Georgia Teacher/Provider Retention Grant

Grant Goals:

Influence plans to continue serving as Director of Special Education

Increase knowledge and skills of Special Education Directors
NEW SPECIAL EDUCATION DIRECTORS

GADOE Specialist

GLRS / Collaborative Communities

Director’s Webinars/ Friday Email Blast

GCASE/ Special Education Administrator

Development Academy & Mentoring Program

SELDA/ GaDOE Professional Learning

Executive Coach
Personal Goals/ Commitment

➢ Accessible and Responsive
➢ Add Value/ Knowledge of work and the underlying research and best practices to facilitate solutions
➢ Build capacity and skill level of new Directors.
➢ Establish trust
3 Types of New Directors

- Special education background/ No leadership experience
- No special education background/ Strong leadership skills
- Special education background/ Some leadership experience
• Monthly Phone Calls
• Virtual Meetings
• Set time/ date
• Call as needed
• Topics/ Areas to be discussed....
Connecting with appropriate GaDOE specialist (Including RDA, GoIEP, Budget, Certification, Assessment Specialist etc.)

Answering questions or explaining new information

Locating and sharing GaDOE resources/ *BUILDING CAPACITY!

Sending reminders

Providing information and best practices to facilitate solutions.

Support development of transformational plans/ action steps

Anticipating needs: Shared LEA Resources
1. Be visible, accessible and responsive.

2. Secure administrative buy-in* 

3. When making a decision always ask yourself....
   “What is in the best interest of the child/children?”

4. Balance work and home.