allotments
- Sample Teacher Allotment Form

### Fulton County

- Case Manager Training
- January Allocation Projections CM Guide
- January Allocation Phase 1 Projections
- Elementary School Projection Worksheet
- Middle School Projection Worksheet
- High School Projection Worksheet
- Elementary CM Projections
- Middle School CM Projections
- High School CM Projections
- Scheduling

### Griffin RESA / Metro South GLRS

- Master Scheduling and Special Education - includes Class size regulations, Class size Calculator, LRE Calculator, FTE Funding Calculation, District Personnel Projections and more

### Pioneer RESA / North Georgia GLRS

- Student FTE Data Verification
- FTE Personnel Projection



- ▶ Needs assessment
- ▶ Strategic planning for next year

We don't learn experience...

We learn from reflecting on experience.

(Dewey, 1938, p.78)



- ▶ State Performance Plan (SPP) , Annual Performance Reports(APR) and Annual Determination
- ▶ Special Education Annual Report
- ▶ College and Career Ready Performance Index (CCRPI)

# FTE: Special Education Reports

- ▶ **FT004**- Enrollment in Special Education
- ▶ **FT011**- Funded and Non-Funded Students
- ▶ **FT017**- Special Education Child Count
- ▶ **FT018**- Special Education Service in Primary Area
- ▶ **FT019**- Related Special Education Services
- ▶ **FT020**- Special Education Environments 6 & above
- ▶ **FT027**- Special Education Environments age 5 and Under
- FT042**- Special Ed Enrollment by Race/ Ethnicity Ages 6-12
- FT043**- Special Education Enrollment by Race/ Ethnicity Ages 3-5
- FT045**- Special Education Student Summary Report
- FT057**- Related Special Education Services by Primary Area
- FT075**- Total Service Minutes
- FT085** -All Special Education Services by Primary Area
- FT086**- SWD Graduation Report
- FT087**- Enrollment by Disability
- FT1000**- Show All Reports

## Links to Publicly Reported Data

Type of Data	Source of Data
Graduation Rate	<ul style="list-style-type: none"> <li>• <a href="#">Special Education Annual Reports</a> (GaDOE)</li> <li>• <a href="#">Archived Special Education Annual Reports</a> (2016-17 and earlier) (GaDOE)</li> <li>• <a href="#">Publicly Reported Data – Achievement, Grad Rate, Preschool Data, Demographic Data and more</a> (GOSA)</li> </ul>
District Enrollment	<ul style="list-style-type: none"> <li>• <a href="#">Publicly Reported Data – Achievement, Grad Rate, Preschool Data, Demographic Data and more</a> (GOSA)</li> <li>• 4-Year Cohort Graduation Rate (Go to GaDOE/Data&amp;Reporting/Graduation Rates for downloadable Excel) (GaDOE)</li> <li>• <a href="#">Enrollment by Grade</a> (GaDOE)</li> <li>• <a href="#">Enrollment by Ethnicity/Race</a> (GaDOE)</li> </ul>
District Enrollment – SWDs	<ul style="list-style-type: none"> <li>• Student Longitudinal Data System (SLDS) - Enrollment &amp; SWDs</li> </ul>
% of SWD	<ul style="list-style-type: none"> <li>• <a href="#">Publicly Reported Data – Achievement, Grad Rate, Preschool Data, Demographic Data and more</a> (GOSA)</li> </ul>
SWD Eligibility Areas	<ul style="list-style-type: none"> <li>• <a href="#">Enrollment by Disability Area</a> (GaDOE)</li> </ul>
Achievement Gap	<ul style="list-style-type: none"> <li>• <a href="#">Special Education Annual Reports</a> (GaDOE)</li> <li>• <a href="#">Archived Special Education Annual Reports</a> (2016-17 and earlier) (GaDOE)</li> <li>• <a href="#">CCRPI Reports</a> (GaDOE)</li> </ul>
Student Absences	<ul style="list-style-type: none"> <li>• <a href="#">Publicly Reported Data – Achievement, Grad Rate, Preschool Data, Demographic Data and more</a> (GOSA)</li> </ul>
Discipline	<ul style="list-style-type: none"> <li>• <a href="#">K-12 Student Discipline Dashboard</a> (GOSA)</li> <li>• <a href="#">Find My School's Suspension Rate</a> (At the school level you may search by subcategories: grade, gender, race/ethnicity and special ed status) (Ga Appleseed)</li> </ul>
Student Perceptions of School	<ul style="list-style-type: none"> <li>• <a href="#">Georgia's Students Health and Safety Survey</a> (GaDOE)</li> </ul>
Dropout Rate	<ul style="list-style-type: none"> <li>• <a href="#">Special Education Annual Reports</a> (GaDOE)</li> <li>• <a href="#">Archived Special Education Annual Reports</a> (2016-17 and earlier) (GaDOE)</li> </ul>
Reasons for Dropping Out	<ul style="list-style-type: none"> <li>• <a href="#">Georgia's Students Health and Safety Survey</a> (GaDOE)</li> </ul>

# Links to Publicly Reported Data



CHECK IT  
OUT!

▶ **Student Record Report ENR019b** – Dropout Reason Report

This report will display all students who have dropped out and the reason they dropped out.

▶ **Student Record Report SR 057b** – Graduate Diploma Information

This report may be checked after graduation data has been entered in Student Record. This report should be checked prior to sign-off. This report will display who is receiving a diploma and what type of diploma is being reported- General Education or Special Education. (As a reminder- special education diplomas count against your graduation rate.)

# Annette Murphy

[murphyeducationalconsulting@gmail.com](mailto:murphyeducationalconsulting@gmail.com)

678 836 5532

Email or call to set up a designated time to meet.