Georgia’s Multi-Tiered System of Supports (MTSS) is a prevention framework of evidence-based, system-wide practices to support a rapid response to academic and behavioral needs.

38,874
The number of students in 61 cohort schools potentially impacted!

Participants from 117+ districts and charter schools attended trainings in 2020-2021!

Scope of the Work
- Staff from more than 117 districts and charter schools attended training in 2020-2021.
- 61 cohort schools participated.
- 204 schools in 28 districts participate in GO MTSS/SST.

“GA MTSS] has given me a template to help my students achieve and create spaces and opportunities to close gaps in learning proactively.”

Professional Learning is Effective
- 93% of training participants reported the GA MTSS training improved their skills.
- 92% of coaching participants reported the GA MTSS coaching improved their skills.
- 100% of coaching and training demonstrated fidelity.

“Georgia’s Tiered System of Supports for Students] has given me the knowledge and experience to ensure that I am providing individualized instructions to my students based on their needs by using reliable, researched data.”

93% of MTSS stakeholders reported improved collaboration.

92% of coaching participants reported the GA MTSS coaching improved their skills.

97% reported their district/school benefits by being involved with MTSS professional learning.

97% of participants support their districts’ involvement with Georgia’s MTSS.

Teachers and Leaders See the Impact
- 100% of districts implemented with fidelity after two years.
- 81% of schools implemented with fidelity after two years.
- 97% reported their district/school benefits by being involved with MTSS professional learning.
- 97% of participants support their districts’ involvement with Georgia’s MTSS.

“GA MTSS] has helped us to know our students by name and need.”

Promotes Collaboration
- 89% of MTSS stakeholders reported improved collaboration.
- Cross-divisional GaDOE partners included: School and District Effectiveness, Family Engagement, Federal Programs, Teaching and Learning, Special Education, PBIS, Early Childhood, and Whole Child Supports.

“Georgia MTSS has impressively worked across departmental lines at the GaDOE, and it robustly attends to academic growth. This work is so important because it is a framework that integrates all aspects of what we do to teach students.”

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www.gadoe.org/MTSS