“Be Sincere; Be Brief; Be Seated”

Franklin D. Roosevelt
The Georgia Teacher/Provider Retention Grant

Grant Goals:

Influence plans to continue serving as Director of Special Education

Increase knowledge and skills of special education directors
Personal Goals/ Commitment

➢ Accessible and Responsive
➢ Add Value/ Knowledge of work and the underlying research and best practices to facilitate solutions
➢ Build trust

Will check in with new directors monthly but will be available on demand to any SELDA participant.

- Virtual meeting
- Phone
- Email
3 Types of New Directors

- No special education background/ Strong leadership skills
- Special education background/ No leadership experience
- Special Education background/ Some leadership experience
Questions/ Coaching Support

Work:

What is the rule about students served in private schools outside our district?
What must be included in a manifestation meeting?
What happens if someone files a formal complaint?
Can you provide guidance on ESY and compensatory services?
How do you calculate proportionate share?
How do you project your needs for the upcoming school year?

Work place: Changing culture: Dealing with “How we have always done things.”

Worker: Negative employees/unexperienced workforce
LEA SHARED RESOURCES

Together we can make a difference.

▶ Disclaimer
▶ Share what’s working in your district.
▶ Let me know what you need!
Together we can make a difference.

End of Year Checkout Forms and Procedures

**Fulton County**
- Case Manager EOY Checklist 20-21
- IST EOY Checkout 20-21

**Glynn County**
- EOY Teacher Checklist

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**Projecting Needs for the Upcoming School Year**

**DeKalb County**
- Preparing for Staff Allocations
- Big Picture Template (Teacher and Paraprofessional)
- Process for Special Education Class Moves (Opening and Closing)
- Projections
- Purchasing Procedures
- Budget Planning Summary Sheet
- Budget Allocation Request

**East Georgia GLRS**
- Formula for Determining Special Education Allotments
- Sample Teacher Allotment Form

**Fulton County**
- Case Manager Training
- January Allocation Projections CM Guide
- January Allocation Phase 1 Projections
- Elementary School Projection Worksheet
- Middle School Projection Worksheet
- High School Projection Worksheet
- Elementary CM Projections
- Middle School CM Projections
- High School CM Projections
- Scheduling

**Griffin RESA / Metro South GLRS**
- Master Scheduling and Special Education - includes Class size regulations, Class size Calculator, LRE Calculator, FTE Funding Calculation, District Personnel Projections and more

**Pioneer RESA / North Georgia GLRS**
- Student FTE Data Verification
- FTE Personnel Projection
What's Next?

- Needs assessment
- Strategic planning for next year

We don’t learn experience...
We learn from reflecting on experience.
(Dewey, 1938, p.78)
State Performance Plan (SPP), Annual Performance Reports (APR) and Annual Determination

Special Education Annual Report

College and Career Ready Performance Index (CCRPI)
FTE: Special Education Reports

- **FT004** - Enrollment in Special Education
- **FT011** - Funded and Non-Funded Students
- **FT017** - Special Education Child Count
- **FT018** - Special Education Service in Primary Area
- **FT019** - Related Special Education Services
- **FT020** - Special Education Environments 6 & above
- **FT027** - Special Education Environments age 5 and Under
- **FT042** - Special Ed Enrollment by Race/Ethnicity Ages 6-12
- **FT043** - Special Education Enrollment by Race/Ethnicity Ages 3-5
- **FT045** - Special Education Student Summary Report
- **FT057** - Related Special Education Services by Primary Area
- **FT075** - Total Service Minutes
- **FT085** - All Special Education Services by Primary Area
- **FT086** - SWD Graduation Report
- **FT087** - Enrollment by Disability
- **FT1000** - Show All Reports
## Links to Publicly Reported Data

<table>
<thead>
<tr>
<th>Type of Data</th>
<th>Source of Data</th>
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<tbody>
<tr>
<td>Graduation Rate</td>
<td>• [Special Education Annual Reports (GaDOE)]</td>
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<td>• [Archived Special Education Annual Reports (2016-17 and earlier) (GaDOE)]</td>
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<td></td>
<td>• [Publicly Reported Data – Achievement, Grad Rate, Preschool Data, Demographic Data and more (GOSA)]</td>
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<tr>
<td>District Enrollment</td>
<td>• [Publicly Reported Data – Achievement, Grad Rate, Preschool Data, Demographic Data and more (GOSA)]</td>
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<tr>
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<td>• 4-Year Cohort Graduation Rate (Go to GaDOE/Data&amp;Reporting/Graduation Rates for downloadable Excel (GaDOE))</td>
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<td>• Enrollment by Grade (GaDOE)</td>
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<td></td>
<td>• Enrollment by Ethnicity/Race (GaDOE)</td>
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<tr>
<td>District Enrollment – SWDs</td>
<td>• Student Longitudinal Data System (SLDS) - Enrollment &amp; SWDs</td>
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<tr>
<td>% of SWD</td>
<td>• [Publicly Reported Data – Achievement, Grad Rate, Preschool Data, Demographic Data and more (GOSA)]</td>
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<tr>
<td>SWD Eligibility Areas</td>
<td>• Enrollment by Disability Area (GaDOE)</td>
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<td>Achievement Gap</td>
<td>• [Special Education Annual Reports (GaDOE)]</td>
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<td>• [CCRPI Reports (GaDOE)]</td>
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<td>Student Absences</td>
<td>• [Publicly Reported Data – Achievement, Grad Rate, Preschool Data, Demographic Data and more (GOSA)]</td>
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<tr>
<td>Discipline</td>
<td>• [K-12 Student Discipline Dashboard (GOSA)]</td>
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<td>• [Find My School’s Suspension Rate](At the school level you may search by subcategories: grade, gender, race/ethnicity and special ed status) (Ga Appleseed)</td>
</tr>
<tr>
<td>Student Perceptions of School</td>
<td>• [Georgia’s Students Health and Safety Survey (GaDOE)]</td>
</tr>
<tr>
<td>Dropout Rate</td>
<td>• [Special Education Annual Reports (GaDOE)]</td>
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<tr>
<td></td>
<td>• [Archived Special Education Annual Reports (2016-17 and earlier) (GaDOE)]</td>
</tr>
<tr>
<td>Reasons for Dropping Out</td>
<td>• [Georgia’s Students Health and Safety Survey (GaDOE)]</td>
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Student Record Report ENR019b – Dropout Reason Report

This report will display all students who have dropped out and the reason they dropped out.

Student Record Report SR 057b – Graduate Diploma Information

This report may be checked after graduation data has been entered in Student Record. This report should be checked prior to sign-off. This report will display who is receiving a diploma and what type of diploma is being reported—General Education or Special Education. (As a reminder—special education diplomas count against your graduation rate.)
Annette Murphy
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678 836 5532

Email or call to set up a designated time to meet.