Historical Timeline of Tiered Supports
MTSS, SST and RTI – Are these terms synonymous?

• **Multi-Tiered System of Supports** - a tiered *system or framework* that integrates assessment and intervention within a school-wide, multi-level prevention system to maximize student achievement and reduce behavioral problems. It promotes systems alignment to increase efficiency and effectiveness of resources. *(Adopted from Center on Response to Intervention, 2010)*

• **Response to Intervention (RTI)** - is a *process* within the *system* of an MTSS framework. RTI is part of the data-based decision-making process embedded in progress monitoring where team members review data to determine how students are responding to the interventions in place. It is a process to observe and adjust (intensify, select new, or continue) an intervention based on a student’s progress toward the trajected goal. *(Adopted from National Center on Intensive Intervention)*

• **Student Support Team (SST)** - an interdisciplinary *team or group* that uses a systematic process to address learning and/or behavior problems of students, K-12, in a school. SST is unique to Georgia. *(Georgia Department of Education)*

Under the framework of Georgia’s Tiered System of Supports for Students, RTI and SST both remain a part of the MTSS process.
What is the difference between MTSS and RTI?

MTSS is a large framework system composed of 5 essential components:
• Screening
• Progress Monitoring
• Multi-Level Prevention System
• Data-Based Decision Making (Center of blue graphic)
• Infrastructure

RTI is a process embedded in Progress Monitoring and Data-Based Decision Making
• RTI is “Response to Intervention”
  • The process of looking at data to determine how students are responding to interventions.
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